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County Offices  
Newland  
Lincoln  
LN1 1YL

2 January 2014

## **Children and Young People Scrutiny Committee**

A meeting of the Children and Young People Scrutiny Committee will be held on **Friday, 10 January 2014 at 10.00 am in Committee Room One, County Offices, Newland, Lincoln LN1 1YL** for the transaction of the business set out on the attached Agenda.

Yours sincerely

A handwritten signature in black ink, appearing to be "Tony McArdle", written over a horizontal line.

Tony McArdle  
Chief Executive

## **Membership of the Children and Young People Scrutiny Committee (19 Members of the Council and 6 Added Members)**

Councillors J D Hough (Chairman), B Adams (Vice-Chairman), W J Aron, Mrs J Brockway, J P Churchill, S R Dodds, A G Hagues, J R Hicks, R J Hunter-Clarke, B W Keimach, C R Oxby, Mrs S Ransome, Mrs L Rollings, Mrs N J Smith, Mrs C A Talbot, S M Tweedale, L Wooten, R Wooten and Mrs S M Wray

### **Added Members**

Church Representatives: Mr S C Rudman, Mr P Thompson and Mrs G Wright

Parent Representatives: Mr C V Miller, Mrs E Olivier-Townrow and Dr E van der Zee



**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE AGENDA  
FRIDAY, 10 JANUARY 2014**

<b>Item</b>	<b>Title</b>	<b>Pages</b>
1	<b>Apologies for Absence / Replacement Members</b>	
2	<b>Declaration of Members' Interest</b>	
3	<b>Minute of the meeting of the Children and Young People Scrutiny Committee held on 29 November 2013</b>	To Follow
4	<b>Children's Services Budget 2013/2014 and 2014/15</b> <i>(To receive a report from Tony Warnock, Head of Finance, Children's and Specialist Services, which invites the Children and Young People's Scrutiny Committee to consider a report on Children's Services budgets for 2013/14 and 2014/15. The views of the Scrutiny Committee will be reported to the Executive prior to finalisation of the 2014/15 budget proposals for the full Council's consideration in February 2014)</i>	1 - 14
5	<b>The Lincolnshire Strategic Partnership, Children and Young People's Plan 2013-16</b> <i>(To receive a report from David McWilliams, Head of Service - Children's Services, which invites the Committee to consider a report on the Lincolnshire Strategic Partnership, Children and Young People's Plan 2013-16 which is due to be considered by the Executive Councillor for Adult Care and Health Services, Children's Services on 27 January 2014)</i>	15 - 104
6	<b>Progress Report and Action plan on the Lincolnshire Youth Offer</b> <i>(To receive a report from Stuart Carlton, Assistant Director for Children's Services, which provides the Committee with a progress report on the development of the Lincolnshire Youth offer and will update on current service delivery, plans to identify gaps in delivery and the action plan to address any gaps)</i>	105 - 130
7	<b>Members' Visits to Children's Centres</b> <i>(To receive a verbal update from Stuart Carlton, Assistant Director for Children's Services and Members' in relation to Children's Centres Visits)</i>	Verbal Report
8	<b>School Sufficiency in Lincolnshire</b> <i>(To receive a report by Matt Clayton, School Organisation Planning Manager, which examines the sufficiency of school places in Lincolnshire in more detail and outlined the process and criteria involved in addressing those pressures when deciding how to increase capacity)</i>	131 - 140

- 9 Child Poverty Strategy and Action Plan Update** 141 - 184  
*(To receive a report by Andrew McLean, Commissioning Manager – Children's Services, which provides a background to the duties of the Child Poverty Act 2010 on local authorities, and provides an overview of the latest HMRC 2011 data release, identifying how Lincolnshire compares to statistical neighbours, regional authorities and nationally against the 'Children in Low-Income Families Local Measure')*
- 10 Early Help Offer and Strategy** 185 - 262  
*(To receive a report by Stuart Carlton, Assistant Director for Children's Services, which describe the arrangements for providing early help to children and families in Lincolnshire and the areas for development to improve on the current position)*
- 11 Children and Young People Scrutiny Committee Work Programme 2014** 263 - 270  
*(To receive a report by Tracy Johnson, Scrutiny Officer, which provides the Committee with an opportunity to consider its' Work Programme)*

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**Please note:** for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

- Business of the meeting
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## Policy and Scrutiny

### Open Report on behalf of Debbie Barnes, Executive Director Children's Services

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>10 January 2014</b>
Subject:	<b>Children's Services Budget 2013/14 and 2014/15</b>

#### Summary:

This report invites the Children and Young People's Scrutiny Committee to consider a report on Children's Services budgets for 2013/14 and 2014/15. The views of the Scrutiny Committee will be reported to the Executive prior to finalisation of the 2014/15 budget proposals for the full Council's consideration in February 2014.

#### Actions Required:

- (1) To consider the attached report.
- (2) To agree any comments to be passed to the Executive in relation to this item.

## 1. Background

The Council's Executive will finalise budget proposals for 2014/15, prior to their consideration by the full Council in February 2014. To assist with that process, this report sets out the position for Children's Services non-schools budgets. To provide context, the report briefly outlines:

- Children's Services vision, principles, performance and current spending levels;
- Savings achieved since the 2010 Comprehensive Spending Review;
- The forecast financial position for the current year (2013/14);
- The significant unfunded budget pressures for 2014/15 and other service challenges;
- The saving requirement and proposals for delivering the revenue savings in 2014/15;
- Brief proposals for the capital programme.

## 2. Children's Services vision, principles, performance and current spending levels

### Vision

Our Vision is for:

***“Every Child, in every part of the County to achieve their potential”***

### Principles

Our principles, which underpin how we will commission and deliver services to achieve our vision are:

- **Early Help:** Strong protective universal services accessible to all with a range of early help available so children have the best start in life and families have extra help when they need it;
- **Safeguarding:** A shared responsibility to ensure children are safe at home, school and in their community;
- **Aspiration:** Children are able to thrive and cope with life challenges;
- **Learning and Achievement:** All children being the best they can be with targeted interventions to close the gap so vulnerable children achieve as well as their peers;
- **Best Use of Resources:** Integrated commissioning with a focus on best value, improved outcomes and community engagement.

### Performance

Children's Services has continued to deliver outstanding services whilst achieving the significant savings required by the 2010 Comprehensive Spending Review. School performance at key stage 4 continues to outperform with 61.6% of pupils achieving 5+ A\*-C including English and Maths compared to the national figure of 60.4% and a Statistical Neighbours average of 58.4%. The percentage of Lincolnshire pupils achieving the English Baccalaureate is particularly impressive with 27.1% achieving this measure compared to the national figure of 22.7% and a Statistical Neighbours average of 20.9%.

Front line social care performance exceeds national and statistical neighbours on the majority of indicators (e.g. timeliness of initial assessment over 90% against 70.4% for statistical neighbours) and core assessments are 83% compared with 69%. The numbers of looked after children remain low at 41 per 10,000 compared with the England average of 59.

Adoption performance exceeds the new timeframes – the average time (days) between a child entering care and moving in with its adoptive family is 584 compared with the England average of 647, which is remarkable and leading the way nationally.

However the new Ofsted framework, changing legislation and demand management place considerable pressure on the service. We expect an Ofsted inspection shortly and demonstrating good performance will be a challenge in light of the changing expectations.

### Current spending levels

The DfE's s.251 benchmarking information for 2013/14 highlights the fact that Lincolnshire's overall spending on Children's Services is comparatively low, with a

significantly greater amount of available funding being spent on home to school and college transport. The key statistics show that of the 150 LAs, the county has the:

- 18<sup>th</sup> lowest level of funding from Dedicated Schools Grant. This finances schools' delegated budgets and some central LA services. Lincolnshire's funding of £4,504 per pupil compares to the England mean of £4,989.
- 2<sup>nd</sup> lowest planned spending on Looked After Children. This includes Fostering, Adoption, Residential care, and Leaving Care support, etc. Lincolnshire's planned spending of £133 per pupil compares to the England mean of £268 per pupil.
- 34<sup>th</sup> lowest planned spending on Safeguarding children. This includes social work. Lincolnshire's planned spending of £136 per pupil compares to the England mean of £162 per pupil.
- 5<sup>th</sup> highest planned spending on home to school and college transport. Lincolnshire's planned spending of £247 per pupil compares to the England mean of £120 per pupil.
- Lincolnshire's approach to reducing expenditure on out of county placements has been highly successful – Lincolnshire's out of county spend on fostering and residential is £2,165,347 compared to other Shire Authorities which range between Circ £28 million to £10 million

This is supported by evidence from CIPFA's 2012 Children Looked After benchmarking club.

### **3. Savings achieved since 2010/11**

Since the Comprehensive Spending Review of 2010, Children's Services has worked hard to deliver a significant level of savings, in full and on time. The Directorate was set savings targets of **£11.379m** in 2011/12 and **£11.138m** in 2012/13. These were delivered in full and, in the case of the 2012/13 savings, earlier than required. The savings target for 2013/14 is **£5.113m** and although there is presently a degree of uncertainty around the budgets for social care and home to school / college transport, the DMT remains confident that this year's savings will be delivered in full. It should be noted that the savings target for 2013/14 was increased from the original Comprehensive Spending Review saving target of £1.782m to help respond to the reduction in the Early Intervention Grant and the conversion of schools to academy status (LACSEG).

### **4. Forecast financial position for 2013/14**

Recent budget monitoring reports to the Executive have indicated that Children's Services is projecting to underspend by c.£1m at 31 March 2014. However, there remains a degree of uncertainty regarding the outturn position for home to school / college transport and for children's social care. Numerous, unpredictable factors can influence expenditure on school transport and there have been significant and growing pressures on children's social care budgets in recent years (further details are provided below). In recent years, Children's Services has managed to carry forward an underspending of 1% which has provided a welcome degree of flexibility to respond to a number of small, one-off budget pressures that tend to

emerge towards the end of each financial year. Despite the current uncertainty, the Directorate nevertheless remains confident that an underspending will arise at the end of this financial year.

As a result of the Health and Social Care Act 2012, a number of Public Health responsibilities transferred to the LA with effect from April 2013. This included the mandatory national child measurement programme, and discretionary functions such as the school nursing programme, and children's obesity and physical activity programmes. The LA has received a Department of Health ring-fenced Grant to cover the costs of these new responsibilities.

The majority of the Public health activity is contracted provision delivered by NHS Healthcare providers, District Council's and 3<sup>rd</sup> Sector providers. As these services are delivered via contracts / SLA's, the profile of the spend is relatively consistent, with all of the children's public health programmes projecting to spend on target in the current year 2013/14.

## 5. Significant budget pressures for 2014/15

The detailed budget setting exercise undertaken this summer, has enabled Children's Services to manage a number of cost pressures internally through the development of a range of strategies and the re-alignment of some budgets. The Directorate's annual budget setting process commenced in August and involved a detailed and thorough examination of all budgets by budget holders, senior managers and finance officers. Not only has the process enabled Children's Services to manage very many service pressures, it has also released budgets to help contribute to the Council's future savings requirements. Nevertheless, there are two significant budget pressures that remain.

The first relates to Insurance costs. Due to recent, high value claims, insurance costs have risen steeply over the past few years. Despite re-aligning other budgets, a shortfall of **£0.197m** is still expected next year.

The second significant budget pressure relates to front line social care. In line with the national position, Children's Services is experiencing much greater demand on child protection services. Case loads have increased by **over 30%** from 2,842 in 2008 to 3,802 in 2013. This increase in demand is placing significant pressure on front line social care with an additional 515 cases open over the last 12 months (see below). This is putting pressure on front line services. The DMT has proposed an increase in social workers and has requested that the Council makes available additional funding next year to address this. The estimated cost is **£0.403m**. The pressures on children's social care services are illustrated in the table below:

<b>Open Social Care Cases at Month End</b>				
	<b>LAC</b>	<b>CP</b>	<b>CiN</b>	<b>Total</b>
Feb-08	537	274	2031	2842
Aug-08	509	294	1849	2652
Feb-09	525	223	2100	2848

Aug-09	534	221	2206	2961
Feb-10	510	241	2234	2985
Aug-10	536	258	2259	3053
Feb-11	501	269	2673	3443
Aug-11	471	361	2741	3573
Feb-12	489	253	2742	3484
Aug-12	527	263	2507	3297
Feb-13	581	294	2412	3287
Aug-13	573	398	2831	3802

The Directorate has also requested that the Council fund the additional, part-year transport costs of **£0.1m** that are expected to arise when Lincoln's new University Technology College opens in September 2014.

## **6. Other unquantified budget pressures for 2014/15**

These are a number of other pressures facing Children's Services for which the financial implications have yet to be quantified. These include:

a. Out of County residential care

Due to pressures identified earlier in the financial year, the Directorate re-aligned its budgets and added £0.193m to this budget in July 2013. The capacity across other, lower cost social care services continues to be utilised wherever possible, to help minimise expenditure on expensive out of county residential care. However, there has been an increase in the number and complexity of out of county placements.

b. Special Guardianship Orders

There has been an increase in the number of orders due to changes in legislation which requires placements with friends and relatives to be under 'looked after' status. In 2012/13, there was an increase of 30 orders and so far this year, there have been a further 12.

c. Social care regulated services

There has been an increase in: the number of Regulation 24 payments, Out of County fostering placements (this was also increased in July 2013 by £0.2m through re-alignment of budgets) and leaving care costs.

d. SEN Code of Practice

The Children's and Families Bill is currently before Parliament. The bill will bring radical changes to the learning difficulties and disabilities (LDD) system in England from September 2014. It will place a new duty on local authorities to involve colleges and ISPs in their area when reviewing their special educational provision and developing their local offer of services. It will introduce a new 0 to 25 education, health and care (EHC) plan, replacing the current systems of statements and learning difficulty assessments (LDAs). A Project Board has been established to take this work forward, but the financial implications are not yet clear.

- e. Raising the Participation Age (RPA)  
A key aim of RPA is to secure 100% participation in post-16 education and training. The Local Authority has a number of statutory duties in relation to RPA and it will also be required to track the education, training and employment status of 18 year olds.
- f. Troubled Families  
This is in the second year of the three year project. Funding has shifted from guaranteed income, to payment by results. A reserve was created last year to allow unspent funds to be carried forward and this will need to continue. The service is fully established, but there is a gap between anticipated income (£0.714m) and anticipated expenditure (£2.085m) which raises concerns about the sustainability of this successful work in the medium term. The Government has indicated that the scheme will be extended in 2015/16 and it will provide 40% of the funding. However, the LA and partner agencies will be expected to finance the difference, which creates a significant challenge.

## 7. Saving requirement and proposals for delivering the revenue savings for 2014/15

As a result of Children's Services decision to front load savings in the first two years of the Comprehensive Spending Review period, the Directorate's original saving requirement for 2014/15 of **£1.533m** is relatively modest in comparison with recent years. However, due to late government funding announcements last year, Directorates have been asked to identify a further 1% (**£1.103m**) savings for 2014/15. The revised savings target for 2014/15 is therefore **£2.636m**.

Despite the composition of the budget (£44m relates to social care, and; £59m relates to education, with £25m of that used to fund home to school / college transport), the Directorate can deliver the revised savings target. The proposals for doing so are set out in the table below:

Proposals for delivering the 2014/15 savings

Service	2014/15 proposed saving £m	Notes
2013/14 efficiencies	0.305	Various savings have been identified as a result of the detailed and thorough budget setting exercise that has been conducted across Children's Services in the last few months.
Dis-establishing a Head of Service post	0.082	The Property and Technology post has been dis-established.
Children with Disabilities	0.019	Part of the short break development initiative has ceased.
CfBT management fees	0.203	The fees have been re-profiled.

Business Mileage Savings	0.197	This saving arises from the phasing out of the essential car user allowances.
Premises review	0.050	This relates to the review of Connexions buildings.
Foundation learning	0.091	The two year 'invest to save' project is being phased out.
Dis-establishing the Early Years Sufficiency team	0.634	This proposal will dis-establish a team of 4 ftes, and see a reduction in the related grants.
Food in Schools team	0.057	This team of 2 ftes is being transferred to Public Health. It has been agreed that the budget will not transfer.
Home to school / college transport	0.748	This reduction can be achieved by setting the budget on the basis of 190 transport days p.a.. The number of transport days falling in each financial year can vary, but this number should be sufficient for next two years, as both have 189 transport days p.a..
Extended provision transport costs	0.250	The Teaching and Learning Centre became a maintained school this year due to a change in the regulations. The Centre takes responsibility for commissioning all Solutions 4 placements. A review of current provision is underway and it is anticipated that savings on transport costs can be secured in different ways.
<b>Total</b>	<b>2.636</b>	

The Public Health ring-fenced grant has been determined by the Department of Health for 2014/15 and budget proposals for 2014/15 put forward by the service do not propose any reduction in funding for the Children's programmes. All of the Public Health contracts that were rolled over from the NHS, are currently being reviewed to determine whether they are meeting the required needs and demand, and offering value for money.

Public Health also commission supported housing services for young people, which is funded by LCC's core budget. These are contracted services provided by housing providers and Districts Council's, and are projecting to spend on target in the current year. There are no proposals to alter the level of supported housing budget available for 2014/15.

## **8. Capital**

### **Schools**

Children's Services manage and maintain a comprehensive annual capital programme of individual projects which is overseen by the Children's Services Capital Programme Board. All projects that comprise the programme are separated into related and prioritised work streams and are managed to the standards laid down by the LCC Programme Centre:

- Projects to meet Statutory Provision of School Places (Basic Need)
- School Condition Repair & Maintenance (including essential health & safety requirements)
- School Suitability and Modernisation (including SEN)
- Early Education
- Other children's services capital

Pressure on school places is a challenge being faced by local authorities across the country. Medium and long-term forward planning to ensure sufficient school places are provided in sustainable school buildings is vital to meet the LA's statutory duty for school place planning.

In 2013 pupil numbers in rural areas continue to remain below the number of places available, although some of the rural schools on the outskirts of urban areas are seeing pressure on places as they absorb the overspill. The vast majority of pressure on school places is currently in the primary sector. The school place planning process clearly identifies geographical areas which are the "hot spots". These tend to be in urban areas where demand for places is expected to be significantly above the number of places available in reception and other KS1 classes if additional places are not provided.

Children's Services do not at this stage have a clear indication regarding how the DfE plan to invest in sufficiency of places in future years beyond the agreed funding period of 2013-15. Indications suggest a continuation of Basic Need allocations along with some targeted funding that can be bid for directly by the LA, or in association with academies. Analysis of potential site options at schools has been carried out to estimate the capital costs of addressing the shortfall of primary school places across the county through the combined use of temporary and permanent build.

The Directorate has requested that all capital funding made available by the DfE for schools is passed on to Children's Services to enable it to manage this critical issue.

### **Non-schools**

Capital has previously been used to provide extensions to the properties of Foster carers and adoptive parents in specific circumstances. Priority has been given to ensuring the suitability of accommodation for children with disabilities and to enable properties to be developed to provide increased living space for siblings to be placed together for permanence or adoption. Grants have also been used to provide suitable transport to enable siblings and groups of children to be safely transported. At a time when the number of sibling groups requiring permanence has grown, capital funding has increased the service capacity to maintain siblings together and develop foster care solutions for children who might otherwise have been placed in more expensive external provision. All grants are subject to a legal agreement.



Children Services has requested that the Council allocate £0.200m towards this in 2014/15.

## 9. Conclusion

With regard to revenue funding, Children's Services has had considerable success in delivering the very significant savings required in the first three years of the Comprehensive Spending Review. Although there continue to be growing pressures around children's social care, the Directorate remains on course to deliver £27.5m of savings in full and on time, whilst delivering outstanding services over that period. In addition, the Directorate has worked extremely hard to manage internally a number of other budget pressures, through reducing costs and re-aligning budgets. The £2.636m savings target for 2014/15 can be delivered through the proposals set out in the table above. However, a request has been made for the Council to fund investment in front line social care work (£0.403m) and the transport costs for the University Technology College (£0.1m). Pressures on children's social care services are expected to continue growing next year and finding further solutions to those will not be easy. Looking further ahead, the financial outlook for 2015/16 is such that the Council will be required to make very significant savings again. Planning for that has commenced, but is at an early stage.

With regard to capital funding, there continues to be significant pressure to provide the required statutory provision for basic need. Children's Services has asked that the Council pass through the DfE grants that are expected to be made available, and fund separately £0.2m in relation to foster carers and adoptive parents.

## 10. Consultation

### a) Policy Proofing Actions Required

Not applicable

## 11. Appendices

These are listed below and attached at the back of the report	
Appendix 1	Children's Services current non-Dedicated Schools Budgets - 2013/14
Appendix 2	Public Health budgets relating to children's health – 2013/14

## 12. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Tony Warnock, Head of Finance, Children's and Specialist Services. [tony.warnock@lincolnshire.gov.uk](mailto:tony.warnock@lincolnshire.gov.uk)

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### Children's Services current non Dedicated Schools Budgets – 2013/14

Codes	Original Budget	Current Budget	Actual as at 9.12.13
*** Commissioning & Social Work	11,677,627	12,198,039	8,275,568
** Residential Care	4,671,379	5,132,875	3,962,038
** Fostering Services	7,425,880	7,747,424	5,295,693
** Education of CLA	33,950	48,950	46,307
** Leaving Care Support Services	1,904,310	1,925,480	1,320,869
** Other CLA Services	1,558,056	1,610,359	1,452,102
*** Children Looked After	15,593,575	16,465,088	12,077,009
** Direct Payments	425,140	425,140	330,126
** Home Care	758,559	758,559	376,623
** Equipment & Adaptations	441,189	441,189	138,450
** Short Breaks (respite) for CWD	536,217	427,048	194,119
** Substance Misuse Service	151,067	151,067	151,067
** Other Family Support Services	7,685,845	7,084,282	4,054,334
*** Family Support Services	9,998,017	9,287,285	5,244,719
*** Youth Justice	250,250-	252,712-	503,882-
** LA functions related to Child Protection	2,171,212	2,220,552	1,469,684
** LSCB	23,700	25,880	24,343
*** Children's & Young People's Safety	2,194,912	2,246,432	1,494,027
*** Asylum Seekers			99,985
** Adoption Services	1,892,770	2,575,552	1,255,073
** Special Guardianship Support	368,110	371,770	376,430
*** Other Children's & Families Services	2,260,880	2,947,322	1,631,502
*** Management & Support Services	934,773	573,088	644,399
*** Central Commissioning Function	1,608,089	1,817,456	623,374
**** Children's Social Care	44,017,623	45,281,998	29,586,700
** LA/Corp. exp. attributable to EY provision	4,064,418	3,126,855	1,571,744
** Children's Centres	6,450,016	6,541,279	4,105,416
*** Early Years	10,514,434	9,668,134	5,677,161
*** Primary Schools		85,679	961,599-
*** Secondary Schools	57,080	138,793	7,328
*** Special Schools		82,399	123,936-
** Youth Service	3,110,125	3,762,103	1,965,545
** Connexions	1,537,220	1,516,998	808,120
*** Services to Young People	4,647,345	5,279,101	2,773,665
** SEN Administration	1,664,700	1,670,420	906,715
** Parent Partnership	167,310	183,444	128,611
** Psychology	1,411,280	1,424,667	852,325
*** Special Education	3,243,290	3,278,531	1,887,651
** Education Welfare	774,980	650,799	430,560
** Pupil Support	293,090	296,442	192,170
** 14 - 19 Reform	1,112,920	823,916	361,848
** School Improvement	2,704,510	2,694,510	1,710,425
** EMTF Edu & Community Support Serv.		21,000	14,000
** Supported Employment	337,271	337,271	191,326
*** Learner Support	5,222,771	4,823,938	2,900,328
** Asset Management	593,630	710,612	431,147
** Music Service	325,144	385,808	422,164
*** Access	918,774	1,096,420	853,310
** Redundancies	4,424,600	4,424,600	2,953,813

** Insurance	50,250	50,250	72,657
** Statutory/Reg. Duties	369,650	1,268,850	234,971
62282 Child Obesity + FFL	10,000	10,000	1,267
*** Local Authority Education Function	4,854,500	5,753,700	3,262,708
*** Management & Support Services	4,477,754	4,854,777	3,103,774
** Home to School Transport	24,004,961	23,905,359	14,943,189
** Home to College Transport	1,868,100	1,868,100	74,586
*** Home to School Transport	25,873,061	25,773,459	15,017,775
**** Education Services	59,809,009	60,834,931	34,398,165
***** Profit Centres	103,826,632	106,116,929	63,984,865

## Public Health budgets relating to Children's health – 2013/14

<b>Codes</b>	<b>Original Budget</b>	<b>Current Budget</b>	<b>Actual as at 10.12.13</b>
School Nursing Services	1,847,200	1,847,200	1,553,267
National Child Measurement Programme	71,000	71,000	47,333
Healthy Schools	179,299	180,539	200,733
Homestart	241,900	241,900	241,900
Children's & Antenatal Weight Management Programme	165,000	165,000	110,000
Teenage Pregnancy Programme	226,305	227,084	47,376
Infant Feeding Support	217,900	217,900	145,267
Children's Physical Activity Programmes	169,952	187,202	72,597
General Children's Health Co-ordination & Support	105,331	105,703	70,725
<b>Total Expenditure Supported by Public Health ring-fenced grant</b>	<b>3,223,887</b>	<b>3,243,528</b>	<b>2,489,198</b>
Supported Housing Services for Young People	1,845,990	1,845,990	1,393,976
<b>Public Health Expenditure Supported by LCC Base Budget</b>	<b>1,845,990</b>	<b>1,845,990</b>	<b>1,393,976</b>
<b>Total Health Expenditure on Children &amp; Young People</b>	<b>5,069,877</b>	<b>5,089,518</b>	<b>3,883,174</b>

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## Policy and Scrutiny

### Open Report on behalf of Debbie Barnes, Executive Director Children's Services

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>10 January 2014</b>
Subject:	<b>The Lincolnshire Strategic Partnership, Children and Young People's Plan 2013-16</b>

#### Summary:

This report invites the Children and Young People Scrutiny Committee to consider a report on the Lincolnshire Strategic Partnership, Children and Young People's Plan 2013-16 which is due to be considered by the Executive Councillor for Adult Care, Health and Children's Services on 27 January 2014. The views of the Scrutiny Committee will be reported to the Executive Councillor as part of her consideration of this item.

#### Actions Required:

- (1) To consider the attached report and to determine whether the Committee supports the recommendation to the Executive Councillor for Adult Care, Health and Children's Services set out in the report.
- (2) To agree any additional comments to be passed to the Executive Councillor for Adult Care, Health and Children's Services in relation to this item.

## 1. Background

The Executive Councillor for Adult Care, Health and Children's Services is due to consider the report on the Lincolnshire Strategic Partnership, Children and Young People's Plan 2013-16. The full report to the Executive Councillor is attached at Appendix 1 to this report.

## 2. Conclusion

Following consideration of the attached report, the Committee is requested to consider whether it supports the recommendation in the report and whether it wishes to make any additional comments to the Executive Councillor for Adult Care, Health and Children's Services. The Committee's views will be reported to the Executive Councillor.

### **3. Consultation**

#### **a) Policy Proofing Actions Required**

Not applicable

### **4. Appendices**

These are listed below and attached at the back of the report	
Appendix 1	Report and Appendices to the Executive Councillor for Adult Care, Health and Children's Services on the Lincolnshire Strategic Partnership, Children and Young People's Plan 2013-16

### **5. Background Papers**

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by David McWilliams, who can be contacted on 01522 554225 or [david.mcwilliams@lincolnshire.gov.uk](mailto:david.mcwilliams@lincolnshire.gov.uk).



**Open Report on behalf of Debbie Barnes, Executive Director Children's Services**

Report to:	<b>Executive Councillor for Adult Care, Health and Children's Services</b>
Date:	<b>27 January 2014</b>
Subject:	<b>The Lincolnshire Strategic Partnership, Children and Young People's Plan 2013-16</b>
Decision Reference:	
Key decision?	<b>No</b>

**Summary:**

The Lincolnshire Children & Young People's Plan is the strategic plan for those services which support children and young people in the county of Lincolnshire. The Partnership vision is; *"That every child in every part of the County should achieve their potential"*

The Lincolnshire Children & Young People's Plan shows how the local authority and its relevant partners will work collaboratively and in partnership to; improve outcomes and the wellbeing of every child, young person and family in Lincolnshire.

The Plan is based on evidence taken from past performance, needs assessments, consultation with local children and families and agreed priorities between partners.

It sets the clear direction for the Lincolnshire Children and Young People's Strategic Partnership for the next 3 years.

Children and young people have been involved throughout the development of the plan and an Impact Assessment has also been produced.

**Recommendation(s):** The adoption of the Children and Young People's Plan 2013-16.

**Alternatives Considered:**

Not applicable

## Reasons for Recommendation:

Adoption of the Children and Young People's Plan.

### 1. Background

The statutory duty to produce a Children and Young People's Plan was revoked in October 2010 and local areas are no longer required to produce a plan.

Local partnerships are now free to publish their own strategic plan as they see fit and there is no prescribed format, timings or requirements on who to consult during the preparation of the plan. Relevant partners are not under any formal duty to 'have regard' to any voluntary plan.

#### Relevant partners, under section 10 of the Children Act 2004 continue to be:

- District councils
- Strategic health authorities
- Primary Care Trusts
- Youth offending teams
- Police
- Probation services
- Persons providing 'Connexions' services in pursuance of section 68 of the Education and Skills Act 2008
- Jobcentre Plus
- Maintained schools
- FE and sixth-form colleges
- Non-maintained special schools
- Academies, city technology colleges and city colleges for the technology of arts
- NHS Commissioning Board
- Clinical Commissioning Groups (CCG's)

However, the Children's Trusts' duty to cooperate remains in force and Local Children's Trust arrangements are still underpinned by the 'duty to cooperate' under section 10 of the Children Act 2004 and there are currently no plans to repeal this duty. But there is now greater flexibility in how local partners may implement it.

The Government had planned to remove schools and colleges from the 'duty to cooperate' in 2011 but was persuaded to retain the duty while interested parties work through how best to implement the reforms outlined in the Children and Families Bill.

In April 2013, the Strategic Partnership came together to agree four strategic outcomes. The Partnership identified the 4 Strategic Outcomes to correspond with the Child's journey and transition into adulthood.

- Children and Young People are; **Healthy and Safe**
- Children and Young People; **Develop to their potential in their early years and are ready for school**

- Children and Young People; **Learn and Achieve**
- Children and Young People are; **Ready for Adult Life**

The Children and Young People's Strategic Partnership recognise that at various points in a child's life, they will require additional help and support. This is what we describe as our Early Help Offer. We also believe Early Intervention and Prevention is an effective way to safeguard children and young people. More information pertaining to the Lincolnshire Early Help Offer and Early Help Strategy can be found at:

<http://microsites.lincolnshire.gov.uk/children/partners/cypsp/actiongroups/early-help-offer>

## 2. Conclusion

That the Children and Young People's Plan 2013-16 is adopted.

## 3. Legal Comments:

No Comment

## 4. Resource Comments:

There are no immediate financial implications arising from the recommendation in this report. The financing of any future actions arising from implementation of the Plan will be considered as part of the Council's established budget management processes.

## 5. Consultation

### a) Has Local Member Been Consulted?

N/A

### b) Has Executive Councillor Been Consulted?

Yes.

### c) Scrutiny Comments

The Children and Young People Scrutiny Committee considered this report at its meeting on 10 January 2014. Comments from this meeting are included below to inform the Executive Councillor when making her decision:- *(To be inserted)*

### d) Policy Proofing Actions Required

N/A

## 6. Appendices

These are listed below and attached at the back of the report	
Appendix A	The Children and Young People's Plan 2013-16
Appendix B	The Children and Young People's Plan Executive Summary

## **7. Background Papers**

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by David McWilliams, who can be contacted on 01522 554225 or [david.mcwilliams@lincolnshire.gov.uk](mailto:david.mcwilliams@lincolnshire.gov.uk).

LINCOLNSHIRE



CHILDREN & YOUNG PEOPLE'S PLAN 2013-2016

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**“EVERY CHILD IN EVERY PART OF THE  
COUNTY SHOULD ACHIEVE THEIR  
POTENTIAL” OUR VISION**

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## INTRODUCTION

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## INTRODUCTION:

# GLOSSARY OF TERMS USED IN THIS PLAN:

To help the reader we have included a glossary of all the abbreviated words (Acronyms) that we tend to use in our day to day work with children and young people.

We have tried to keep this important document simple and easy to read, but to ensure we get our message across we have also provided a short executive summary that captures all the key points and actions.

You can download a copy here: [www.lincolnshirechildren.net](http://www.lincolnshirechildren.net)

ACRONYMS	DESCRIPTION
<b>CAMHS</b>	Child and Adolescent Mental Health Service
<b>CEIAG</b>	Careers Education, Information, Advice and Guidance
<b>CIN</b>	Children In Need
<b>SAF</b>	The Single Assessment Framework provides a common method of needs evaluation across all services for children and families
<b>CfBT</b>	Centre for British Teachers
<b>DfE</b>	Department for Education
<b>CYPSP</b>	Children & Young People's Strategic Partnership
<b>HWB</b>	Health & Wellbeing Board
<b>LSCB</b>	Lincolnshire Safeguarding Children Board
<b>LPAG</b>	Lincolnshire Participation Action Group
<b>CYPVSF</b>	Children & Young People's Voluntary Sector Forum
<b>RPA</b>	Raising the Participation Age
<b>LAC</b>	Looked After Children
<b>TAC</b>	Team Around the Child
<b>MASH</b>	Multi-Agency Safeguarding Hub
<b>SSR</b>	Sustainable Service Review
<b>DWP</b>	Department for Work & Pensions
<b>FWT</b>	Families Working Together

<b>ACRONYMS</b>	<b>DESCRIPTION</b>
<b>SEN</b>	Special Educational Needs
<b>FSM</b>	Free School Meals
<b>IMD</b>	Index of Multiple Deprivation
<b>CPP</b>	Child Protection Plan
<b>JSNA</b>	Joint Strategic Needs Assessment
<b>EYFS</b>	Early Years Foundation Stage
<b>ULHT</b>	United Lincolnshire Hospital Trust
<b>EMAS</b>	East Midlands Ambulance Service
<b>CCG's</b>	Clinical Commissioning Groups
<b>LCHS</b>	Lincolnshire Community Health Services
<b>LPFT</b>	Lincolnshire Partnership Foundation Trust
<b>LCC</b>	Lincolnshire County Council
<b>HWBS</b>	Health & Wellbeing Strategy
<b>VCS</b>	Voluntary Community Sector
<b>EYE</b>	Early Years Entitlement
<b>PEEP</b>	Parents Early Education Partnership
<b>MYP</b>	Members of Youth Parliament
<b>NEET</b>	Not in Education, Employment or Training
<b>TLC</b>	Teaching & Learning Centres
<b>EHCPs</b>	Education, Health & Care Plans

**“OUR PLAN BUILDS ON WHAT IS WORKING WELL IN LINCOLNSHIRE, AND CELEBRATES THE SUCCESS AND ACCOMPLISHMENTS THAT THE MAJORITY OF CHILDREN AND YOUNG PEOPLE CONTINUE TO ACHIEVE”**  
**DEBBIE BARNES,**  
**DIRECTOR OF CHILDREN’S SERVICES.**

## INTRODUCTION:

# MESSAGE FROM THE DIRECTOR:

**I am delighted to introduce the Lincolnshire Children and Young People's Plan 2013-16 and I would like to begin by thanking all of the key partner agencies and organisations that have contributed to the development of our plan.**

You will see that a number of key themes run throughout this plan; Keeping children and young people safe from harm, coordinating our interventions early and ensuring that the child and young person's wishes and feelings are central to all that we do.

We have listened to what people were telling us and we have responded by including a glossary of the terms and acronyms used throughout the plan and we have focussed our efforts around 4 Strategic Outcomes.

The challenges that face the partnership may be greater than ever and the national policy and legislative frameworks in which we operate continue to evolve, but our vision hasn't changed. We still want to see "every child, in every part of the county achieve their potential." This Children and Young People's Plan clearly sets out how we will work in partnership to achieve our vision.

We have also presented our key local data and information in a way which we hope is easier to understand and engage with.

Our plan builds on what is working well in Lincolnshire, and celebrates the success and accomplishments that the majority of children and young people continue to achieve. We have some excellent services and support available for families when they need it most and we have a skilled and dedicated workforce across the partnership that continues to work hard to turn around the lives of our most troubled and challenged families.



**Debbie Barnes**  
**Director of Children's Services**

# THE 'BIG' PICTURE

Lincolnshire is the 4th largest County in England. It is a 'big place' and the Partnership has equally big aspirations for all children, young people and families who live here.

At the time of writing, Lincolnshire is home to 718,000 residents with approximately 22% of the total population under 19 years of age.

● Boston	<b>64,800</b>
East Lindsey	<b>136,600</b>
Lincoln	<b>94,600</b>
North Kesteven	<b>109,300</b>
South Holland	<b>88,500</b>
South Kesteven	<b>135,000</b>
West Lindsey	<b>90,000</b>

By 2021 all age groups are projected to grow, with the exception of the 20-24 age-group, which is set to decrease by nearly 1,500 people. The largest increase is projected in the 75 plus age group, from approximately 68,000 people to 93,000.

People from non-white British backgrounds living in Lincolnshire have doubled from 3% in 2001 to 6% in 2007. Districts with the highest number of people who are

from non-white British backgrounds are Boston, Lincoln and South Kesteven.

12% of Lincolnshire's population, (using Index of Multiple Deprivation (IMD) 2010), now live within the 20% most deprived areas of England.

There are approximately 570 children and young people who are Looked After by the Local Authority.

We know that **Looked After Children (LAC)**, are a particularly vulnerable group and are at high risk of social exclusion, health inequalities, inequalities in educational attainment and wider negative outcomes.

Effective and robust safeguarding, early prevention and support activities are critical to minimising the need for children to be brought into local authority care and to ensure that protective factors are put in place to build resilience and promote improved outcomes.

There are currently 400 Children and Young People subject to a Child Protection Plan (CPP) September 2013.

### **Our Joint Strategic Needs Assessment (JSNA) for Lincolnshire tells us:**

**Child poverty** is lower in Lincolnshire than in the East Midlands and England. However, this masks differences within Lincolnshire where the percentage of children living in poverty range from 10% (North Kesteven) to 24% (Lincoln).

**Breastfeeding** initiation in Lincolnshire continues to rise. The percentage of women breastfeeding at 6-8 weeks is relatively stable, with indications that this is improving. However, further improvement is still required to reach the same level as those in the East Midlands and England.

The gap between the lowest achieving 20% in the Early Years Foundation Stage (EYFS) profile and the rest has narrowed. However, outcomes for pupils eligible for Free School Meals (FSM) economic deprivation, and those with Special Educational Needs (SEN) are lower than the national average.

**Childhood obesity** at Year 6 (aged 10 to 11) in Lincolnshire is increasing by 1% year on year. This mirrors the trend across the East Midlands and England.

**Teenage pregnancy** rates in Lincolnshire are comparable with the East Midlands and England. However, within Lincolnshire these rates range from 25 per 1,000 females aged 15-17 (North Kesteven) to 53 per 1,000 (Lincoln). Teenage pregnancy rates are reducing in Lincolnshire, except in South Kesteven, where it has increased between 2008 and 2010.

Overall achievement of 5 or more GCSE's (including English and Maths) for pupils in Lincolnshire exceeds the national and regional averages. However, the gap in achievement between children from "key vulnerable groups" and their peers, is wider in Lincolnshire than the national average.

# ABOUT LINCOLNSHIRE: LINCOLNSHIRE POPULATION

This chart demonstrates the projected population growth in Lincolnshire, over a 10 year period.



**ACHIEVEMENT OF 5 OR MORE GCSE'S  
(INCLUDING ENGLISH AND MATHS) FOR  
PUPILS IN LINCOLNSHIRE EXCEEDS THE  
NATIONAL AND REGIONAL AVERAGES**

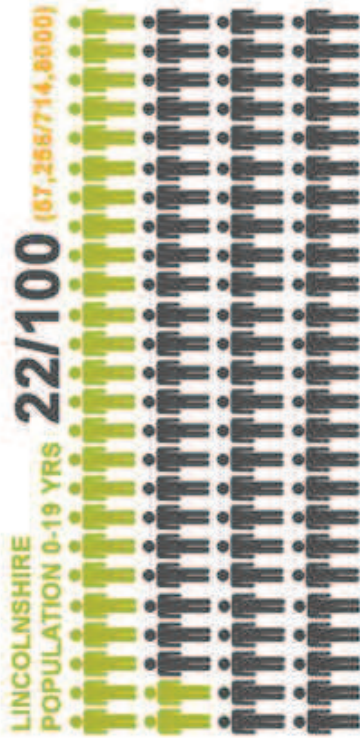


# ABOUT LINCOLNSHIRE: THE LITTLE PICTURE

To understand the people who live in Lincolnshire a little better, lets imagine that we are not the **4th** largest county in England.

Let us imagine that our total population is just **100** people. In the 'little picture', Lincolnshire would look something like this;

**22** people would be between the ages of **0-19** yrs. This is **22%** of the total population and looks like this:



of these, **49** would be **girls & 51** would be **boys**.

Although Lincolnshire is a **big place** and families are spread across the county, the majority of Children and Young People live in:



and



The smallest population of children & young people is **Boston** where just **9** out of our **100** live.







# DID YOU KNOW?

**101,287**  
SCHOOL PUPILS

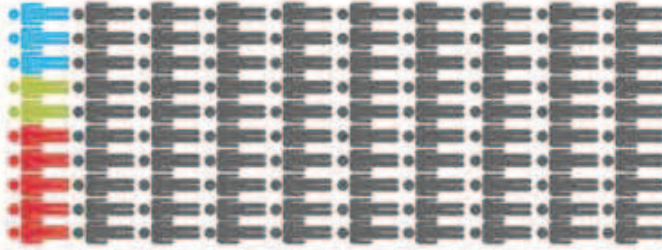
**ETHNICITY OF PUPILS**

**5/100**  
White other  
(5352)

**2/100**  
Mixed Race  
(1993)

**3/100**  
Other Ethnicity  
(3203)

**90/100**  
White British  
(90749)



**SCHOOL ATTENDANCE**

**1,920** **86%**

PUPILS EXCEEDED THE EXPECTED LEVEL AT KEY STAGE 2 (YEAR 6)

OF OUR PUPILS ACHIEVED 5 PLUS A\*-C AND ABOVE AT KEY STAGE 4 (YEAR 11)

**1/10** PUPILS DID NOT ACHIEVE 5 A\*-G AT KS4

**147,900**

THERE ARE

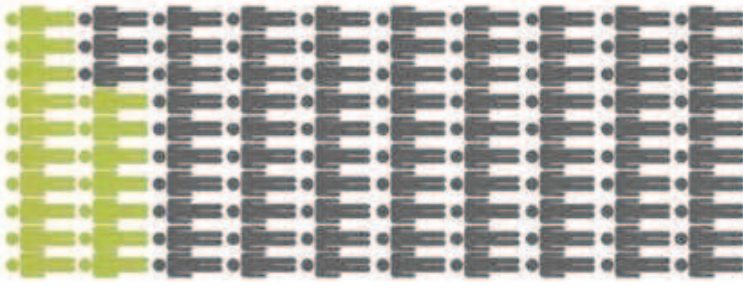
CHILDREN & YOUNG PEOPLE IN LINCOLNSHIRE.

**3,489**  
CHILDREN & YOUNG PEOPLE RECEIVE SUPPORT FROM SOCIAL CARE

**OF THEM**

**17/100**

ARE LOOKED AFTER



15 Children & Young People's Plan \* All facts and figures obtained from Lincolnshire Research Observatory (ONS 2012 Mid Year) and LCC Performance (September 2013).

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**OUR CHILDREN & YOUNG PEOPLE'S PLAN  
IS BASED ON EVIDENCE TAKEN FROM PAST  
PERFORMANCE, NEEDS ASSESSMENTS,  
CONSULTATION WITH LOCAL FAMILIES  
AND AGREED PRIORITIES BETWEEN OUR  
SERVICE USERS AND OUR PARTNERS.**

# ABOUT THIS PLAN

The Lincolnshire Children & Young People's Plan is the single, overarching strategic plan for all services which directly support children and young people in the county of Lincolnshire.

It shows how the local authority and all of our relevant partners will work collaboratively and in partnership, to improve **Outcomes** and the **Wellbeing** of every child, young person and family in Lincolnshire.

The Children & Young People's Plan is based on evidence taken from past performance, needs assessments, consultation with local families and agreed priorities between our service users and our partners. It also fits within agreed national government policies and regulatory frameworks and reflects recommendations from our continuous improvement activity. This includes internal Quality Assurance processes, Regional Peer Challenge and external inspection.

**The CYPP sets a clear direction for the Lincolnshire Children and Young People's Strategic Partnership for the next 3 years.**

**Our Vision statement is that; "every child in every part of the County should achieve their potential"**

At the Children and Young People's Strategic Partnership (CYPSP) Development Day, 3rd October 2012, a series of

workshops were held to identify our top priorities. A subsequent Planning Session identified Our Priorities for the Partnership;

- (Ensuring families can access) **Early Help.**
- **Families Working Together** (To help turn around the lives of families)
- **The Lincolnshire Youth Offer** (Ensuring young people have access to Positive Activities, Education and Employment with Training.

## Our 4 Strategic Outcomes

In April 2013 the Strategic Partnership came together to agree our four strategic outcomes;

- Children and Young People are; **Healthy and Safe**
- Children and Young People; **Develop to their potential in their Early Years and are ready for school**
- Children and Young People; **Learn and Achieve**
- Children and Young People are; **Ready for Adult Life**



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## STRATEGIC OUTCOMES

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- 22** Lincolnshire Children's Centres.
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- 27** Safeguarding.
- 30** Healthy & Safe.
- 36** Children & Young People Develop their potential in their Early Years and are ready for school.
- 44** Learn & Achieve.
- 50** Ready for Adult life.

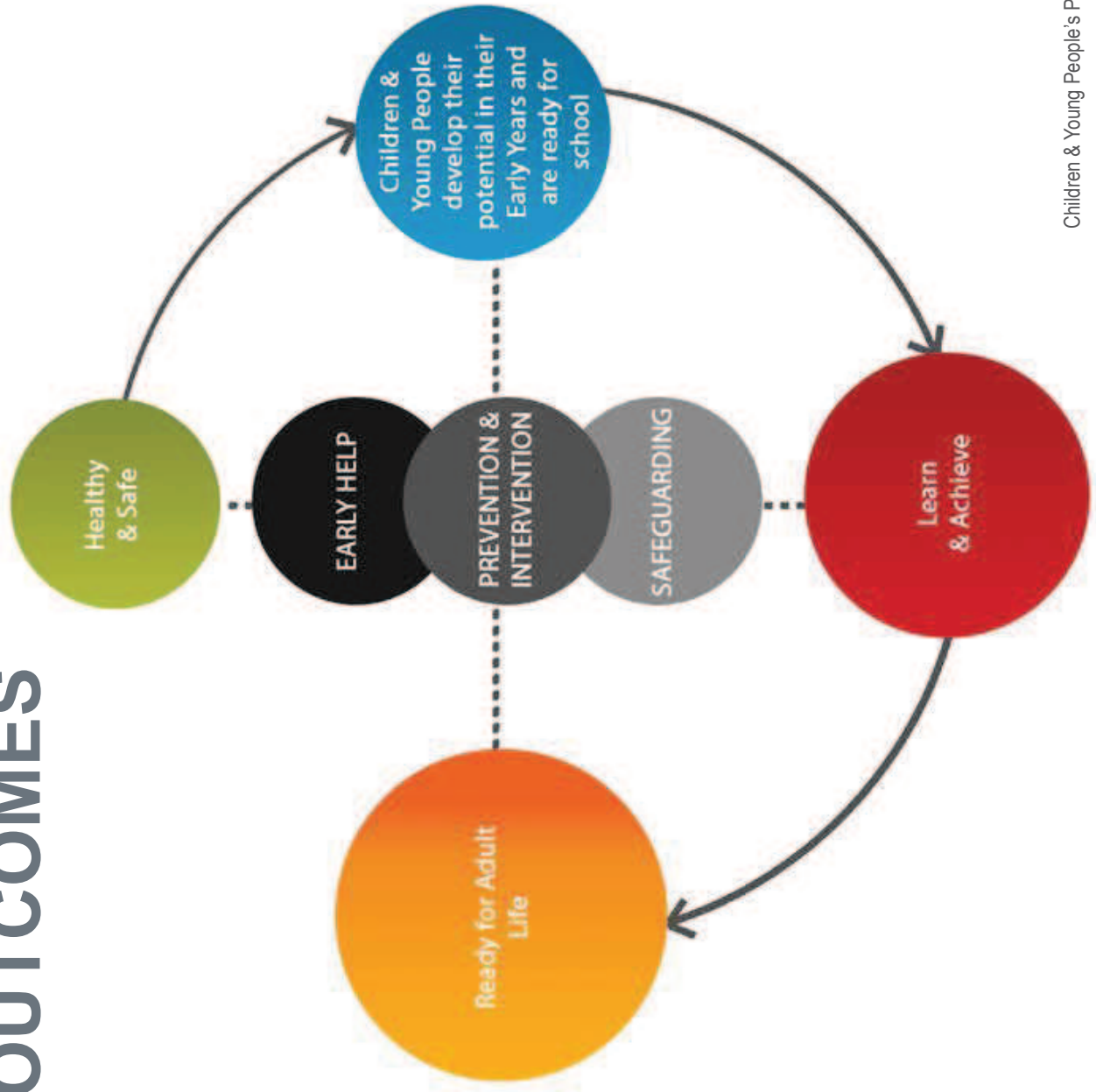


## STRATEGIC OUTCOMES:

# OUR SHARED OUTCOMES

The Partnership identified **Our 4 Strategic Outcomes** to match the Child's journey. We recognise that at various points in a child's life, they will require additional help and support. This is what we describe as our **Early Help Offer**.

We also believe **Early Intervention and Prevention** is an effective way to safeguard children and young people.



**“THE EARLY HELP OFFER IS NOT JUST FOR YOUNG CHILDREN, BECAUSE AS WE KNOW PROBLEMS CAN EMERGE AT ANY POINT DURING CHILDHOOD AND ADOLESCENCE.”**

# LINCOLNSHIRE CHILDREN'S CENTRES

Our Children's Centres are critical in ensuring Children get the best start in life and are ready for school.



\* All locations are approximate. If a Children's Centre is positioned within 10 miles than nearest location may be indicated

**718,000**  
Population of Lincolnshire

**101,863**  
Children & Young People in education

**38,766**  
Children under the age of 5 yrs

**25,830**  
Children registered at a Children's Centre

**4,775**  
Children that attend a Children's Centre in any one month

# EARLY HELP (Prevention & Intervention)

In Lincolnshire, we are committed to early help for all families. Early help, so children stay **Healthy and Safe**. Early help, to ensure children **Develop to their potential in their Early Years and are ready for school**. Early help for children and young people so they can **Learn and Achieve** to ensure that they are **Ready for Adult Life**.

## So what do we mean by early help?

### Working Together to Safeguard Children

- A guide to inter-agency working to safeguard and promote the welfare of children (March 2013).

The Lincolnshire offer identifies the need for help for children and families as soon as problems start to emerge, or when there is a strong likelihood that problems will emerge in the future.

The **early help offer** is not just for very young children, because, as we know, problems can emerge at any point during childhood and adolescence.

Our **early help** offer includes universal and targeted services which are delivered and deployed in partnership and designed to reduce or prevent specific problems from escalating or becoming entrenched.

Our **early help offer** is crucial to our commitment to close the gap between vulnerable and socially disadvantaged children and their peers, especially in educational attainment and health inequalities.

## What does the Early Help offer mean for families?

The critical features of our early help offer are;

- A **multi-disciplinary** approach that brings together a range of professional skills and expertise through a "Team Around The Child" (TAC) approach.

- Identifying a trusted **Lead Professional** who can engage with the child and their family, and coordinate the support needed from other agencies.

- A way of working that empowers families, and helps them to develop the capacity to resolve their own problems.

- Taking a **holistic approach** that addresses children's needs in the wider family context.

- **A simple, streamlined referral and assessment processes** based upon the Signs of Safety methodology;

- What is working well?
- What are we worried about?
- What needs to happen?

## Helping families to turn their lives around

Lincolnshire was a pilot for community based budgets, and this project has subsequently been aligned to the national **Troubled Families** initiative. Government requires Lincolnshire County Council and their partners to work with 1,370 families through a payment by results mechanism. This way of working will require strong partnership support and will help empower families to turn their lives around and to be responsible citizens.

## Families Working Together

The Families Working Together (FWT) service is at the heart of Lincolnshire's response to the national Troubled Families programme. The programme is designed to 'turn around' families characterised by youth crime and anti-social behaviour, poor educational attendance and worklessness.

Families Working Together has adopted a multi-agency approach to tackle the issues facing families with complex needs, with **almost half of the frontline workforce seconded from partner agencies.**

This approach is governed by a **multi-agency Steering Group** consisting of key stakeholder organisations such as; District Councils, the Police, Health, Department for Work and Pensions (DWP), and Lincolnshire Probation Trust.

We are currently engaged with over **600 families** and worked more intensively with approximately 200 families with the

most complex needs in Lincolnshire.

So far we have helped to 'turn around' over 100 families in the county. By 'turn around' we mean reducing youth crime and anti-social behaviour, getting children and young people back into school, and supporting adults to find paid employment and become 'work ready' through training and volunteering opportunities.

An independent evaluation of Families Working Together by the University of Lincoln came to the simple conclusion that **"It works!"** The report included feedback from interviews with ten families who have been supported by the service; and the responses were overwhelmingly positive towards the service and its ability to help families achieve their goals.

## What we will do

- **We will** ensure Lincolnshire reaches its target of working with 1370 families by March 2015.
- **We will** work to reduce the incidence of youth crime in the families we support by a third and the frequency of anti-social behaviour by 60%.
- **We will** ensure that children and young people in the families we support reduce their unauthorised absence from school to below 15% and reduce fixed term exclusions to fewer than 3 over three consecutive terms.
- **We will** support adults to move off out-of-work benefits and into paid employment.
- **We will** continue to work in partnership with stakeholder organisations to address the issues of families with complex needs and establish a sustainable support solution for Lincolnshire.



## What we are going to do

To develop our Early Help Offer and Early Help Strategy, the Partnership has committed to the following actions;

- **We will** agree the priorities for investing in Health Visitors and ensure they form part of our integrated offer around our children centre hubs.
- **We will** review school nursing and ensure the health needs of Children and Young People are met.
- **We will** put strategies in place to address Child Poverty.
- **We will** establish an early help task & finish group that will be accountable to the Children and Young People's Strategic Partnership.
- **We will** produce our early help offer.
- **We will** develop our early help Strategy.
- **We will** review our Single Assessment Framework (SAF) and Team Around the Child (TAC Arrangements).
- **We will** develop the SAF and TAC pathway and ensure that the paperwork is compliant with early help arrangements as described in Working Together 2013.
- **We will** ensure that the Children and Young People's Strategic Partnership (CYPSP) has the capacity to monitor, review and Quality Assure the current and new arrangements.
- **We will** explore the benefits of a Multi Agency Safeguarding Hub's to ensure that all agencies are responsive to safeguarding concerns.
- **We will** further embed Families Working Together as a vehicle for complex multi-agency family change.
- **We will** Integrate Health services, systems and processes with LCC Children's Services.
- **We will** review our Child and Adolescent Mental Health Services (CAMHS) for tier 3 and 4.

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**CHILDREN WHO ARE VULNERABLE REMAIN  
A HIGH PROFILE. WE ARE ASPIRATIONAL  
ABOUT OUTCOMES FOR OUR LOOKED  
AFTER CHILDREN AND WILL CONTINUE TO  
PROVIDE SUPPORT TO ENABLE THEM TO  
ACHIEVE THEIR POTENTIAL.**

# STRATEGIC OUTCOMES: SAFEGUARDING

Safeguarding remains a **key partnership priority**, as well as on-going social work reform and responding to Munro and the Family Justice Review.

Nationally we continue to see rising numbers of referrals, initial assessments, children subject of child protection plans and Looked After Children. Whilst Lincolnshire does not match this trend exactly, **we have seen a rise in referrals and initial assessment and to a lesser extent**, Looked After Children numbers.

Early help and integrated service delivery are key to maintaining our Ofsted Outstanding safeguarding arrangements judgement.

With the new **Inspection of services for children in need of help and protection, children looked after and care leavers** providing a much wider focus, the partnership will need to work even closer to respond to this revised framework.

Children who are vulnerable remain a high priority. We are aspirational about outcomes for our looked after children and will continue to provide support to enable them to achieve their potential. This will be articulated through our **Pledge** which we will refresh in 2013. Our obligations for those leaving care are increasing so we will ensure that we commission services appropriately to meet needs. We will re-commission housing related support to ensure we have a range of provision for young people who are at risk of being homeless and we will work with **Lincolnshire Safeguarding Children Board (LSCB)** to improve our identification and multi-agency intervention strategies to safeguard missing and sexually exploited children.

The Framework for the Assessment of Children in Need and their Families, proposed changes to procedures for undertaking assessments of all children in need and will require local, regional and national development and implementation. **This is an excellent opportunity for the partnership to embed a single assessment and develop further our integrated working.**

Strengthening integrated front line service delivery continues to be a partnership priority. Statutory Guidance on Learning and Improvement proposes new arrangements for **Serious Case Reviews**, reviews of child deaths and other learning processes led by the LSCB. Quality assurance processes will need to complement existing arrangements and systems across the partnership to form a coherent framework.

A key priority for the partnership is to implement **Signs of Safety**.

## What is Signs of Safety?

**Signs of Safety** is an assessment and planning framework which will support the Children's workforce in determining whether there is sufficient safety for a child to remain within the family and what support is needed for the family for that to happen. It will also enable practitioners to determine whether the situation is so dangerous that the child must be removed and if the child is looked after, whether it is safe for the child to return.



● **So far, across the children's workforce we have;**

- Held 3, 2 day workshops, with attendance from senior managers, elected members, team managers, practice supervisors, frontline practitioners and trainers and have identified over 90 **Practice Champions**.
- There are further workshops to be held throughout the autumn / winter, which will be accessed by a further 120 staff.
- In addition, 10 staff from a range of services will attend a five day residential course in the autumn and will become **Practice Leads**.
- Two, 1 day seminars will be held for partner agencies accommodating a further 120 professionals.

● **What we will do**

- **We will** Implement Signs of Safety across the partnership.
- **We will** continue to train staff in the use of 'Signs of Safety' and embed at all levels of the Children's partnership including its use in strategy discussions, Child Protection meetings, assessments and plans.
- **We will** refresh and publish our Pledge to Looked after Children.

- **We will** re-commission housing related support.
- **We will** develop and embed a Single Assessment Framework.
- **We will** work with the LSCB to improve our identification and multi-agency intervention strategies to safeguard missing and sexually exploited children.



# HEALTHY & SAFE

## Keeping Children and young people in Lincolnshire Healthy is critical to everything we do.

The Lincolnshire **Health & Wellbeing Strategy** has identified Improving Health and Social Outcomes for Children and reduce Inequalities as a key priority. With an overall Outcome to; ensure all children get the best possible start in life and achieve their potential.

The legislative changes and **Health Reforms** in England provide an opportunity to further integrate health and well-being services to improve outcomes for Children and Young People.

The Children and Young People's Health Outcomes Forum report, published in July 2012, argues that health outcomes for children and young people are poor and makes several recommendations for improvements including:

- Leadership and accountability across all agencies and partnerships.
- Integration and partnership, including cross-government join up on policy, funding and performance management.
- Acting early and intervening at the right time, with a focus on tackling inequality, particularly for Looked After Children.
- Workforce, education and training, including that all GPs who care for children and young people should have appropriately validated professional development.

**A key priority for the partnership is to consult and act upon the findings of the Lincolnshire Sustainable Services Review (SSR).**

It is essential that we continue to keep pace with developments and the ever changing needs of the local population. We need to make sure that the services we deliver are of high quality, affordable and effective for the future. The **Sustainable Services Review** has two components: a critical review of current health and social care and design of future services. The initial review is expected to report in the autumn. The critical review will look at activities and resources required to deliver services and the expected outcome is a blueprint of how health and social care could be provided for a more sustainable future that achieves better outcomes for the local population.

The review will encompass the wider health and social care community of; the United Lincolnshire Hospital Trust (ULHT), East Midlands Ambulance Service (EMAS), the 4 Clinical Commissioning Groups (CCG's), Lincolnshire Community Health Services, (LCHS), Lincolnshire Partnership Foundation Trust (LPFT) and Lincolnshire County Council (LCC).

### What we will do

- **We will** consult and act upon the findings of the SSR.
- **We will** review our CAMH's Tier 3 arrangements.

- **We will** support the development and implementation of the Healthy Child Programme.
- **We will** agree the priorities for investing in Health Visiting.
- **We will** continue to work across the partnership to reduce childhood obesity.

### Keeping Children and young people in Lincolnshire Safe

Keeping children and young people protected and safe from harm is a key priority for the partnership. The Director for Children's Services (DCS), the Council's Lead Member for Children's Services and the Independent Chair of the LSCB, have clear, statutory roles and responsibilities as champions for children, young people and their families.

### Working Together to Safeguard Children

(2013), reaffirms that safeguarding is everyone's responsibility and that each professional, service and organisation which makes up our partnership should play their full part.

The partnership recognises that effective safeguarding systems are those where:

- **the child's needs are paramount, and the needs and wishes of each child, are put first**, so that every child receives the support they need before a problem escalates.
- all professionals who come into contact with children and families are alert to their needs and any risks of harm that individual abusers, or potential abusers, may pose to children.

- **all professionals share appropriate information in a timely way** and can discuss any concerns about an individual child with colleagues and local authority children's social care.
- high quality professionals are able to use their **expert judgement** to put the child's needs at the heart of the safeguarding system so that the right solution can be found for each individual child.

- all professionals contribute to whatever actions are needed to safeguard and promote a child's welfare and take part in **regularly reviewing the outcomes** for the child against specific plans and goals.

- Innovation and changes are **informed by evidence** and examination of the data.

This approach is underpinned by **two key principles**:

- **Safeguarding is everyone's responsibility**. For services to be effective, each professional and organisation should play their full part.
- A **child-centred approach**. Effective services are based on a clear understanding of the needs and views of children.

# DID YOU KNOW?

In Lincolnshire,

**3489**

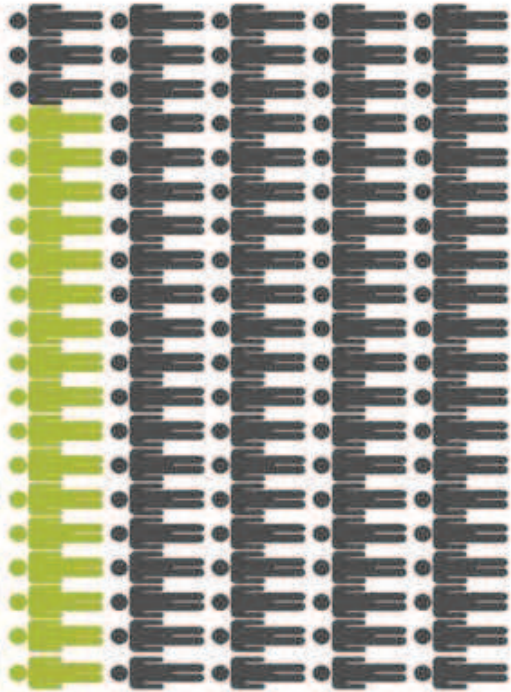
CHILDREN & YOUNG PEOPLE RECEIVE SUPPORT FROM CHILDREN'S SOCIAL CARE.



## OF THOSE

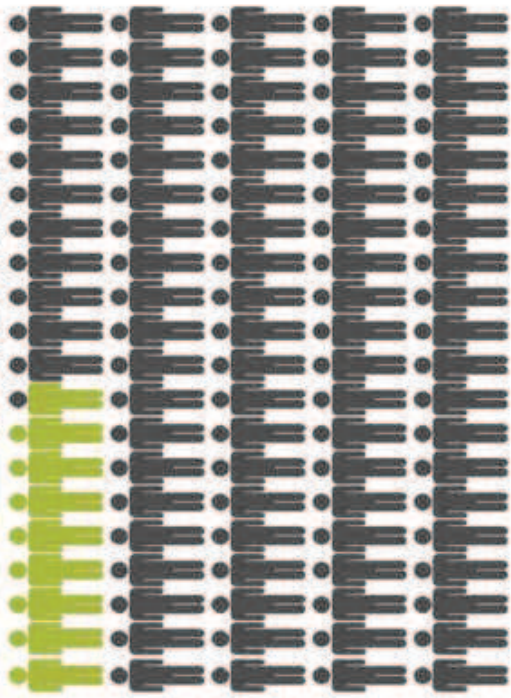
**596**

ARE LOOKED AFTER CHILDREN



**302**

ARE SUBJECT TO A CHILD PROTECTION PLAN



\* All facts and figures obtained from LCC Performance (September 2013).



## The Child and Young Person's Journey

The partnership has a renewed focus on recording the **voice of the child and young person** at all stages of their journey including; assessments, joint planning and joint delivery. All staff across the partnership workforce need to consistently capture and act upon the views and wishes of children and their families so they can be active partners in their care / safety plans. This focus on participation will be enhanced through a more developed **Advocacy Offer** for young people.

The reforms recommended through the Munro report are designed to shift the focus of the child protection system onto the things that matter most, i.e. the views and experiences of children and young people and their families. Reforms include;

- Revising the Ofsted inspection framework
- Introducing a statutory duty on delivering a coordinated early help offer to families
- Social Work Reform including a requirement on Local Authorities to appoint a Principal Child and Family Social Worker
- Introducing a new methodology for the completion of Serious Case Reviews

### What we will do

- **We will** revise and publish our thresholds document 'Meeting the Needs.'
- **We will** appoint a **Principal Child and Family Social Worker.**
- **We will** implement Signs of Safety.

- **We will** introduce a new methodology for the completion of Serious Case Reviews (SCR).

- **We will** develop an Advocacy Offer for Children and Young People.

## Adoption Support

The partnership recognises that successful adoption has its foundations in on-going access to support throughout childhood. The **Adoption and Children Act 2002** sets out the framework for providing a range of adoption support services.

This requirement was strengthened in 2013 with the introduction of the **Adoption Passport** which will ensure the promotion of a full range of services for adopters and adopted children throughout Lincolnshire.

To champion this work, Lincolnshire has an Adoption Support Services Advisor who can assist with support to partner agencies and other specialist services.

**In Lincolnshire we have clear commissioning pathways to Child and Adolescent Mental Health Services, (CAMHS)** and Primary Mental Health Services and Lincolnshire is one of the few counties nationally to offer all adopters access to Safebase Training. This is an innovative four day training course, delivered post placement in partnership with Adoption UK, a nationally recognised adoption charity.

Another innovative aspect of the service we provide are our **activity days** which give adoptive children and their families an opportunity to meet together and share their experiences.

Contact between birth families and adoptive families is maintained through a **Letterbox scheme** which allows birth families

to hear about the progress of their birth child and in some cases there is direct contact with brothers and sisters or wider family members such as grandparents.

**The adoption support service was rated outstanding by Ofsted in 2012** and we consistently achieve results well above statutory neighbours in all key measures for adoption. This includes extremely low disruption rates once adoptive children are placed.

### **What we will do**

We have strong plans to further develop our adoption offer over the next two years, the adoption support service will look to continually improve the service provided to adoptive families and children who are adopted.

● **We will** commission adoption specific CAMHS workers to promote placement stability pre and post adoption.

● **We will** appoint a dedicated adoption support practice supervisor to promote awareness of the adoption support service.

● **We will** introduce the Adoption Passport, which includes free early education from the age of 2 for all adopted children from Care, commencing September 2014.

● **We will** undertake a full evaluation of the Safe Base Parenting Programme to measure impact and outcomes.

● **We will** hold a number of activity days to increase adopter led matching.

● **We will** revise all adopter facing materials, including our website. We will develop a programme of consultation with those who use the service, to seek feedback on what is working well and where we can improve our services.

## **Anti Bullying**

Research tells us that bullying will significantly affect a child's education and emotional well-being. Bullying is regularly cited as a key safety concern by Children and Young People, both nationally and locally.

**The partnership has been a strong champion of the Anti-Bullying Strategy and recognises the impact bullying can have on children and young people's lives.** This is why we have agreed that bullying should be regarded as a safeguarding issue.

In 2013 our work across the partnership and in collaboration with the Cfbt School Improvement Service was recognised in the Stonewall Equality Index when we were awarded the status of a **Stone Wall Education Champion** as part of our work to reduce and prevent identity and homophobic based bullying.

The **Lincolnshire Participation Action Group (LPAG)** has also identified bullying as the key issue that they would like to focus on.

After the success of the first pilot in 2011, schools throughout the county are encouraged to take part in our online **Anti Bullying Census** which takes place each year during national Anti-Bullying Week.

In 2011, 50 schools chose to take part with a total of 2,660 entries being processed. In 2012 this was increased to

90 schools choosing to take part, with a total of 5157 entries being processed.

**The data for Lincolnshire shows positive trends**, with 4% less children and young people telling us they had been bullied in the last 12 months, and 7% more telling us that their **schools are doing a “good job” at tackling bullying.**

The most recent census identified the most prevalent form of bullying was verbal and that it is most likely to happen in the playground. The census also identified that looked after children are approximately twice as likely to suffer bullying as their peers.

#### **What we will do**

- **We will** develop an Award Scheme for schools to celebrate excellent practice in anti bullying work.
- **We will** investigate new ways to engage young people through information technology and social media.
- **We will** continue to work with Stonewall, working to reduce homophobia and homophobic language.
- **We will** continue to develop our annual online Anti Bullying census.
- **We will** explore how we can increase the availability of peer mentoring for children and young people.

● **We will** ensure parents, children and young people's views are heard, supported and considered in planning and evaluating anti bullying approaches across all services for young people.

● **We will** provide parents, children and young people with advice, guidance and learning opportunities to feel confident to implement strategies to prevent bullying situations arising, and to deal with any situations involving perceived bullying.

● **We will** challenge organisations to have robust systems in place which ensure staff have access to support, so staff feel they are valued and able to challenge.



STRATEGIC OUTCOMES:

# HEALTHY & SAFE STATISTICS

	2012/13	2013/14
<b>HEALTHY &amp; SAFE</b>		
<b>EARLY HELP</b>		
<b>PAF B79:</b> Fostering/Adoption of LAC aged 10-<16	87.6%	88%
<b>PAF C23:</b> (BV163): Adoptions of LAC	15.5%	12%
<b>NI061:</b> Timeliness and stability of adoption of LAC	78.4%	90%
<b>NI062:</b> Stability of placement of LAC	9.4%	8%
<b>CS144:</b> % of LAC with an up-to-date Health Check	96.2%	96%
<b>TARGETED GROUPS</b>		
<b>2023SC:</b> No. Subject to a CPP per 10,000 aged under 18	21.11	20.00
<b>NI064:</b> CPP's lasting 2 years or more	4.02%	4.00%
<b>2016SC:</b> % of referrals that are repeats, within 12 months	18.53%	18.00%
<b>CLOSING THE GAP</b>		
<b>NI063:</b> Stability of placements of LAC (% in same placement for 2 or more years)	69.8%	71.00%
<b>OVERALL CHILDREN AND YOUNG PEOPLE POPULATION</b>		
<b>CS148:</b> Under 18 conception rate	36.6	36.0
% Of Primary Birth Visits done within 14 days	91.3%	95.0%
% 6-8 week visits completed within timescales	96.3%	95.0%

**THE HEALTHY CHILD PROGRAMME OFFERS EVERY FAMILY A PROGRAMME OF SCREENING TESTS, IMMUNISATIONS, DEVELOPMENTAL REVIEWS, AND INFORMATION AND GUIDANCE TO SUPPORT PARENTING AND HEALTHY CHOICES.**

STRATEGIC OUTCOMES:

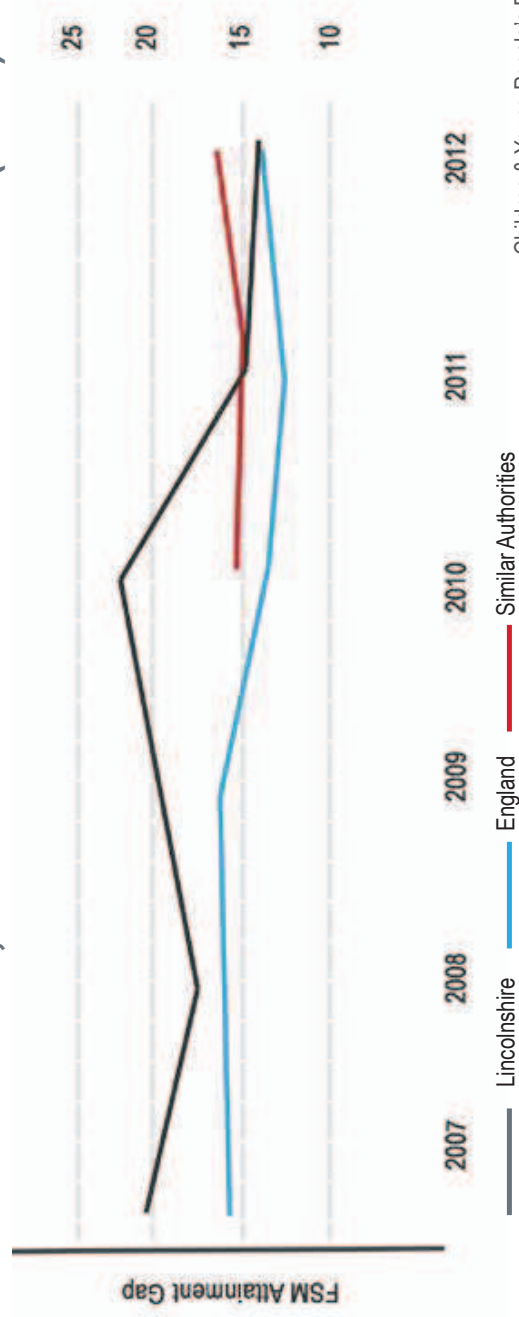
# DEVELOP THEIR POTENTIAL IN EARLY YEARS AND ARE READY FOR SCHOOL

Ensuring that Children in Lincolnshire get the **best possible start in life** and are ready for school is a key priority for the partnership.

Nationally, all children are assessed against the **Foundation Stage Profile at the age of 5**. A key measure at this stage is the proportion of children reaching the expected level of development by this age. Lincolnshire's overall performance in this measure is above average, as is the performance of pupils eligible for pupil premium. The table and chart below demonstrates that the outcomes of pupils eligible

for Pupil Premium in Lincolnshire are better than those observed nationally or in authorities similar to Lincolnshire. The chart also shows that the relative gap in attainment has narrowed over the past 2 years.

**FSM ATTAINMENT GAP, BASED ON EARLY YEARS FOUNDATION DATA (AGE 5)**



— Lincolnshire — England — Similar Authorities

## EARLY YEARS OUTCOMES IN 2012, LINCOLNSHIRE / ENGLAND AND SIMILAR AUTHORITIES

MEASURE	LINCOLNSHIRE	ENGLAND	COMPARISON TO NATIONAL	SIMILAR AUTHORITIES
% Pupils achieving a good level of development – All pupils	70	64	BETTER	65
% Pupils achieving a good level of development – Pupil Premium Eligible pupils	54	48	BETTER	47
% Pupils achieving a good level of development – Attainment gap	19	19	SAME	21

Once children are attending school, the Key performance measure for Primary schools is at **Key Stage 2**, where we measure the percentage of pupils achieving Level 4 in both English and Maths. The overall picture at Key stage 2 is that, in **Lincolnshire, performance is above the England average** and that of similar Authorities.

However, outcomes for those eligible for Pupil Premium are below National performance, making the attainment gap wider.

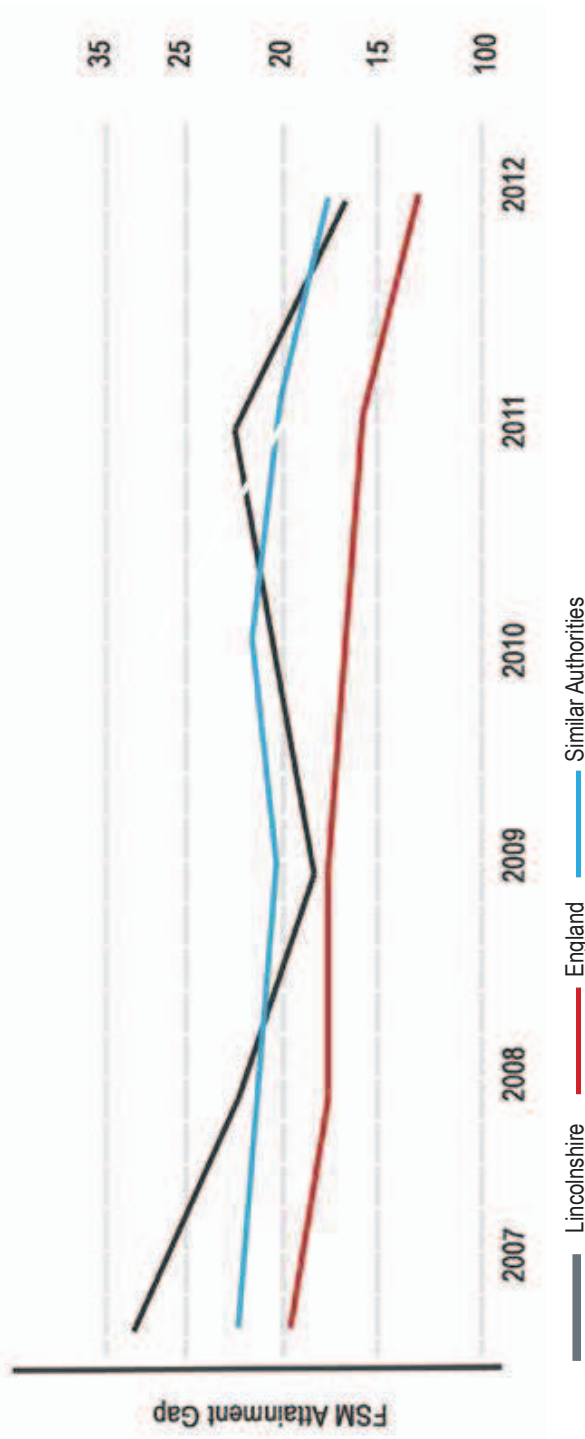
The Partnership recognises that more work is required if we are to continue to close the attainment gap at Key Stage 2.

**KEY STAGE 2 OUTCOMES IN 2012, LINCOLNSHIRE / ENGLAND AND SIMILAR AUTHORITIES**

<b>MEASURE</b>	<b>LINCOLNSHIRE</b>	<b>ENGLAND</b>	<b>COMPARISON TO NATIONAL</b>	<b>SIMILAR AUTHORITIES</b>
%Pupils achieving Level 4 or higher in English & Maths All pupils	<b>81</b>	<b>80</b>	BETTER	<b>79</b>
%Pupils achieving Level 4 or higher in English & Maths – Pupil Premium Eligible pupils	<b>63</b>	<b>66</b>	WORSE	<b>61</b>
%Pupils achieving Level 4 or higher in English & Maths –Attainment gap	<b>21</b>	<b>17</b>	WORSE	<b>22</b>

The Partnership is committed to closing the gap between our Pupil Premium cohort and their peers.

### KEY STAGE 2 ATTAINMENT GAP



Looking at individual schools in Lincolnshire there is significant variation in the attainment gap at Key stage 2. In 2012 there were 39 schools that had 10 or more pupil premium eligible pupils completing Key Stage 2. For these schools the attainment gap varied from 46 percentage points to situations where the pupil premium cohort outperformed their peers by 23 percentage points (a "positive gap").

Schools with larger Pupil Premium cohorts tended to have narrower attainment gaps than those schools with small numbers of eligible pupils.

## Our Children's Centres Offer

Our Children's Centres are critical in ensuring that children reach their potential and are ready for school.

**The percentage of Children's Centres inspections, which were Good or Outstanding in Lincolnshire is 85% compared to 69% nationally.** We also know that, in the summer of 2013, there were 8,781 children in Lincolnshire accessing Early Years Entitlement (EYE) with Good or Outstanding providers and there were 9,818 children accessing Private, Voluntary or Independent (PVI) provision in total. This equates to **89.43% of children in Lincolnshire accessing their funded place in Good or Outstanding settings.**

This would indicate that children are accessing a quality of early year's provision in Lincolnshire that contributes to their readiness for school.

As part of an integrated approach to supporting children and families, the **Healthy Child Programme** offers every family a programme of screening tests, immunisations, developmental reviews, and information and guidance to support parenting and healthy choices. Evidence shows that Children's Centres are particularly effective where health engagement is strong.

Our Children's Centres provide a range of activities which support child development, school readiness, parenting skills, child and family health, and life chances. These sessions also include PEEP (Parents Early Education Partnership).

We are committed to delivering PEEP as part of our core offer for Children's Centres, to support parents to enhance their babies' and children's learning and development, and improve their life chances.

Parents Early Education Partnership (PEEP), is an evidenced based programme which helps parents to create the best start for their children by making the most of everyday learning opportunities at home.

OF CENTRES	TOTAL INSPECTED		OUTSTANDING		GOOD		SATISFACTORY/ REQUIRES IMPROVEMENT		INADEQUATE	
	No.	%	No.	%	No.	%	No.	%	No.	%
ENGLAND	1817	100	231	13	1022	56	539	30	25	1
LINCOLNSHIRE	20	1	4	20	13	65	3	15	0	0

## Our Enhanced Offer - (Targeted and Specialist)

Our Children's Centres in targeted areas provide an 'Enhanced Offer' which focuses on those more vulnerable families with identified or targeted needs or who are in need of more specialist services.

Enhanced services will be delivered from Children's Centres which are based in the areas of highest deprivation, as defined by the Index of Multiple Deprivation (IMD). These areas represent the top 30% of wards and one or more nominated Children's Centres will be designated to provide an enhanced offer, including working in partnership with designated childcare providers to offer a full package of support.

## Improving School Attendance

The prevention of exclusions is of paramount importance. **The partnership is aware of the need to support children to stay in education and to regularly attend school.** We have agreed some short term actions, and the scope for a more in depth review, which will seek out best practice in order to draw up recommendations for further consideration.

## What we will do:

- **We will** help children to fulfil their full potential, by supporting families and focusing support on improving the lives of the most vulnerable children.
- **We will** identify families early and ensure new birth data, and data on families with children under five who have recently moved, is shared appropriately.
- **We will** work closely with Midwifery and Health Visitors to ensure that families are informed about and registered with their nearest Children's Centre and those vulnerable families are identified and offered additional support at the earliest opportunity.
- **We will** continue to promote good physical and mental health for both children and their families.
- **We will** aspire to zero exclusions.



# STRATEGIC OUTCOMES: STATISTICS

DEVELOP THEIR POTENTIAL IN THEIR EARLY YEARS AND ARE READY FOR SCHOOL		2012/13	2013/14
<b>EARLY HELP</b>			
% Of eligible 2 year old who are in receipt of their Early Years Entitlement			
<b>NI053i:</b> Percentage of infants being breastfed at 6-8 weeks (Breastfeeding prevalence)		n/a 41.4%	85% 42.4%
<b>TARGETED GROUPS</b>			
<b>CS141:</b> Children's Targeted Reach Achieved		69.03%	75%
<b>PAF C23</b> (BV163) Adoptions of LAC		15.23%	12 %
<b>CLOSING THE GAP</b>			
<b>NI092:</b> Closing the gap - lowest achieving 20% of the Early Years Foundation Stage Profile vs. the rest		27.7%	<b>TBC (Dec 2013)</b>
Progression by 2 Levels in Reading between Key Stage 1 and Key Stage 2		N/A	92%
Progression by 2 Levels in Writing between Key Stage 1 and Key Stage 2		N/A	92%
Progression by 2 Levels in Maths between Key Stage 1 and Key Stage 2		N/A	90%
<b>OVERALL CHILDREN AND YOUNG PEOPLE POPULATION</b>			
Achievement of Good Level of Development in the Early Years Foundation Stage		N/A	65%

THE PARTNERSHIP WILL CONTINUE TO BUILD ON THE **EXISTING STRONG RELATIONSHIPS** WHICH WE HAVE WITH OUR SCHOOLS AND LEARNING PROVIDERS SO WE CAN BETTER RESPOND TO THEIR NEEDS IN AN EVOLVING AND CHANGING RELATIONSHIP.

## STRATEGIC OUTCOMES:

# LEARN AND ACHIEVE

**Children and Young people in Lincolnshire thrive in our schools and our GCSE results continue to exceed national trends. Despite a reported drop across England in the proportion of exam entries graded between A\* and C our students continue to thrive.**

In 2013, Lincolnshire schools, (including academies), achieved overall results for the national key GCSE indicator of 5+A\*-C (including English and Maths) of over 62.6%, whilst three of our schools achieved 100% at 5+A\*-C (including English and Maths).

The quality of teaching and learning in Lincolnshire is further reflected in our students A Level results. 32 out of 35 sixth-forms in Lincolnshire showed a significant increase in higher level passes in 2013.

Nationally, the proportion of A-level exam entries resulting in an A or A\* grade has dropped by 0.2% whereas, in Lincolnshire, A-A\* grades have risen by 2% from 23.6% to 25.6%, closing the gap with the national figure considerably.

Our overall A Level pass rate (98.5% grades A\*-E) continues to be well above the national figure of 98.1%. Nine of our schools achieved pass rates of 100%.

Young people who pursue courses that are equivalent to A-levels alongside their traditional A-levels, or as an alternative to them, also continue to succeed to a higher level than the national trend.

Against this backdrop we guard against complacency and are fully aware and prepared for the challenges that lay ahead.

### **Learning and Skills Reform**

The partnership will continue to build on the existing strong relationships which we have with our schools and learning providers so we can better

respond to their needs in an evolving and changing relationship. Within the new legislative context of education, we will ensure that we have an infrastructure of highly effective school support services so that we can respond to the needs of all types of schools and enable them to have access to services which will help them thrive.

### **What we will do**

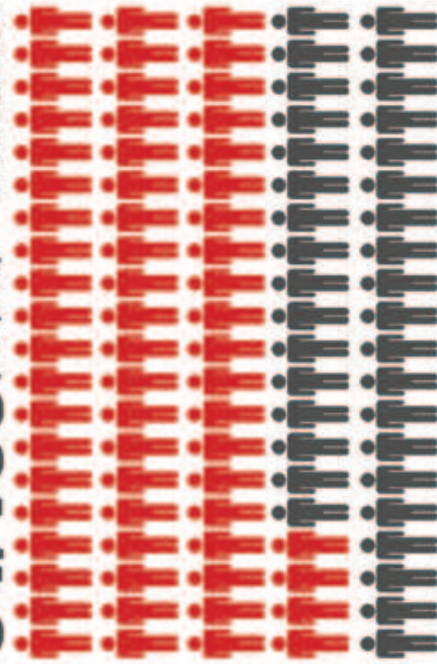
- **We will** ensure that we respond to the consequences for school place planning.
- **We will** implement the new arrangements for School Funding and adequately prepare schools to ensure stability and to promote innovation for cost reduction.
- **We will** respond to the changing National Curriculum and support schools in preparing for the new Ofsted Framework.
- **We will** need to adapt our arrangements for alternative provision in response to the new guidance and regulations on Pupil Referral Units / Teaching and Learning Centres (TLC)
- **We will** support early years settings, child minders and schools to meet the demands of the changes to Foundation Stage Profile and the Early Year's agenda including embedding the 2 Year Old Offer.
- **We will** robustly monitor the use of the Pupil Premium and implement a range of strategies to close the attainment gap.

# DID YOU KNOW?

**147,900**

CHILDREN & YOUNG PEOPLE IN LINCOLNSHIRE

**64/100** (101,863) IN EDUCATION



**3%**

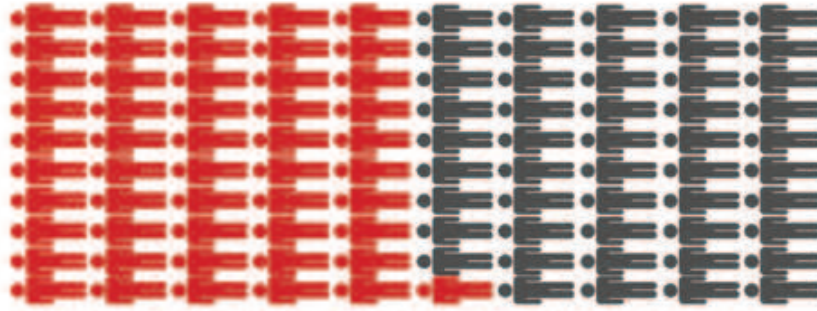
Statemented

**16%**

SEN Non -  
Statemented

**81%**

No SEN



**51/100** (52,344)  
IN PRIMARY SCHOOL

**1,612**

CHILDREN & YOUNG  
PEOPLE ARE IN SPECIAL  
SCHOOLS

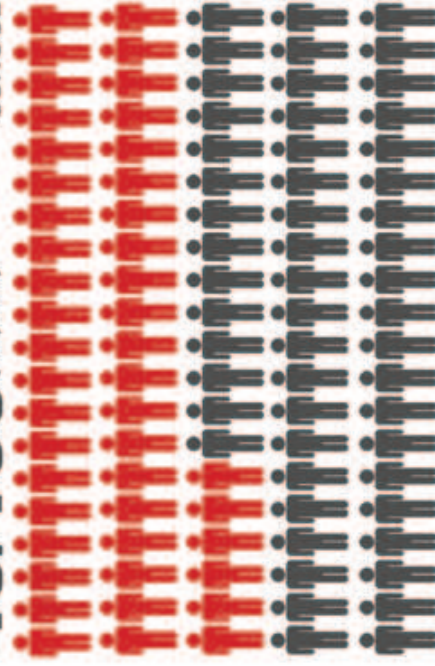
**40%**

OF CHILDREN & YOUNG  
PEOPLE ATTEND A  
LOCAL AUTHORITY  
MAINTAINED SCHOOL

**54%**

CHILDREN & YOUNG  
PEOPLE ATTENDING  
AN ACADEMY

**46/100** (47,407)  
IN SECONDARY  
SCHOOL



\*All facts and figures obtained from LCC Performance (September 2013)

# STRATEGIC OUTCOMES: STATISTICS

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## LEARN & ACHIEVE

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2012/13    2013/14

### EARLY HELP

<b>CS014:</b> Rate of fixed term exclusions	2.94%	2.70%
<b>CS043:</b> Primary School persistent absence	3.70%	3.00%
<b>N1087:</b> Secondary School persistent absence	6.90%	7.00%
<b>N1114:</b> Rate of permanent exclusions from school	0.14%	0.10%

### TARGETED GROUPS

<b>PAF C24:</b> LAC absent from school	1.6%	2.0%
LAC reaching Level 4 in Reading at Key Stage 2	58%	35%
LAC reaching Level 4 in Writing at Key Stage 2	58%	35%
LAC reaching Level 4 in Maths at Key Stage 2	52%	35%
<b>N1101:</b> LAC achieving 5 A*-C GCSE's (or equivalent) at KS4 (English & Maths)	24%	16%

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**LEARN & ACHIEVE CONT'D****2012/13**      **2013/14****CLOSING THE GAP**

<b>NI102i:</b> Achievement gap between disadvantaged pupils and their peers (KS2)		
<b>NI107gie:</b> % point gap (KS2) level 4+ Reading, Writing and Maths - Any other White background	21%	18%
<b>NI102ii:</b> Achievement gap between disadvantaged pupils and their peers (KS4)	20.4%	19%
	32.3%	29%

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**OVERALL CHILDREN AND YOUNG PEOPLE POPULATION**

<b>Cs162:</b> Achievement at level 4+ for Reading, Writing and Maths (KS2)	N/A	76%
<b>CS138:</b> Progression by 3 levels in English between KS2 and KS4	69.5%	75%
<b>CS139:</b> Progression by 3 levels in Maths between KS2 and KS4	71.1%	73%
<b>NI075:</b> Achievement of 5 or more A*-C grades at GCSE (Or equivalent) including English & Maths	62.1%	65%
<b>CS137:</b> Percentage of Pupils achieving English Baccalaureate at KS4	20.6%	22%
<b>CS156:</b> Number of (Full) Duke of Edinburgh Awards gained	1004	1000
<b>CS155:</b> The number of C&YP accessing at least one arts or music based activity	17,688	12,500
<b>CS158:</b> The number of young people engaged in the National Citizen Service	559	693

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**THE INTENTION OF THE LOCAL OFFER IS TO IMPROVE CHOICE AND TRANSPARENCY FOR FAMILIES. IT WILL ALSO BE AN IMPORTANT RESOURCE FOR THE CHILDREN'S WORKFORCE IN UNDERSTANDING THE RANGE OF SERVICES AND PROVISION IN THE LOCAL AREA.**



## STRATEGIC OUTCOMES:

# READY FOR ADULT LIFE

The quality of teaching and learning in Lincolnshire ensures that the majority of young people are well placed to make the transition into further or higher education, employment and training.

However, there are some young people who require additional or specialist support to make the successful transition.

Reforms within the **Children and Families Bill** will radically change how we support children with special educational needs and disability. This will see the introduction of the new **Education, Health and Care Plan** for children up to the age of 25 years. For the first time, parents and young people will be entitled to the option of a personal budget in order to extend their choice and control over their support. This change will require radical reform of our Special Educational Needs and Children with Disability Offer.

The legislative reforms to the current Special Education Needs (SEN) systems represent a significant challenge for the partnership.

Changes include; replacing statements with a single cohesive assessment process and the introduction of an education, health and care plan. Assessments and care plans will run from birth to 25 years and the existing School Action / School Action Plus system will be replaced with a new school based category to help teachers focus on raising attainment.

Teacher training and professional development is to be overhauled to ensure practitioners are well placed to help pupils with Special Educational Needs and to raise their attainment. In addition, parents will have greater choice of school and government is looking at how the voluntary sector can co-ordinate and offer packages of support.

## The Local Offer

When the **Children and Families Bill** becomes enacted in 2014 the local authority will be required to publish and keep under review information about services they expect to be available for children and young people with special educational needs aged 0-25. This is the **local offer**.

The intention of the local offer is to improve choice and transparency for families. It will also be an important resource for the children's workforce in understanding the range of services and provision in the local area.

A further key role for the local offer will be to inform the joint commissioning for children and young people with special educational needs and disabilities by setting out in a single place what is available locally.

By taking the lead, the local authority will work together with children and young people, parent carers and with the voluntary and community sector, to develop the offer and keep it under review.

## Our Local Offer will cover:

- Education, health and care provision for children and young people with SEN;
- Arrangements for identifying and assessing children and young people with SEN;



- Other education provision such as sports or arts provision;
- Training provision, including apprenticeships;
- Arrangements for travel to and from schools, post 16 institutions and early years providers;
- Support to help children and young people in moving between phases of education and to prepare for adulthood.

**Our Youth Offer** will provide the framework to ensure young people are supported so they can achieve their potential and will enable the partnership to respond to the challenges of raising the participation age (RPA).

The partnership has agreed an approach for identifying, sharing and managing risky adolescent behaviours based upon the Northumberland model and **we will be implementing a system of risk management for risky adolescent behaviours.**

### **Youth Employment and Training**

We have seen Lincolnshire's "unknown" cohort size move from better than the national average to worse than the national average. When Government confirmed that responsibilities for career guidance would transfer to schools, the local authority decommissioned this service and no tracking took place for a 12 month period. However since the Government confirmed that this duty would remain, we have commissioned the necessary capacity to undertake this duty.

To address this, we have agreed a sustained approach to tracking activities in order to maintain or improve performance. **Early signs suggest that this is now beginning to**

**happen** with Lincolnshire's "unknowns" reducing month on month and we are also looking to work much closer with Job Centre plus.

We will strengthen our post 16 training and education provision, invest in apprenticeships and support schools to offer a high standard of career guidance to all young people to ensure that we are prepared for raising the age to which all young people in England must continue in education or training, requiring them to continue until the end of the academic year in which they turn 17 from 2013 and until their 18th birthday from 2015. This will include a range of innovative strategies to tackle youth employment and promote collaboration to ensure a sustainable post 16 training and education offer.

### **What we will do**

- **We will** develop and publish our Local Offer of services for 0-25 year olds.
- **We will** deliver our Youth Offer.
- **We will** implement a system of risk management for risky adolescent behaviours.
- **We will** improve access to high quality work experience placements for young people who are not in education, employment or training (NEET).
- **We will** strengthen our post 16 training and education provision.
- **We will** develop plans for trialling supported internships for young people with SEND.
- **We will** ensure that Education, Health and Care Plans (EHCPs) provide statutory protection for young people over 16 and up to 25.

# DID YOU KNOW?

**25,932**

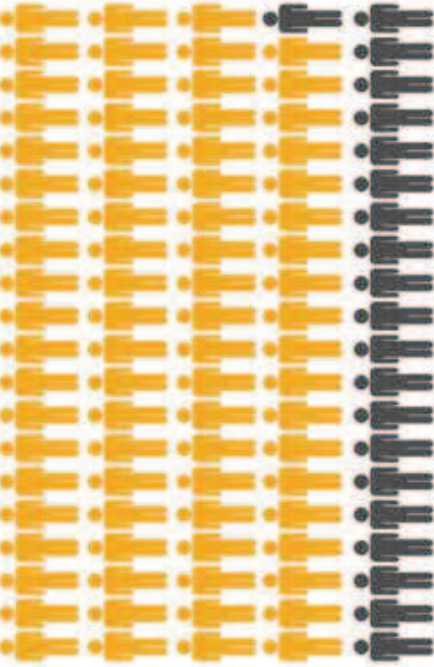
YOUNG PEOPLE AGED BETWEEN 16-18

**1 IN 25**

WILL NOT BE IN EDUCATION, EMPLOYMENT OR TRAINING (NEET)



**79/100** <sup>(20,617)</sup> IN LEARNING



**1,550**

WILL BE IN EMPLOYMENT



ACHIEVEMENT OF A  
LEVEL 2  
QUALIFICATION BY  
THE AGE OF 19

ACHIEVEMENT OF A  
LEVEL 3  
QUALIFICATION BY  
THE AGE OF 19



**71/100**

CARE LEAVERS IN EDUCATION, EMPLOYMENT OR TRAINING



## Youth Housing

Youth homelessness is an issue of growing concern for the partnership. Welfare cuts and rising youth unemployment have contributed to the need to have clear and effective processes in place to support young people.

**Meeting the needs of 16 & 17 year olds that are homeless, or at risk of homelessness, is an area of joint statutory responsibility across all District and County Authorities and therefore, effective multi-agency partnership working is essential.**

In partnership, we have developed our **5 year Youth Housing Strategy**. The strategy provides a framework for how agencies will work together to create a co-ordinated approach to meeting the needs of young people who experience difficulties with housing.

The strategy has a strong focus on prevention, early intervention and on finding ways to keep young people with their families where it is safe and appropriate to do so.

We have established a Youth Housing Strategy Delivery Panel and this will provide regular reports to CYPSP.

### What we will do

- **We will** ensure Youth Homelessness is addressed in a joined up and strategic way.
- **We will** act early to educate young people on housing and homelessness.

- **We will** intervene and provide support at the Point of Crisis to ensure young people are assisted to remain within family and kinship arrangements where it is safe and appropriate to do so.

- **We will** ensure there is sufficient accommodation in place to meet the current level of demand.

- **We will** ensure there are sufficient long term solutions for young people that have experienced homelessness and for Care Leavers to facilitate independence.

# STRATEGIC OUTCOMES: STATISTICS

## READY FOR ADULT LIFE

2012/13 2013/14

### EARLY HELP

Troubled Families Programme (Numbers of Families Worked With)

**CS160:** % of 16-18 year olds whose situation is unknown **386** **892**  
**10.89%** **8.0%**

### TARGETED GROUPS

**NI148:** Care leavers in education, employment or training **70.69%** **65%**

**NI147:** Care leavers in suitable accommodation **98.3%** **90%**

**CS118:** % Academic aged 16 - Raising the Participation age (RPA) - LLDD, Participating in Learning **85.60%** **94%**

**CS117:** % Academic aged 16 - Raising the Participation age (RPA) - Teenage Mothers, Participating in Learning **37%** **27%**

% Academic aged 16 - Raising the Participation age (RPA) - Looked After Children, Participating in Learning **N/A** **87%**

### CLOSING THE GAP

**NI102ii:** The Achievement Gap between disadvantaged pupils and their peers (KS4) **32.3%** **29%**

**NI082:** Achievement of a Level 2 qualification by the age of 19 in the free school meals group **61%** **63%**

### OVERALL CHILDREN AND YOUNG PEOPLE POPULATION

**CS168:** % of 16 year olds Participating in Learning (According to RPA) **92.5%** **98%**

**16-18** year olds who are not in education, employment or training (NEET) **4.02%** **3.50%**

**NI079:** Achievement of a Level 2 qualification by the age of 19 **83.8%** **83.8%**

**NI080:** Achievement of a Level 3 qualification by the age of 19 **56.8%** **57%**



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## GOVERNANCE

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- 58** Children & Young People in Lincolnshire
- 63** The Lincolnshire Children and Young People's Voluntary Sector Forum
- 65** Governance Arrangements





# CHILDREN & Young People in Lincolnshire

Children and young people are not simply recipients or consumers of the services we provide.

The partnership believes that our services should be shaped, designed and evaluated by those who use them. This also includes listening to those who don't currently use or access what we provide in order to make it relevant and accessible for all.

Our current systems and processes are being improved so that the voice of the child is heard, recorded and acted upon in all the work that we do. Alongside this there are a wide range

of ways that we ensure we work with children and young people to ensure we get the right provision, in the right place and at the right time, for those who need it most.

For further information, please visit: [www.teenfoinlincs.co.uk](http://www.teenfoinlincs.co.uk)

The following examples are just some of the mechanisms in place to ensure we listen and act upon what children and young people are telling us.





## VOICES FOR CHOICES

Voices for Choices (V4C) is the looked after children's council in Lincolnshire. V4C also include care-leavers as members and all children and young people who are Looked After in Lincolnshire automatically become members of V4C.

The V4C has an Executive Group of young people that meets monthly and three area-based subgroups that meet quarterly. All four groups contribute to the BIG Conversation programme; which brings children and young people who are Looked After, and Care Leavers, together to work collaboratively with senior managers, practitioners and elected members on three agreed priority areas for change each year. The chair of V4C is also an active participant in the quarterly meetings of the Corporate Parenting Panel.

The V4C Executive also delivers training events on first level Social Work degree courses at Lincoln, The Masters programme and the ASYE programme for newly appointed Social Work staff working with our Learning and Development Team.

V4C has its own website area on [www.teeninfo.lincs](http://www.teeninfo.lincs), containing information, videos, reports and podcasts made by and with looked after children and young people.

You can find out more by contacting the participation team at: [participation@lincolnshire.gov.uk](mailto:participation@lincolnshire.gov.uk).







Lincolnshire has 4 Members of the national Youth Parliament. Three members are 'area' based and one member is a county representative for vulnerable and/or disadvantaged young people.

- **Central** – City of Lincoln and North Kesteven.
- **North** - East Lindsey and West Lindsey.
- **South** - South Holland, South Kesteven and Boston.
- **Priority Group Member** – elected internally by Lincolnshire Youth Cabinet Members of Youth Parliament (MYPs).

MYPs represent Lincolnshire young people so that their voices can be heard both regionally and nationally. MYPs sit on the **Lincolnshire Youth Cabinet** and push UK Youth Parliament priorities and campaigns forward locally. They also make sure that local priorities are discussed regionally and nationally.

**THE**

**Lincolnshire Youth Cabinet**

**The Youth Cabinet** is a group of elected young people aged 13-19 that aim to change things for the better for young people in the county. The Youth Cabinet is not about party politics, but about issues that young people in Lincolnshire feel is important. The youth Cabinet meet monthly around the county and produce a newsletter called **"BLAH BLAH BLAH"** where you can find out more about their campaigns and achievements. Key priorities for the youth cabinet include; **Transport, Anti-Bullying and a "Curriculum for Life."**

You can follow the youth cabinet on:



:Lincolnshire Youth Cabinet



:LincsYC



## THE



The **Lincolnshire Young Inspectors Programme** offers young people encouragement and support to become active volunteers in inspecting services across the partnership which are accessed by children and young people.

The young inspectors are recruited from across Lincolnshire and trained in different techniques of inspection. There are around 30 Young Inspectors in Lincolnshire with further

recruitment taking place on an on-going basis.

The project is supported by a full time, Level 3 **Young Apprentice** taking on the role of project support. Young Inspectors offer a range of different methods of Quality Assuring services which are used by other children and young people. These include:

- Visits of observation.
- Mystery shops.
- Creating and implementing questionnaires.
- Organising events.

Each Inspection will always include a minimum of five key questions;

1. Is the service accessible and is it clear what the service does?
2. How satisfied are you with the service?
3. Is the service welcoming?
4. How satisfied are people using the service with what they are being offered?
5. How are children and young people involved in the development, delivery and evaluation of the service?

All findings are written up into a report with recommendations and are presented directly back to the relevant service. Recent inspections have included; Children's Centres, Youth Centres, the C-Card Scheme and the Youth Offer (including Targeted Services provided in the summer of 2013).

### DID YOU KNOW?

[www.teeninfoincs.co.uk](http://www.teeninfoincs.co.uk) is available on the go and is compatible with all smart phones and tablets. Teeninfoincs is Children's Services website for Lincolnshire young people aged 13-19 (or 25 for those young people with a learning difficulty or disability). Packed full of quality local information its aim is to help you make positive, well informed life choices. The information you'll find is reliable and up-to-date - find out more about [teeninfoincs](http://teeninfoincs)



### WHAT DOES IT OFFER?

- Education, jobs, careers, health, sport, leisure, volunteering, and lifestyle issues.
- Opportunities to find out more about the world of work, job applications, and careers guidance.
- Advice from specialists on lifestyle topics such as drugs, housing money and sexual health.
- Opportunities to participate in activities at youth clubs and other locations.



# GOVERNANCE: THE LINCOLNSHIRE CHILDREN & YOUNG PEOPLE'S VOLUNTARY SECTOR FORUM

**Our Vision:** Working together we will ensure that every child and young person in Lincolnshire, has the best possible start in life and we will provide support to those who need it and ensure that all children are able to achieve their potential. We acknowledge the breadth and diversity of the sector in Lincolnshire and ensure that the Voluntary, Community Sector (VCS) Forum links across all elements of local policy affecting the lives of children, young people and families.

As a network, we aim to develop the capacity of VCS organisations to ensure that needs of children and young people and their families are met.

## What we will do

The voice of the local VCS sector will be increased by networking and liaising with relevant agencies across the public, private and voluntary sectors;

- **We will** ensure there is an influential VCS contributing to decision making.
- **We will** facilitate an increased understanding of the needs of the sector.
- **We will** influence commissioners in the role that the sector has in delivery of services.
- **We will** improve the involvement of local people in decision making.

The VCS Forum will provide a platform to share good practice and seek solutions to local issues;

- **We will** ensure the sector is well informed of local policy with good access to information.
- **We will** increase capacity for local organisations to engage in local partnerships.
- **We will** enable Stakeholders to work better together.
- **We will** share good practice to improve outcomes for Children and Young People.

The VCS Forum will continue to develop the understanding of the sector to ensure children; young people and their families are safe;

- **We will** retain our strong links with the LSCB.
- **We will** provide safeguarding updates and training.
- **We will** signpost organisations to LSCB training and events.

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**THE PARTNERSHIP ROUTINELY REVIEWS  
AND AMENDS BOTH ITS STRUCTURE AND  
GOVERNANCE ARRANGEMENTS IN ORDER  
TO REMAIN VIABLE AND RELEVANT.**



# GOVERNANCE ARRANGEMENTS

As the partnership landscape changes and evolves, partnerships need to be agile and resilient and focussed on achieving its Strategic Outcomes. The Lincolnshire Children and Young People's Strategic Partnership routinely reviews and amends both its structure and governance arrangements in order to remain viable and relevant.

## Diagram 1 (Page 66)

This shows the **3 levels** at which the Children and Young People's Strategic Partnership operates. (See our Terms of Reference at [www.lincolnshirechildren.net](http://www.lincolnshirechildren.net)).

The partnership has made a commitment to evaluate its effectiveness on an annual basis, along with a 6 month review (See *Lincolnshire Children and Young People's Strategic Partnership Effective Partnerships Evaluation, June 2013* at [www.lincolnshirechildren.net](http://www.lincolnshirechildren.net)).

The partnership has recently appointed an **Independent Chair** to bring additional challenge and scrutiny into the partnership arrangements and further strengthen our relationships with the LSCB and Health and Wellbeing Board.

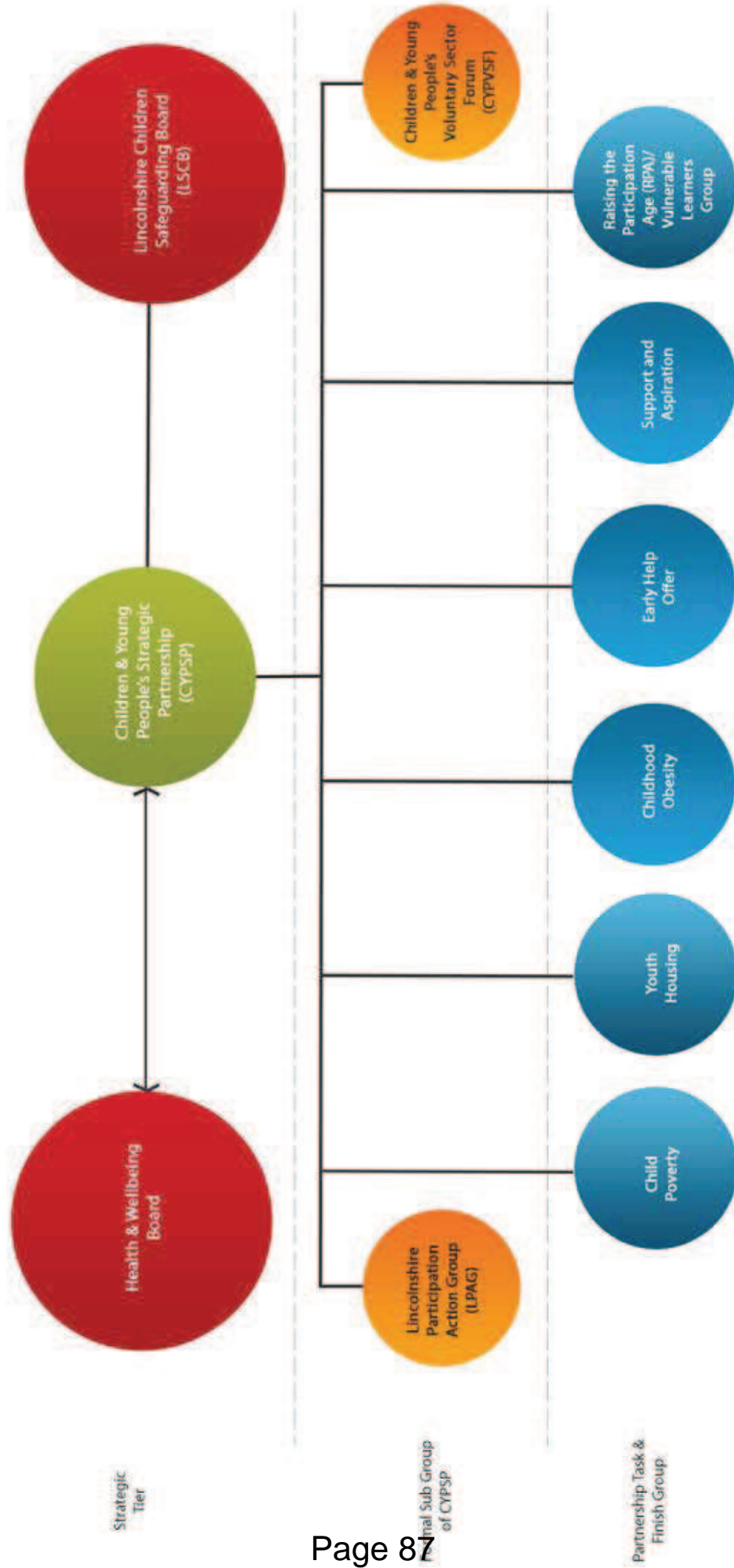
## The role of the Lincolnshire Children and Young People's Strategic Partnership

The CYPSP has been established as the key statutory mechanism for local agencies to work together to improve the lives and outcomes of children and young people. The Children Act 2004 requires Local Authorities to have in place local cooperative arrangements which facilitate agencies working together, with a focus on **improving the lives of children and young people.**

## Our responsibilities include:

- Developing, publishing and reviewing the **Children and Young People's Plan** for Lincolnshire.
- Outlining the strategic framework for how partners will co-operate to improve the well-being of children and young people in Lincolnshire.
- Monitoring the extent to which the partners act in accordance with the Children and Young People's Plan and to publish an annual report.
- Working with the **Lincolnshire Safeguarding Children Board (LSCB)** to keep children and young people safe and protected. We have a protocol in place that sets out the relationship between the CYPSP and LSCB.
- Working with the Health and Wellbeing Board to ensure that priorities in the **Health and Well-being strategy** are reflected in the children and young people's plan and to act as the delivery mechanism for those priorities reporting to the Health and Wellbeing Board.

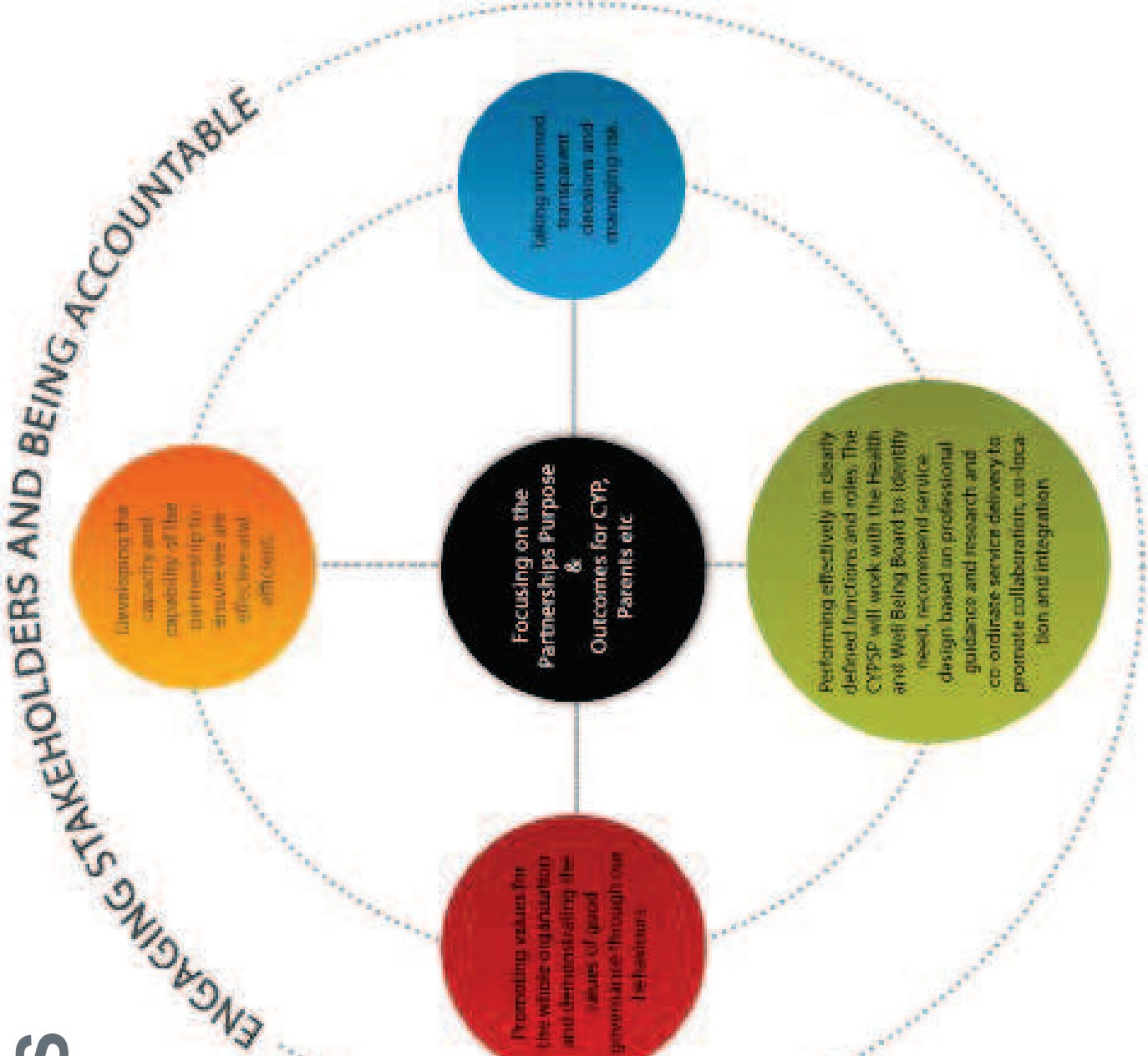
DIAGRAM 1. This diagram shows the relationship between the various Partnerships in Lincolnshire across the three levels of governance.



# OUR PRINCIPLES

The CYPSP agree to the **Six Principles**, outlined in The Good Governance Standards for Public Services, The Independent Commission on Good Governance in Public Services (2005).

- **Focusing on the Partnership's Purpose and Outcomes** for children young people, parents, carers, their families and children's service users.
- **Performing effectively** in clearly defined functions and roles.
- **Promoting values** for the whole organisation and demonstrating the values of good governance through our behaviours.
- **Taking informed, transparent decisions** and managing risk.
- **Developing the capacity and capability of the partnership** to ensure we are effective and efficient. (See *Lincolnshire Children and Young People's Strategic Partnership Effective Partnerships Evaluation, June 2013*).
- **Engaging with stakeholders** and being accountable. This includes implementing the Children, Young People and Families Participation Strategy to ensure that the views of children, young people, parents and carers shapes the design and delivery of services, in accordance with the United Nations Convention on the Rights of the Child.





# USEFUL LINKS:

[www.lincolnshire.gov.uk](http://www.lincolnshire.gov.uk)

[www.lincolnshirechildren.net](http://www.lincolnshirechildren.net)

[www.lincolnshirelscb.org.uk](http://www.lincolnshirelscb.org.uk)

[www.teeninfoincs.co.uk](http://www.teeninfoincs.co.uk)

[www.education.gov.uk](http://www.education.gov.uk)

[www.ofsted.gov.uk/local-authorities/lincolnshire](http://www.ofsted.gov.uk/local-authorities/lincolnshire)





## EXECUTIVE SUMMARY

### OUR VISION:

"That every child in every part of the County should achieve their potential"

# INTRODUCTION

Welcome to the Executive Summary of the Lincolnshire Children and Young People's Plan 2013-16. You can access a copy of the detailed plan at: [www.lincolnshirechildren.net](http://www.lincolnshirechildren.net)

The Lincolnshire Children & Young People's Plan is the strategic plan for all services which directly support children and young people in the county of Lincolnshire.

It shows how the Local Authority and all of our relevant partners will work collaboratively and in partnership, to improve Outcomes and the wellbeing of every child, young person and family in Lincolnshire.

The Plan is based on evidence taken from past performance, needs assessments, consultation with local families and agreed priorities between partners.

It sets the clear direction for the Lincolnshire Children and Young People's Strategic Partnership for the next 3 years.

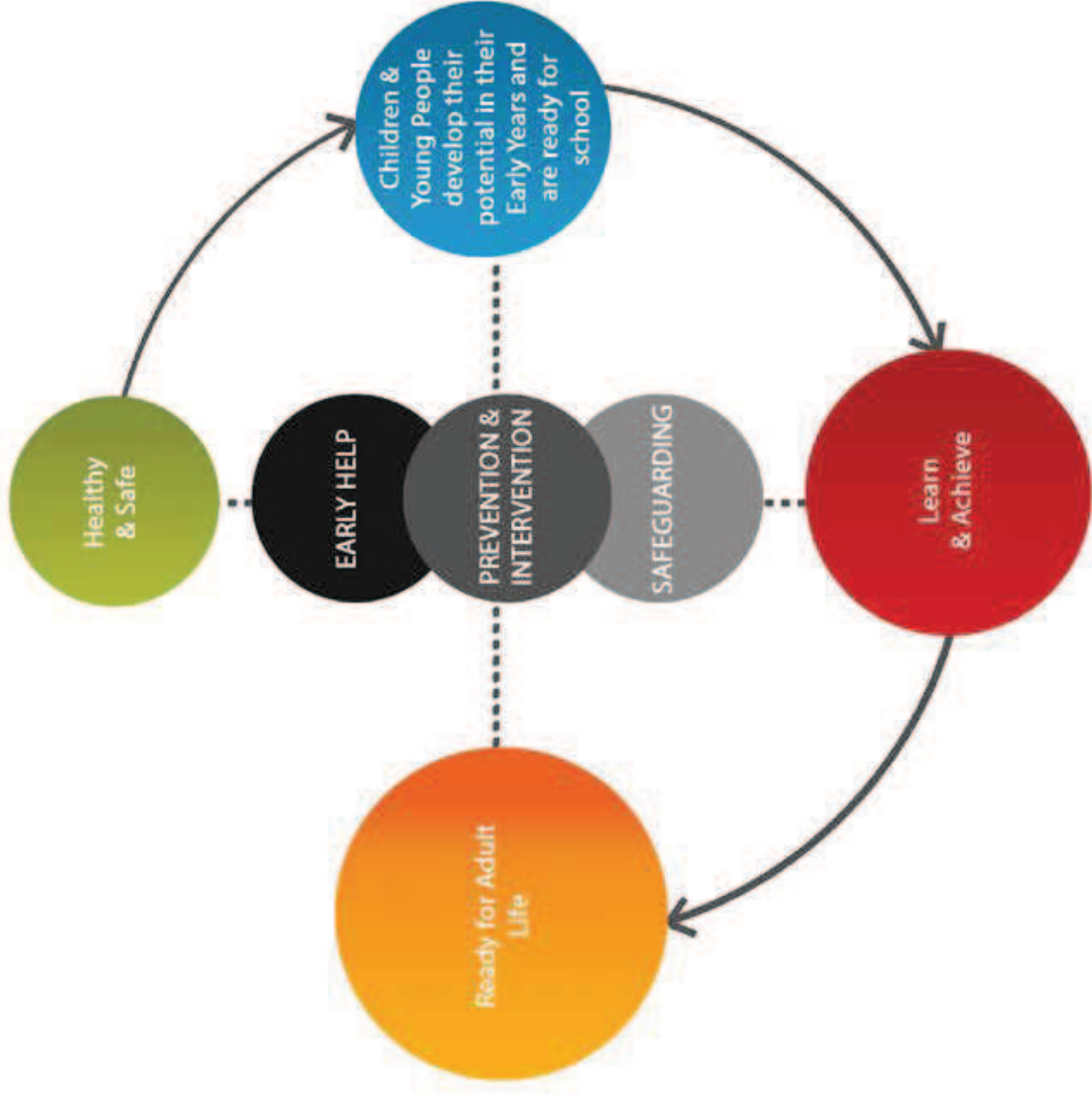
In April 2013 the Strategic Partnership came together to agree our four strategic outcomes;

## Our 4 Strategic Outcomes

- Children and Young People are; **Healthy and Safe**
- Children and Young People; **Develop to their potential in their Early Years and are ready for school**
- Children and Young People; **Learn and Achieve**
- Children and Young People are; **Ready for Adult Life**

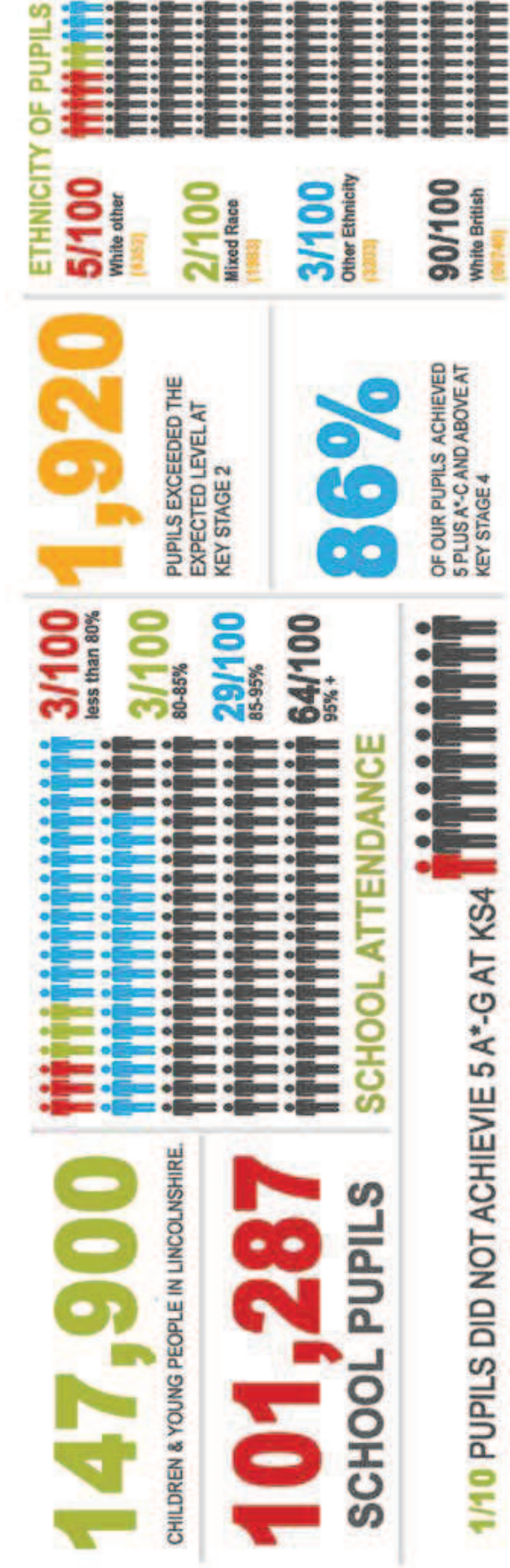
# STRATEGIC OUTCOMES

The Partnership identified **Our 4 Strategic Outcomes** to match the Child's journey. We recognise that at various points in a child's life, they will require additional help and support. This is what we describe as our **Early Help Offer**. We also believe **Early Intervention** and **Prevention** is an effective way to safeguard children and young people.



# ABOUT LINCOLNSHIRE

Lincolnshire is the 4th largest County in England. It is home to 147,900 children and young people. The vast majority enjoy the best start in life and go on to achieve their potential with support and encouragement from their families and friends.



However, for some Children and Young People we recognise that there are times when additional support or intervention is required to keep them safe or to help them succeed and achieve. At the time of publishing there were; 596 children & young people looked after by the Local Authority and 302 subject to a Child Protection Plan.

Children and Young People can require additional support for a variety of reasons. Some times this may need to be provided throughout their childhood and adolescence and even into adult life. What we do know, is that if we can offer help and support at the earliest sign of need, then we have a much greater chance of making a difference to the possible outcomes.



We call this our **Early Help Offer**. The **Early Help Offer** is not just for very young children, because, as we know, problems can emerge at any point during childhood and adolescence. Our **Early Help Offer** includes universal and targeted services which are delivered and deployed in partnership and designed to reduce or prevent specific problems from escalating or becoming entrenched. Our **Early Help Offer** is crucial to our commitment to close the gap between vulnerable and socially disadvantaged children and their peers, especially in educational attainment and health inequalities.



## FACTS & FIGURES

All facts and figures obtained from LCC Performance (September 2013) and Lincolnshire Research Observatory (ONS 2012 Mid Year) . For more facts and figures please visit [www.research-lincs.org.uk](http://www.research-lincs.org.uk)

# ABOUT LINCOLNSHIRE

**Children and Young People in Lincolnshire thrive in our schools and our GCSE results continue to exceed national trends. Despite a reported drop across England in the proportion of exam entries graded between A\* and C our students continue to thrive.**

In 2013, Lincolnshire schools, (including academies), achieved overall results for the national key GCSE indicator of 5+A\*-C (including English and Maths) of over 62.6%, whilst three of our schools achieved 100% at 5+A\*-C (including English and Maths).



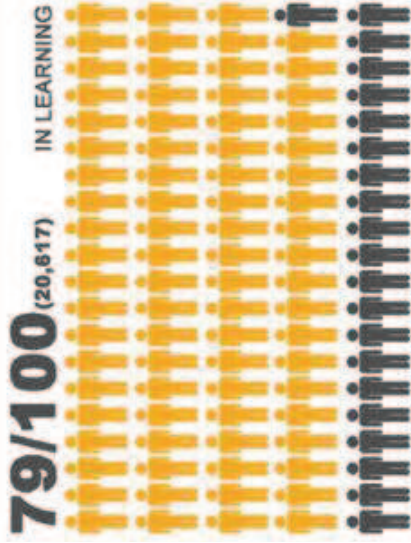


# READY FOR ADULT LIFE

**25,932**  
YOUNG PEOPLE AGED BETWEEN 16-18

**1 IN 25**

WILL NOT BE IN EDUCATION, EMPLOYMENT OR TRAINING (NEET)



**1,550**

WILL BE IN EMPLOYMENT

**84%**

ACHIEVEMENT OF A  
LEVEL 2  
QUALIFICATION BY  
THE AGE OF 19

ACHIEVEMENT OF A  
LEVEL 3  
QUALIFICATION BY  
THE AGE OF 19

**57%**

**71/100**

CARE LEAVERS IN EDUCATION, EMPLOYMENT OR TRAINING



The quality of teaching and learning in Lincolnshire ensures that the majority of young people are well placed to make the transition into further or higher education, employment and training.

However, there are some young people who require additional or specialist support to make the successful transition. Reforms within the Children and Families Bill will radically change how we support children with special educational needs and disability. This will see the introduction of the new Education, Health and Care Plan for children up to the age of 25 years.

# DEVELOP THEIR POTENTIAL IN EARLY YEARS AND ARE READY FOR SCHOOL

**Ensuring that Children in Lincolnshire get the best possible start in life and are ready for school is a key priority for the partnership.**

Nationally, all children are assessed against the Foundation Stage Profile at the age of 5. A key measure at this stage is the proportion of children reaching the expected level of development by this age. Lincolnshire's overall performance in this measure is above average, as is the performance of pupils eligible for pupil premium.

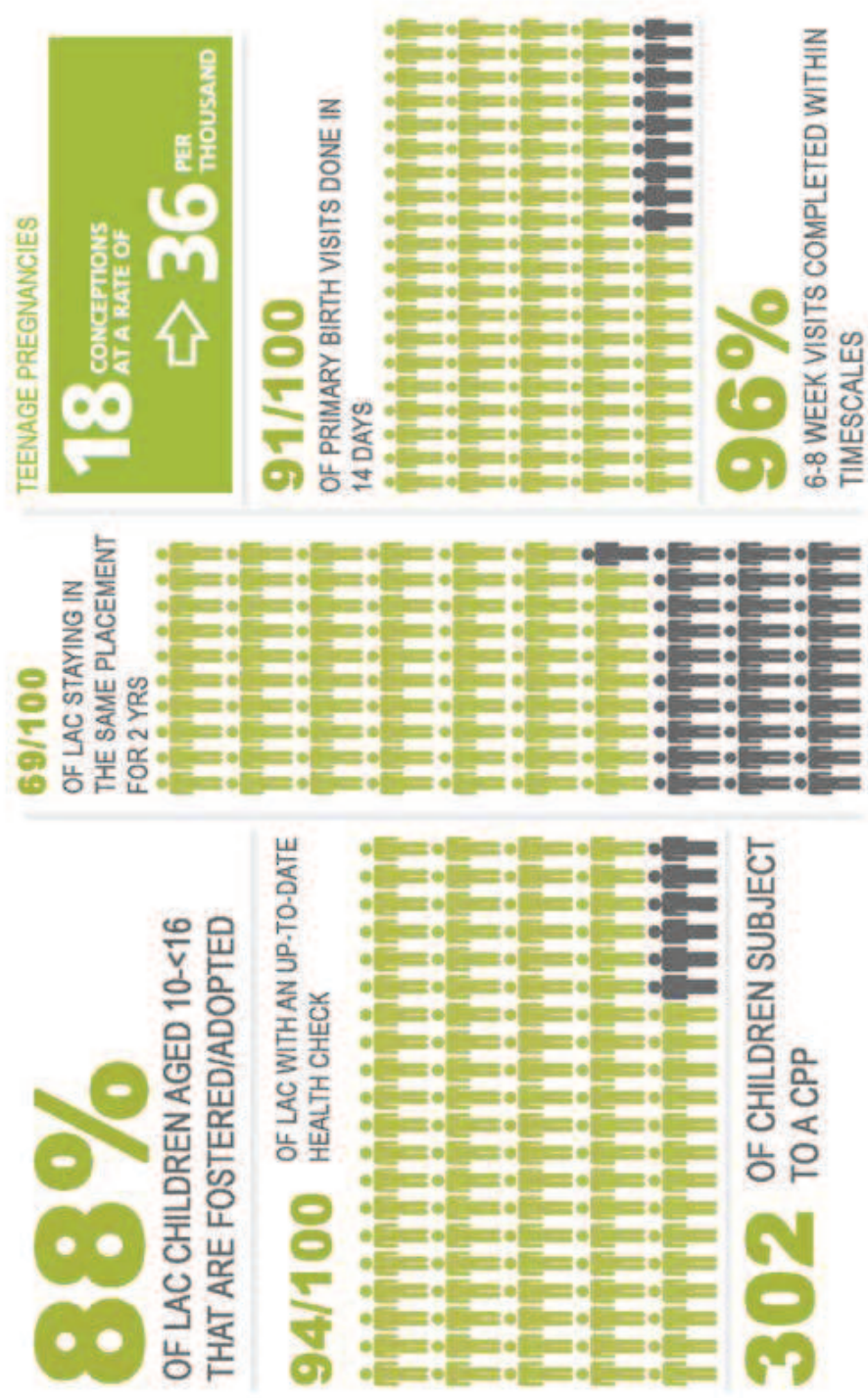
## **Our Children's Centre Offer**

Our Children's Centres are critical in ensuring that children reach their potential and are ready for school. **The percentage of Children's Centre inspections which were Good or Outstanding in Lincolnshire is 85% compared to 69% nationally.** We also know that, in the summer of 2013, there were 8,781 children in Lincolnshire accessing Early Years Entitlement (EYE) with Good or Outstanding providers and there were 9,818 children accessing Private, Voluntary or Independent (PVI) provision in total. This equates to **89.43% of children in Lincolnshire accessing their funded place in Good or Outstanding settings.** This would indicate that children are accessing a quality of Early Year's provision in Lincolnshire that contributes to their readiness.

# HEALTHY & SAFE

## Keeping Children and young people in Lincolnshire Safe

Keeping children and young people protected and safe from harm is a key priority for the partnership. The Director for Children's Services (DCS), the Council's Lead Member for Children's Services and the Independent Chair of the LSCB, have clear, statutory roles and responsibilities as champions for children, young people and their families.



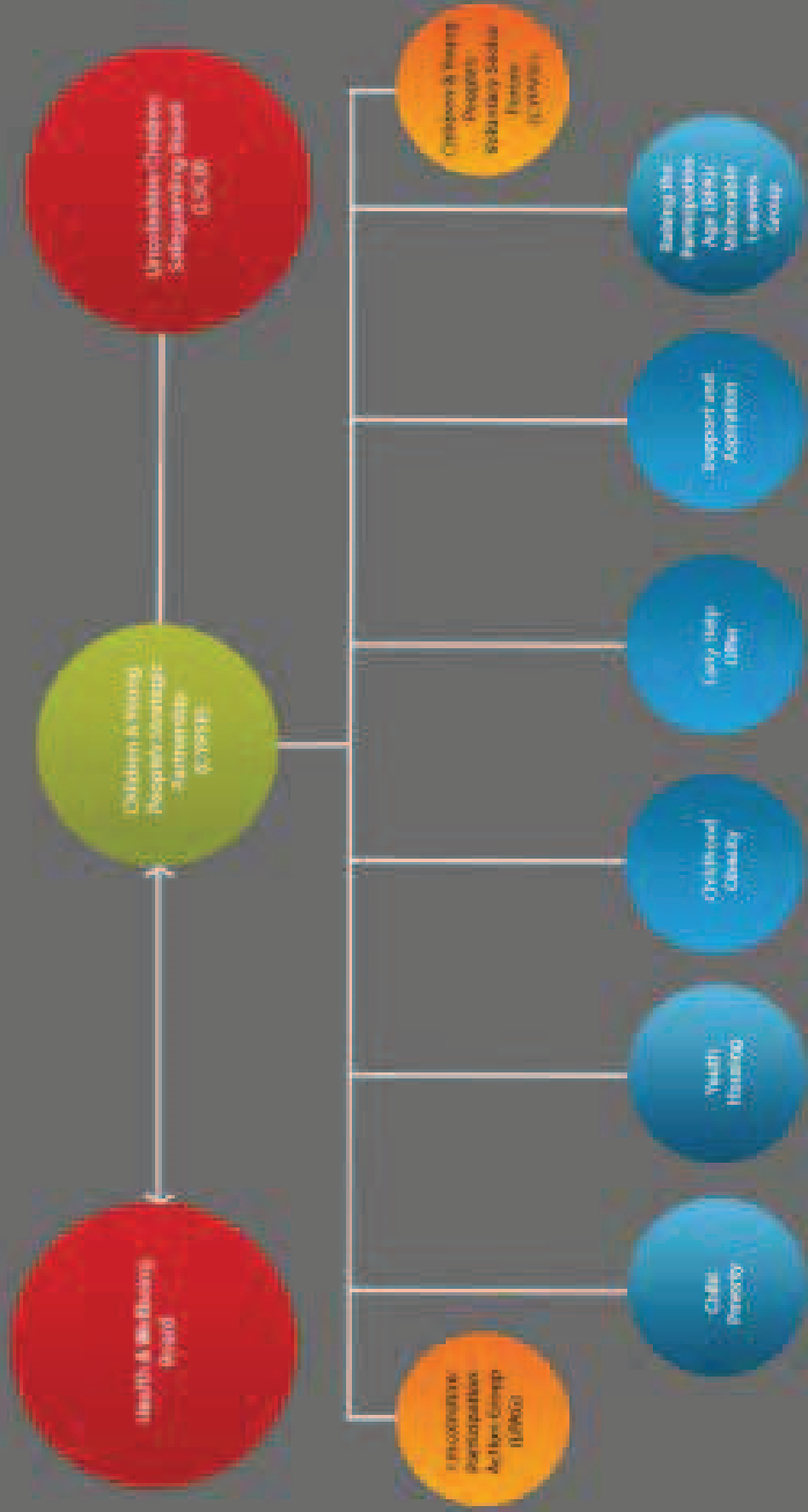
# GOVERNANCE

## **The partnership routinely reviews and amends both its structure and governance arrangements in order to remain viable and relevant.**

Our responsibilities include;

- Developing, publishing and reviewing the Children and Young People's Plan for Lincolnshire.
- Outlining the strategic framework for how partners will co-operate to improve the well-being of children and young people in Lincolnshire.
- Working with the Lincolnshire Safeguarding Children Board (LSCB) to keep children and young people safe and protected.
- Working with the Health and Wellbeing Board to ensure that priorities in the Health and Wellbeing strategy are reflected in the children and young people's plan and to act as the delivery mechanism for those priorities reporting to the Health and Wellbeing Board.
- Publish an annual report.

This diagram shows the relationship between the various Partnerships in Lincolnshire across the three levels of governance.



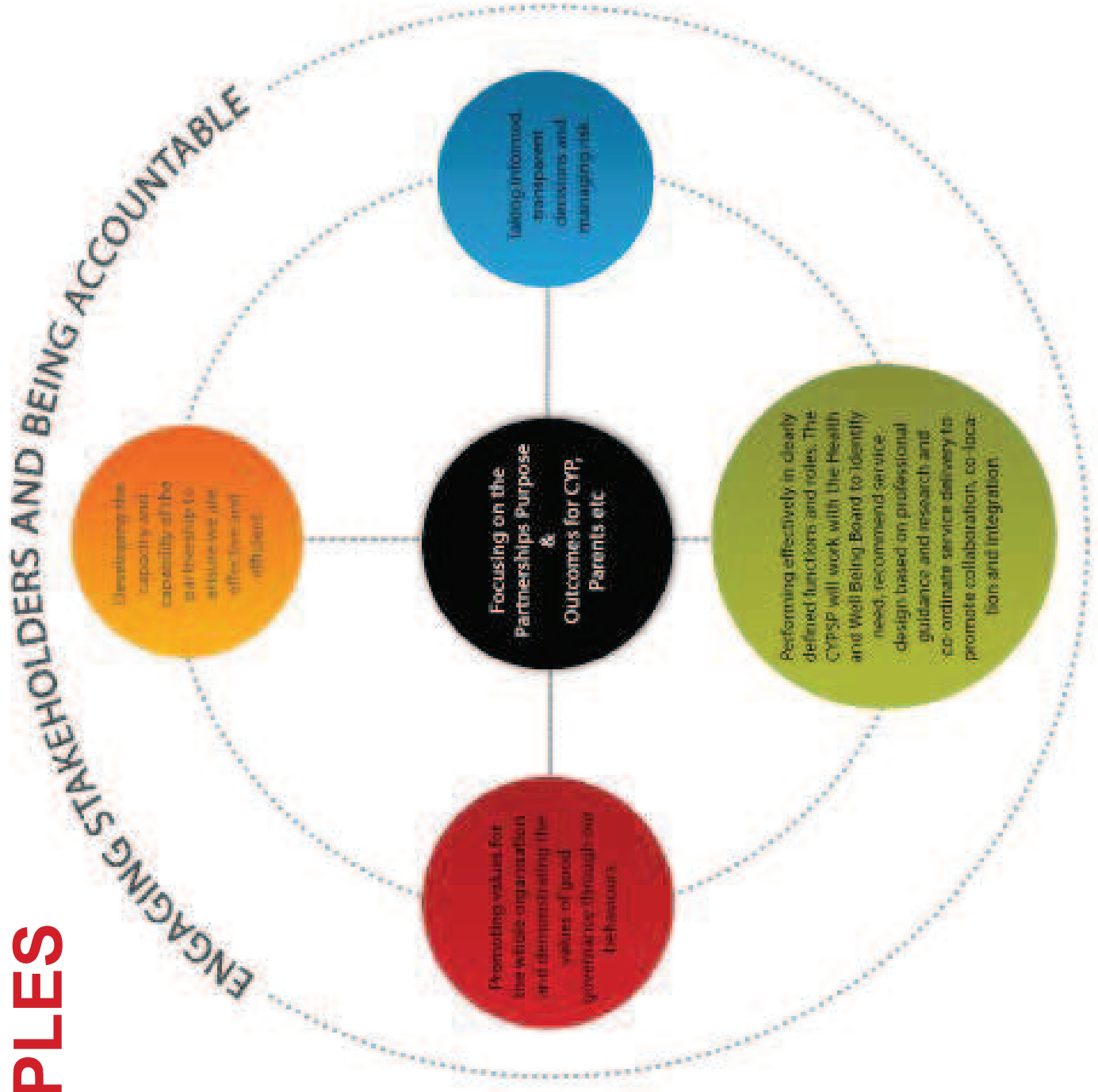
Strategic Area

Participative Task & Health Group



# OUR PRINCIPLES

The CYPSP agree to the Six Principles outlined in The Good Governance Standards for Public Services



# USEFUL LINKS:

[www.lincolnshire.gov.uk](http://www.lincolnshire.gov.uk)

[www.lincolnshirechildren.net](http://www.lincolnshirechildren.net)

[www.lincolnshirelscb.org.uk](http://www.lincolnshirelscb.org.uk)

[www.teeninfoincs.co.uk](http://www.teeninfoincs.co.uk)

[www.education.gov.uk](http://www.education.gov.uk)

[www.ofsted.gov.uk/local-authorities/lincolnshire](http://www.ofsted.gov.uk/local-authorities/lincolnshire)



**Published by the Children & Young People's Strategic Partnership**

For all enquiries please contact David McWilliams, Head of Service, Performance Assurance, Children's Services, Lincolnshire County Council, 01522 782111

**Open report on behalf of Debbie Barnes, Executive Director Children's Services**

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>10 January 2014</b>
Subject:	<b>Progress report and action plan on the Lincolnshire Youth Offer</b>

**Summary:**

This report gives a progress report on the development of the Lincolnshire Youth Offer and will update the Children and Young People Scrutiny Committee on current service delivery, plans to identify gaps in delivery and the action plan to address any gaps.

**Actions Required:**

The Committee is invited to consider and comment on the information contained within the report.

### 1. Background and context

Positive for Youth published in December 2011 is the cross-Government policy for young people aged 13 to 19 in England. It brings together all of the Government's policies for this age group, with the intention of creating a single vision across the interests of nine departments.

Positive for Youth sets out a "shared vision" for how all parts of society – including councils, schools, charities and businesses – can work together in partnership, with a single goal, to support families and improve outcomes for young people, particularly those who are most disadvantaged or vulnerable, and was developed with young people and youth professionals through extensive collaboration and consultation.

Drawing on lessons from the best local practice, Positive for Youth sets out the principles of what a good system of support for young people looks like and how this can be achieved – focusing strongly on the importance of cross-sector partnership. The Government is retaining the duty on Local Authorities (LAs) to secure sufficient educational and recreational leisure-time activities for the improvement of the wellbeing of 13-19 year olds. This duty also requires LAs to

take into account young people's views and to publicise information about the local offer. Revised guidance relating to this duty was published on 12 July 2012 and a further progress report was published in July 2013.

Lincolnshire Children's Services, following the Federated Core Offer, implemented revised arrangements for the provision of support, facilities and activities for young people. These arrangements were planned in anticipation of the retained duties, but configured in such a way as to take account of the financial restraints placed upon Children's Services at that time.

Since that time Children's Services have been able to change the way we offer services and support to young people whilst maximising the resources available. We believe that this new approach will better support young people to achieve their full potential and to take a positive role in the community, both now and in the future. However, this is not necessarily about the Local Authority delivering the Youth Offer, this is about the Local Authority working with the community and voluntary sector and local business to provide the best opportunities for young people in Lincolnshire. Most importantly it is about partnership with young people.

The principles which are guiding these changes are:

- Young people's needs and aspirations are at the heart of the local offer
- Young people should be actively engaged in all elements of service delivery, planning, design and delivery
- Parents, carers and the community should be engaged in supporting their young people
- Young people should be fully aware of the opportunities and support services available to them
- The Youth Offer will be flexible and adaptable to meet the changing needs of young people
- The Youth Offer is not the monopoly of the Local Authority and is a partnership between the public, private, voluntary and the community sectors
- There will be integration of planning and commissioning and delivery of local services across the public, private and third sectors
- The Youth Offer recognises transition points in young people's lives and will help young people make these transitions successfully.

The reshaped integrated youth offer will:

- Provide greater support to a wider range of young people, helping them build on their strengths and resilience to cope with changes in their lives
- Be better able to respond to the needs of the diverse population of young people in their local communities
- Be more sustainable, drawing on existing resources in the community
- Be more flexible and responsive to the ever changing needs of young people and their communities
- Have a greater focus on improving life chances rather than on service delivery
- Have more effective identification of young people who need extra help

and provision of intensive support when that is needed co-ordinated through the Team Around the Child process.

### Progress to date

A number of actions have been undertaken to try and establish the level of participation and engagement by young people in positive activities, and whilst securing accurate data on this is a challenge, the following figures give an indication of the numbers of young people in Lincolnshire that have registered to take part in positive activities.

There are an estimated 72,000 young people aged between 11 and 19 in Lincolnshire.

Over 80,000 young people are registered to take part in activities such as sports based activities, Duke of Edinburgh awards, National Citizenship Service, Scouts, Cadets, music, positive futures and performing arts.

This not only indicates huge amounts of engagement in positive activities but also indicates that some young people will be participating in more than one activity.

There will also be equal numbers of informal activities, such as private music lessons that are participated in each week for which we have no way of establishing accurate data.

### Positive Activities Survey

In September 2013 we launched a survey for young people, " Tell us what you do" on [www.teeninfoincs.co.uk](http://www.teeninfoincs.co.uk) from which we had 242 responses. We asked young people if they engaged in positive activities and for those who did we asked for details of the type of activities. We also asked which activities young people thought were missing from their localities.

70% of respondents attended some form of positive activity, with only 25% of those having attended a Youth Club.

Sporting activities were the most popular activities engaged in and for those wanting additional activities in their localities, gymnastics were the most commonly requested.

No young person made comments relating to an absence of Youth Centre Activity in their area. Further work is being explored as a result of the responses with the Lincolnshire Sports Partnership.

### The Youth Development Hub

It was recognised that following Core Offer and the significant financial reductions that had an immediate impact on services to young people; there was a need to bring together the county wide services working with young people and support the locality teams to ensure the resources, expertise and the performance outcomes of a range of different services both within LCC and within partner agencies were

maximised. In response to that need the Youth Development Hub has been created. The Team Manager has a strategic lead for the Youth Offer and is directly responsible for a number of county wide services that focus on Youth including Positive Futures, the Duke of Edinburgh Team, The Anti Bullying Officer, The Participation Team, the responsibility for managing the Youth Development Project (which is supporting the project to transfer the management of Youth Centres from LCC to community groups across the county), as well as providing support and funding to Lincolnshire Council for Voluntary Youth Services.

We have developed (and are developing) service specifications for each of the discrete delivery models contained within in locality delivery and in response to Positive for Youth, developing our support to other areas that relate to young people, such as our work with employers and educational establishments. This will help to explain to practitioners, young people and parents the way in which these services are delivered, so they can be clear on expectations and impact.

In the appendices section of this report are The Youth Offer and the Young Peoples version of the Youth Offer which is available on the [www.teeninfoincs.co.uk](http://www.teeninfoincs.co.uk) website with interactive elements taking young people to more detailed information about each aspect of service delivery as outlined in Figure 1 below. In addition there are a number of 'Week in the Life of...' illustrated examples each demonstrating how a number of young people with a range of different needs can access services across Lincolnshire.

### Positive Futures

To shine the spotlight on just one area of county wide LCC delivery, Positive Futures who have been in operation for over three years in Lincolnshire, offer a range of open access positive sporting activities to young people across the county. The recently published Impact Report sets out impressive performance figures with 7737 different young people engaging in the project over the three year period of which 6524 young people have referred themselves to the project. The Service has also achieved some impressive outcomes with over 5097 positive outcomes recorded ranging from improved behaviour, to joining a sports club, to positive participation, to the creation of community role models supporting 178 to be volunteers offering over 14193 hours of input at the time of publication! There are numerous examples of individual and community successes with testimonials from a number of partner organisations and impressive plans for development including the supporting of young people to become mentors, increased opportunities for income generation with funding secured from a RAF covenant and the development of an apprenticeship scheme for young people who have accessed the Service. The Youth Development Hub will enable Positive Futures success to be maximised across the County ensuring they are appropriately linked into the Youth Offer being delivered at locality level avoiding duplication and promoting opportunities for all young people to engage in positive activities.

### The Real Bus - Mobile Units

There are currently two mobile units, one located in East Lindsey which is owned by LCC, and one located in North Kesteven which is a leased vehicle. Work has been undertaken to ensure these valuable resources can be deployed to maximise outcomes across the county. It has recently been agreed that the Mobile Units will be moved into the central Youth Development Hub with a small dedicated team of Youth and Community Development Workers who will deliver a timetable of activities in our most rural communities enabling us to meet any gaps in the delivery of positive activities and also enabling a responsive element, so that the Buses can be deployed to meet any emerging needs. For example in 2012 a successful piece of multi-agency working took place between LCC, the Youth Offending Service and Lincolnshire Police when a problem emerged regarding anti-social behaviour being displayed in an area without specific positive activities. The Police in conjunction with LCC applied for and were granted an exclusion order preventing young people from congregating in an identified area and alongside this LCC were able to respond by delivering specific tailored activities designed to deal with both the immediate behavioural concerns but also engage the young people in sustained positive activities. The joint working was very successful and resulted in a reduction in anti-social behaviour and also prevented the behaviour of some young people from escalating to an extent that would have brought them into the Criminal Justice System for the first time. It is envisaged that the Real Buses could be deployed in this way but could also be utilised for joint working with other organisations as well as exploring other functions such as delivering home tuition in rural locations.

### Youth Centres

There has been significant progress in the Delivery of Youth Centre provision through local communities. A summary of the position is provided in the table below.

Of the original 40 centres:

Outcome	Number	Centres Location	Status
Grant Awarded and activities being delivered	10	Alford, Spilsby, Moorland, Saxilby, W.Spa, Wrangle, Skellingthorpe, M.Rasen, N.Kelsey, TVA	Complete
Building Leased or let and positive activities being delivered	7	Bourne, Spalding, Holbeach, C.Willingham, Horncastle, Wragby, Sleaford	Complete
Building to be Leased and positive activities being delivered	8	Ruskington, LYM, Coningsby, Skegness, Louth, Bardney, Keelby, Sturton	In progress, with Legal Services, completion imminent.
Centres and	13	Birchwood, Boston	In progress

activities with interested parties and under negotiation		x 2, N.Somercotes, St Giles, Grantham New Beacon, Waddington, Deepings, Welton, Wainfleet, Caistor, Mablethorpe, Branston	
Building to be retained, positive activities to be delivered by community	2	Earlesfield, North Hykeham	Stakeholder events to be restarted
Total:	40		

Of particular significance is the new and emerging work that the Youth and Community Development Workers are engaged in with 17 new locations being explored for the delivery of positive activities.

Areas Include:

Metheringham, Washingborough, Billinghay & Heckington, Potterhanworth, Nocton, Welbourn, Long Sutton, Sutton Bridge, Deeping St Nicholas, Lincoln Ermine, Lincoln Abbey, Lincoln Sincil Bank, Lincoln (new estate behind B&Q), Hemswell (ex MOD site), Newtoft (ex MOD site), Gainsborough and Laughton.

The Integrated Youth Offer

Fig 1. Lincolnshire's Integrated Youth Offer





Across our seven localities in conjunction with the Youth Development Hub we will facilitate the delivery of 7 strands of the Lincolnshire Integrated Youth Offer (see fig. 1). They are:

- **Youth & Community Development** - Facilitating the development and sustainability of a wide range of positive activities which will be attractive to young people and will support their personal and social development. This will be delivered through a wide range of providers such as schools, voluntary agencies, community groups and individuals, supported by our Youth Community Development Workers.

Example: **Positive Futures** work with young people across the county providing opportunities to take part in a range of activities including sports, drama and dance. They work in partnerships with schools, colleges and the voluntary sector. Progression opportunities are included in all the activities.

- **Targeted Youth Support** - In partnership with others we will seek to identify vulnerable and/or challenging young people at the earliest stage possible, and develop a multi-agency package of support that meets the needs of the young person and their family through the Team Around the Child (TAC) process.

Example: The TAC process is instigated by a single assessment form that brings all the services who could offer relevant support to young people and their families together. Services involved might include Parent Partnership, Police, Public Health and others alongside Targeted Youth Support Workers.

- **Volunteering** - Promoting a range of opportunities which promote volunteering by encouraging young people to volunteer and become involved in their communities. This will link to other initiatives aimed at promoting active citizenship and community.

Example: The **Duke of Edinburgh** Award is being followed by all secondary schools and there are thousands of young people taking various levels of award, all of which involve a volunteering in their community aspect.

- **Commissioning** - Providing and commissioning open access provision in areas of deprivation and areas of need. Working with business, the community and voluntary sector on the development of capacity to meet emerging needs of young people locally.

Example: Children's Service commissioning team work closely with **Young Inspectors** to inspect services as well as right from the beginning of the process to ensure what is being commissioned is suitable and relevant.

- **Information, Advice and Guidance** - Ensuring access to Information, Advice & Guidance provision. Providing young people with good quality comprehensive and impartial information, advice and guidance to empower young people to make decisions about their lives.

Example: The [www.teeninfoincs.gov.uk](http://www.teeninfoincs.gov.uk) website has been specifically designed and populated with and by young people. It includes sections on Careers, World of Work, Health, Positive Activities and Youth Voice amongst others.

- **Improved Employment and Learning Opportunities** - Improving access to employment and learning opportunities through Raising the Participation Age (PRA), our 14-19 Strategy and the development of apprenticeships.

Example: The [www.14-19.info](http://www.14-19.info) site holds information about every course available in Lincolnshire for 14-19 year olds (barring university courses). It also has information, advice and guidance about Decision making, Action Planning, Labour Market Information, CV Building and job applications. Apprenticeship vacancies in Lincolnshire are updated each week on the **teeninfoincs** website.

- **Young people's Voice** - Enabling and supporting young to have their views taken into account in decisions that affect their lives. Giving them a stronger voice and celebrating their positive contribution and achievements.

Example: The **Youth Development Hub** team support the Youth Cabinet, Youth Parliament, V4C groups across the county, Lincolnshire Participation Action Group, Healthwatch and others who all enable and encourage young people to speak out and to be heard. All these groups have made a difference to Children's Services in the county.

This work is summarised and supported by examples of how this will apply to young people in the 'Week in a Life' case studies in Appendix 1. This also includes a Young people's version of the offer.

Appendix 2 is an update of the 'Delivering 'Positive for Youth' in Lincolnshire' document from July 2012.

### Measuring Success

How we will measure success:

We will have successfully reshaped our youth support services if we can show we have:

- increased opportunities for young people to make use of services
- improved quality of services from the perspective of young people
- improved satisfaction of young people with services
- reached a larger representative proportion of the youth population.

An integrated way of reporting the performance of the range of services who contribute to the Youth Offer is currently being developed. This is complex as a range of outcomes are included, for example the numbers of young people being satisfied with their lives, numbers of 17, 18 year olds engaged in education, training and employment as well as numbers of young people entering the criminal justice system for the first time.

## 2. Conclusion

In conclusion there continues to be progress in the development of Lincolnshire's Youth Offer. There is significant evidence to suggest large numbers of young people are accessing a range of positive activities in the Community. By working with a range of providers Children's Services can ensure that the activities that young people want are delivered in Lincolnshire. Through the work of the Youth Development Hub in conjunction with the locality teams we can ensure by engaging with young people and their communities that any gaps in service provision can be minimised, by supporting any emerging community groups through the Youth and Community Development Workers, ensuring the best deployment of the mobile units and ensuring Positive Futures continue to be responsive to emerging need.

## 3. Consultation

### a) Policy Proofing Actions Required

n/a

## 4. Appendices

These are listed below and attached at the back of the report	
Appendix 1	Youth Offer – Summaries
Appendix 2	Positive for Youth - Update

This report was written by Jo Kavanagh who can be contacted on 01522 554505 or [jo.kavanagh@lincolnshire.gov.uk](mailto:jo.kavanagh@lincolnshire.gov.uk)

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# Lincolnshire's Youth Offer

## Helping young people achieve their potential

### Partnership

Lincolnshire County Council will work with partners to provide the best possible opportunities for young people. More importantly we will work in partnership with young people in order to provide relevant and effective services.

### Guided by Principles

- The needs and aspirations of young people are at the heart of the Youth Offer
- Young people should be involved in planning, design and delivery
- Parents, carers and the community should be engaged in supporting young people
- Young people should be fully aware of the opportunities available to them
- The Youth Offer should be flexible to meet the changing needs of young people
- The Youth Offer is a partnership between the public, private and voluntary sectors with full integration of planning, commissioning and delivery of services
- The Youth offer recognises transition points in the lives of young people and includes services to help young people make those transitions successfully.

### Seven Localities

The new approach recognises the diversity of Lincolnshire and responds through a locality-based Youth Offer. Young people, their families and the community will experience the Youth Offer as a seamless service, with tailored support for individuals and families.



### Outcome focused

The Youth Offer will focus on delivering long-term sustainable outcomes for young people which may include:

- Living in a supportive family and community
- Having a healthy and active lifestyle
- Being happy and emotionally resilient
- Achieving in education
- Experiencing a good adolescence
- Making a positive contribution
- Being economically active

### Commissioning

There will be a clear and transparent process for commissioning services in Lincolnshire. Young people will be key partners in delivering the commissioning cycle.



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# Lincolnshire Youth Offer



The Lincolnshire Youth Offer is based on a “shared vision” for how all parts of society – including councils, schools, charities and businesses – can work together in partnership.

It has been developed with young people and youth professionals working together. It has been shaped by what young people have told us they want.

## Introduction

Children’s Services have changed the way we offer services and support to young people and believe that this will help young people to achieve their full potential and to take a positive role in the community, both now and in the future.

The Youth Offer is about Children’s Services working with the whole community to provide the best opportunities for young people in Lincolnshire.

Most importantly it is about partnership with young people.

The ideas which are behind these changes are:

- Helping young people reach their aspirations is the point of the Youth Offer
- Young people should be actively involved in all levels of the services they use
- Parents, carers and the community should engage in supporting all young people
- Young people should be fully aware of the opportunities available to them
- The Youth Offer will be flexible to meet the changing needs of young people
- It is a partnership between the public, private, voluntary and the community sectors
- It will help young people make education and life changes successfully

## How will we do this?

To help us meet the aims of the ideas outlined opposite we have created a Youth Development Hub which includes a number of teams all providing services directly to young people. These teams are active all over the county. The aim of the Hub is to -

- Develop a wide range of activities which young people want to take part in
- Identify vulnerable young people at the earliest stage possible and provide support
- Encourage young people to volunteer and become involved in their communities
- Work with all sectors to develop services to meet the needs of young people
- Ensure impartial access to Information, Advice & Guidance
- Improve access to employment and learning opportunities
- Enable and support young people to have their views taken into account in decisions that affect their lives

By working with a range of providers Children’s Services can ensure that the activities that young people want are delivered in Lincolnshire. Through the work of the Youth Development Hub, in conjunction with the teams in each local area, we can engage with young people and their communities to fill any gaps in provision.



# Lincolnshire Youth Offer



Young people in Lincolnshire take part in a wide range of positive activities. Nearly 100,000 activities were registered in a recent survey. A lot of these were sporting but volunteering and performing arts activities also had high numbers taking part. To help us find out what young people do outside school we have a survey for young people, 'Tell us what you do', which can be found on the home page of the [www.teeninfoincs.co.uk](http://www.teeninfoincs.co.uk) website. Please fill this in, it doesn't take more than a minute!

There are seven key aspects of the Youth Offer. Each activity or service the Youth Development Hub provides will relate to at least one of these topics. The following examples show how this can work with individual young people.



# A week in the life of...



## Freya

Freya is 15 years old and lives with her mother and two younger siblings, Evan 7 and Milo 4. Freya's mum had a car accident two years ago which affected her mobility, as a result Freya provides a significant amount of care to her two brothers. Whilst Freya still attends school, she is often late due to getting her brothers to school and her grades are suffering.

### Monday

At school, Freya's form teacher keeps her behind after registration to discuss why she is often late and what can be done about her grades. Freya explains the situation and agrees that help would be useful.

### Wednesday

Freya's teacher agrees to discuss with Freya's mum a referral to Family Support to assist with morning routines. Freya has also been put in touch with the local Targeted Youth Support Worker. They will meet this evening.

### Thursday

Freya's teacher completes a Single assessment form in order to instigate to Team around the child response for Freya and her siblings given the presenting needs. The Team around the Child (TAC) plan incorporates Targeted Youth Support and identifies a range of support for the whole family.

### Friday

After school Freya collects her brothers and takes them home. Lucy, Freya's Targeted Youth Support Worker meets her at home and they go on to the local youth Club where a young carers group is being supported by the local Youth and Community Development Worker

### Saturday

Freya is introduced to the local Carers group and enjoys the evening. After the session Freya is accompanied home by Lucy. On the way home they discuss youth issues and Freya's situation. Lucy suggests that Freya could become involved in the Young Carers Council to help shape support services in future.

**Lincolnshire Children's Services** believe that our services must work together to fully support young people.

We have designed Targeted Youth support to help individual and groups when they have challenges or face difficulties.

Youth and Community Development workers work in areas to provide coordinate positive activities and support for all young people.

We also provide opportunities for young people to share their views and shape services.

-  Youth & Community Development
-  Targeted Youth Support
-  Young People's Voice
-  Volunteering
-  Information Advice and Guidance

# A week in the life of...



## Hannah

Hannah is 14 and has ASD (Autistic Spectrum Disorder) and behavioural difficulties. At school Hannah can be disruptive and uncooperative. Occasionally at home she has been aggressive to her younger brother. Mum is worried that this behaviour may get worse as Hannah and her brother get older so has requested a TAC to find out what support services might be available.

### Monday

First TAC meeting with SENCO as Lead Professional. Relevant professionals and parents have been invited. Parent Partnership may attend to support parents. Lead Professional must ensure Hannah's voice is also heard. Action for young carers might attend the TAC to represent her brother's needs. Social communication outreach (autism support) will attend school and will help staff develop strategies to help Hannah develop her social communication skills.

### Tuesday

Hannah has an Educational Psychologist visit her to assess her needs at school. Hannah also attends the Action for Children after school club to give her family a short break (respite).

### Friday

In the evening Hannah attends her local Positive futures 'Fairplay' dance session which helps her socialise with other girls her age in her area.







### Thursday

Pathways (EBSS) have come into school to help with Emotional behavioural support strategies for staff to help Hannah. In the evening Hannah attends her local Youth club with activities being organised and run by a local Community organisation.

### Saturday

Hannah goes horse riding with the Short breaks service during the morning. In the afternoon she and a buddy from the Action for children Buddying and befriending service go to the Cinema together.

**Lincolnshire Children's Services** provide: TAC services to appoint a lead professional to ensure Hannah and her family have coordinated support. The pastoral support in school can support links to Community and Volunteering organisations.

- |   |   |
|---|---|
|  Youth & Community Development |  Volunteering                    |
|  Targeted Youth Support        |  Commissioning                   |
|  Young People's Voice          |  Information Advice and Guidance |

# A week in the life of...



## Julie

Julie is 17 and has complex physical disabilities due to a severe car crash a few years ago. She uses a wheelchair and needs 24 hour support for personal care needs. Julie is academically able. She is studying for her A levels and hoping to go to University. She does not want to stay in Lincolnshire.

### Monday

Specialised travel support everyday to help Julie get to school safely.  
 Careers Guidance interview to help identify appropriate University courses and accommodation.  
 One-to-one support throughout day with teaching assistants.  
 Interview with Specialist Social worker to discuss arrangements for the coming week.

### Thursday

Mum takes Julie to school today as she will be visited by an LDD Adviser for her 139a assessment which identifies future educational support needs.  
 In the evening Julie is picked up by her usual specialist transport to take her to the weekly school ten-pin bowling club.  
 While at bowling Mum is visited by an Occupational Therapist to discuss the need for a new hoist to help Julie with her

**Lincolnshire Children's Services** provide: Specialist support to help Julie with her education, transport, careers and education choices, personal care requirement at home and her holiday arrangements.  
 Voluntary sector would assist with befriending and buddying services and commissioned services would help with counselling requirements.

### Tuesday







Julie has regular contact with an Adviser at Kooth.com to help when things get frustrating.  
 Informal discussion with CWD Social Worker to help organise direct payments over the summer in run up to Julie going away to University.  
 Wheelchair service appointment in the evening to discuss adaptations she may need.

### Friday

Independent travel trainers appointment to help Julie plan for transport needs at University.  
 Short Breaks subsidised holiday appointment at home with Mum to discuss which Butlins accommodation and dates would be most appropriate for Julie and her family.

### Saturday

Action for Children buddying and befriending service helps Julie go into town shopping with someone around her same age.

- |   |   |
|---|---|
|  Youth & Community Development |  Volunteering                    |
|  Targeted Youth Support        |  Commissioning                   |
|  Young People's Voice          |  Information Advice and Guidance |



# A week in the life of...



ZZ

## Martin

Martin is 17. He is a looked after child who has been in Local authority care for around five years. Martin is an outgoing, friendly, popular young man who struggles with academic work but is studying hard with his local college on a sports related NVQ course.

### Monday

Martin has a meeting this evening with his Youth Worker regarding his Staying Put arrangement. This should be straightforward as both he and his foster carers are happy for Martin to stay with them, at least until he either gets a job or goes away to college. If he goes away it is arranged that they will provide a base for him to come back to during holidays.

### Wednesday

Martin attends the Duke of Edinburgh open session in Lincoln. He is currently working on his Silver award and is hoping to get more experience of using maps and compasses. He is a popular member of the group and has begun mentoring a few of the younger members who have started their bronze awards.

### Tuesday

Martin attends the Football session provided by Positive Futures (PF) at his local sports centre. Martin would like to take on an apprenticeship with PF so has volunteered with them to help run the sessions. He is studying for his coaching badges with PF.

### Friday

To link in with his studies at college Martin is studying First Aid at his local volunteering centre. This opportunity was identified by LCVYS (Lincolnshire Council for Voluntary Youth services) who support Voluntary groups across the county. Martin is supported with the course by PF.

### Saturday

Martin is co-chair of the county wide V4C (Voices for choices) group who work with the Participation team, Youth workers and the Corporate Parenting panel to develop products, services and activities for young people who are looked after. Today's meeting is all day and Martin needs to get there early to help set it up. The Participation team arrange with his driving instructor to drop him off at the venue at the end his morning lesson.

**Lincolnshire Children's Services** provide: **Targeted Support** for those with particular Challenges.






**Youth workers** to support young people who are looked after.

**Positive Futures** to help young people avoid involvement in offending or substance misuse by engaging them in positive activities.

**Duke of Edinburgh Award** to increase community cohesion and boost YPs aspirations.

**LCVYS** links to local Voluntary and community youth services.

**Participation** opportunities for young people to share their views and help improve services.

- |   |  |
|---|--|
|  Youth & Community Development |  Volunteering                                   |
|  Targeted Youth Support        |  Improved Employment and Learning Opportunities |
|  Young People's Voice          |  |

**Draft Priority Action Plan: Delivering Positive for Youth (DfE, Dec 2011) in Lincolnshire**

	<b>Positive for Youth states the government is committed to:</b>	<b>Lincolnshire Current Position</b>	<b>Proposed Action/s</b>	<b>Timeframe</b>	<b>Progress to Date</b>
1	<p>Empowering young people by enabling them to inspect and report on local youth services and to help 'youth proof' government policy.</p> <p>BYC has been given the role to advise councils and others on <a href="#">how to involve young people in decision making and auditing services</a>;</p> <p>In addition, each local authority area will soon have a new organisation called <a href="#">Local Healthwatch</a> to make sure that young people will have a voice in shaping local health services</p>	<p>There is no formal young people involvement in 'inspecting youth services'.</p> <p>We have good "formal governance structures with Young People and we are refreshing our Participation Strategy to Incorporate Children and Families.</p> <p>Status of "Healthwatch" unknown</p>	<p>That the Participation Team, Inspection and Audit teams pursue this further and provide DMT with an action plan for implementation.</p> <p>We need to map and evaluate <b>ALL</b> of the ways we involve young people in decision making, and more importantly capture how we responded and what the outcomes were / difference it made</p> <p>Suggest working alongside 'health' colleagues and the Health and Well-being Board to progress this initiative.</p>	<p>June 2012</p> <p>October 2012</p> <p>October 2012</p>	<p>Completed.</p> <p>A Young Inspectors team has been established with roughly a dozen members. This has worked alongside the Commissioning team to inspect and audit commissioned services.</p> <p>The Participation strategy (including a Parent's strategy) and Charter was delivered in Summer 2012.</p> <p>We have developed the Stakeholder Engagement group (SEG) who identify the channels we use to involve children and Young people in decision making.</p> <p>The Young people's 'Healthwatch' panel</p>

					has been established and is a member of the Lincolnshire Participation Action Group (LPAG). We have helped ensure their views are heard and acted upon.
2	Funding <a href="#">national helpline and website services</a> to support and provide advice to parents of teenagers, and a programme to support the most troubled families (Families Working Together).	We have our website, <a href="http://www.teeninfoincs.co.uk">www.teeninfoincs.co.uk</a> Which can provide links to any national website.	Ensure that the site is regularly updated. Evaluate usage / hits		Teeninfoincs.co.uk is the only website in Lincolnshire dedicated to providing information, advice and guidance to young people. We have over 2000 different user visits every month. The Families Working Together project is achieving ahead of targets and has been expanded to meet the Troubled Families agenda <a href="http://microsites.lincolnshire.gov.uk/children/partners/families-working-together/">http://microsites.lincolnshire.gov.uk/children/partners/families-working-together/</a>
3	Completing the programme of 63	The YMCA are the lead	Consider further how the	June 2012	The Showroom



	<p><a href="#">Myplace youth centres</a> to act as hubs for a wide range of services in disadvantaged areas. Also developing a national approach to exploiting the potential of these centres to be hubs for transforming local services led by communities and local businesses.</p>	<p>body in Lincolnshire for the <a href="#">Showroom in Lincoln</a>. LCC are members of the strategic board and therefore key partners in this initiative.</p>	<p>'Showroom' can be developed to provide a Lincolnshire 'hub' for supporting youth services</p> <p>Quarterly review with Strategic Board and Locality Team Manager</p>		<p>delivers a range of activities from Baby massage for young parents to climbing wall coaching. They link with a variety of teams including the Duke of Edinburgh Award Team and Short Breaks among many others.</p>
4	<p>Piloting the <a href="#">National Citizen Service</a> - bringing together 16-year-olds from all backgrounds for a demanding personal and social development experience and opportunity for social action in their communities.</p>	<p>Education Business Partnership (EBP) has secured the Lincolnshire contract for developing the <a href="#">NCS pilot</a>. Integrated teams already provide a significant referral point for the service.</p>	<p>Continue to support NCS through the integrated teams.</p> <p>Increase the take up of "vulnerable Young People" / Minority Groups.</p> <p>Presentation from EBP at a future CYPSP Meeting</p>	On-going	<p>The National Citizenship Service will this coming year have over 500 young people from Lincolnshire signed up. It has presented at the CYPSP and 14-19 strategic Partnership groups..</p>
5	<p>Publishing annually a new set of national measures to demonstrate progress in improving outcomes for young people.</p>	<p>Either directly or via YOS and Public Health, we already collect data.</p>	<p>Performance Assurance Teams discusses with YOS and Public Health how best to provide the data sets requested.</p>	April 2012	<p>The YOS nad Public Health capture their own data and make this available. This is utilised by the Performance Assurance Team, CfBT, Youth Development Hub</p>

					and Children's Centre Hub to plan future services for Children and Young People and families.
6	<p><a href="#">Youth Contract</a> to address youth unemployment and published a new strategy for supporting young people aged 16 to 24 to participate in learning and work</p> <p>The Government has already introduced significant reforms to education to drive up standards – including further empowering teachers, reviewing the curriculum, and providing additional funding for the most disadvantaged pupils.</p> <p>It is <a href="#">raising the age</a> to which young people must participate in education or training to 17 in 2013 and 18 in 2015 to help prepare them for adult life and employment.</p>		<p>Raising the Participation Age to include this within their work programme</p> <p>Request a report from the Raising the Participation Age Group</p>	<p>June 2012</p> <p>&amp;</p> <p>Quarterly Updates</p>	<p>The Raising the Participation Age (RPA) was introduced from September 2013. At the 30<sup>th</sup> November 2013, 94.9% of young aged 16/17 people were participating in learning, just 5.1% of the eligible cohort had not yet been placed.</p>
7.	<p>Community groups have the right to bid to take over the running of local council services through the Localism Act;</p>	<p>Part of the Community Engagement initiative linked to the use of Youth Centres.</p>	TBC	TBC	<p>The Community Engagement initiative has been very successful. As at the 9<sup>th</sup> December</p>

		Links more broadly to corporate approach to Localism Act.			6 Youth Centre leases were already in place with another 13 imminent by the end of the financial year with another 4 well down the road to taking over the centres by then. All these are being supported by the Youth and Community Development workers, whose role profile will be revisited in the new year once the project nears completion.
8.	<p>Helping young people's services to find ways of measuring what difference they make. To support this, they are funding the <a href="#">Centre for the Analysis of Youth Transitions</a> to develop standards for evidence and Catalyst to develop an outcomes framework.</p> <p>Youth workers – supporting young people's personal and social development and helping them</p>	<p>Part of the Community Engagement initiative linked to the use of Youth Centres.</p> <p>Baseline Standards for Community delivery of youth activities has been developed.</p> <p>The 2012-13 Learning and Development Programme will build on</p>	<p>Agreed Baseline standards for youth work may need to be revisited following publication of the proposed <b>"Outcomes Framework."</b></p> <p>This may have implications for how ASPIRE is used to manage and monitor</p>	TBC	<p>Each Youth centre transition is being assisted by the local Youth and Community Development workers. They are working to the 5 standards explicitly detailed in the Youth Centre stakeholder Group development document. The</p>

	develop strong aspirations.	the initial Community Development training offered in 2011/12 to include youth work and personal and social development.	performance (see also recommendation from point 1)		standards focus on Safeguarding, Equality and Diversity, Health and Safety, Quality Positive Activities and Sustainability Planning.
9.	The media – taking responsibility for the impact of the images of young people they promote.	Lincolnshire's Youth Cabinet have been involved in the Children and Young People Now's 'Positive Images Campaign'	Work of Youth Cabinet around positive images should be embedded within Children's Services Comms. Strategy.  Suggest Positive Images becomes part of the CYPSP work programme – ACT to be the lead?	Sept 2012  Jan 2013	The Lincolnshire Participation Action Group (LPAG) is the new ACT group. This group includes representation from all the young people's groups in Lincolnshire including the Youth Cabinet. We hope that the Positive Images campaign will be a key priority next year as part of large campaigns around listening to children/Young people and Voting at 16.
10.	Businesses – building partnerships through which to give time, expertise and money, to	We proposed that local business should be represented on the	Ensure local business are represented at the CYPSP	May 2012	The Duke of Edinburgh Award in particular works

	projects to support young people.	Children and Young Peoples Strategic Partnership at the February Meeting			closely with a number of local businesses. Gelders and Academies are represented at the CYPSP.
11.	Local authorities – having the primary responsibility for improving young people’s outcomes and commissioning appropriate services.	The Participation Team are currently involved in regional work around the engagement of Young People in Commissioning services.	Participation Team to report on progress to DMT.  Children and adults commissioning to report how they are currently meeting this requirement and how they will improve / increase activity.	July 2012  May 2012	The Young inspectors programme has been set up through work with the Commissioning team and has been reported to DMT. The Youth Development Hub is currently completing a large scale audit of activities that children and Young people take part in. This will feed into ideas for increasing participation.

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## Policy and Scrutiny

### Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>10 January 2014</b>
Subject:	<b>School Sufficiency in Lincolnshire</b>

#### Summary:

As a large rural county the pressures on school places in some of the urban areas are hidden by the surplus capacity across some of the more rural areas. This report compares the national picture against the local Lincolnshire picture when broken down to smaller geographic areas. This shows that there are local areas of pressures on primary places. This will eventually lead onto pressures on secondary places.

In September 2013 the national media reported on the pressures on primary school places across the country, stating that almost half of Local Authorities will have more primary pupils than places within two years. The report showed that Lincolnshire as a whole was not one of the areas to experience a shortfall (see figure 1 on page 3 of this report).

This report looks at the sufficiency of school places in Lincolnshire in more detail and then goes on to outline the process and criteria involved in addressing those pressures when deciding on how to increase capacity.

#### Actions Required:

To discuss the content of this report and make comments on the school place planning process for Lincolnshire.

## 1. Background

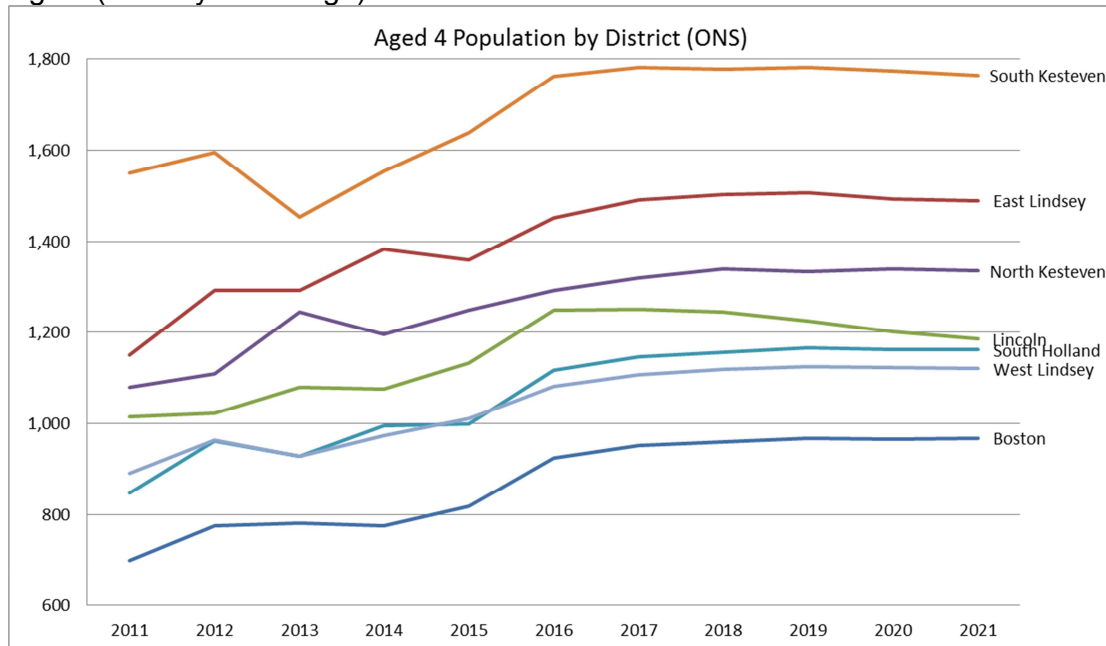
The LA has a statutory duty to ensure that there are sufficient school places for the children of Lincolnshire, whether in schools or academies. This includes the detailed analysis of pupil forecasting and consideration of options to address mid-year admissions pressures across the county as well as future pressures on Reception and Year 7 intakes.

The following graphs show the Office of National Statistics (ONS) data for Lincolnshire by district for both Primary and Secondary intake ages (please note

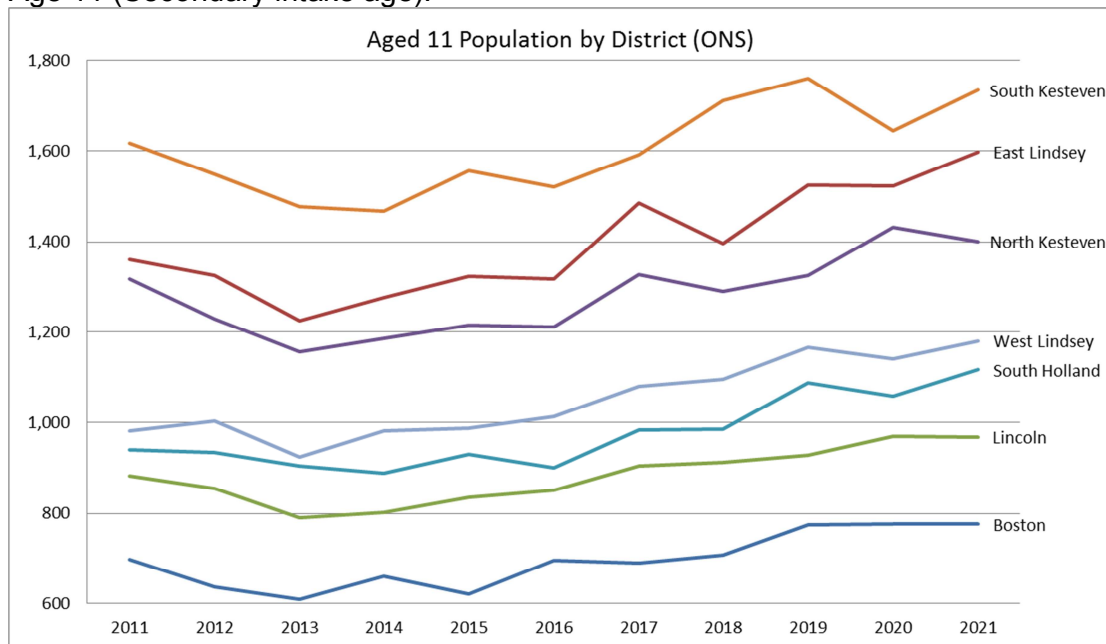


that age is by calendar year for ONS data and not by academic year and this does not include the impact of large scale housing development):

Age 4 (Primary intake age):



Age 11 (Secondary intake age):



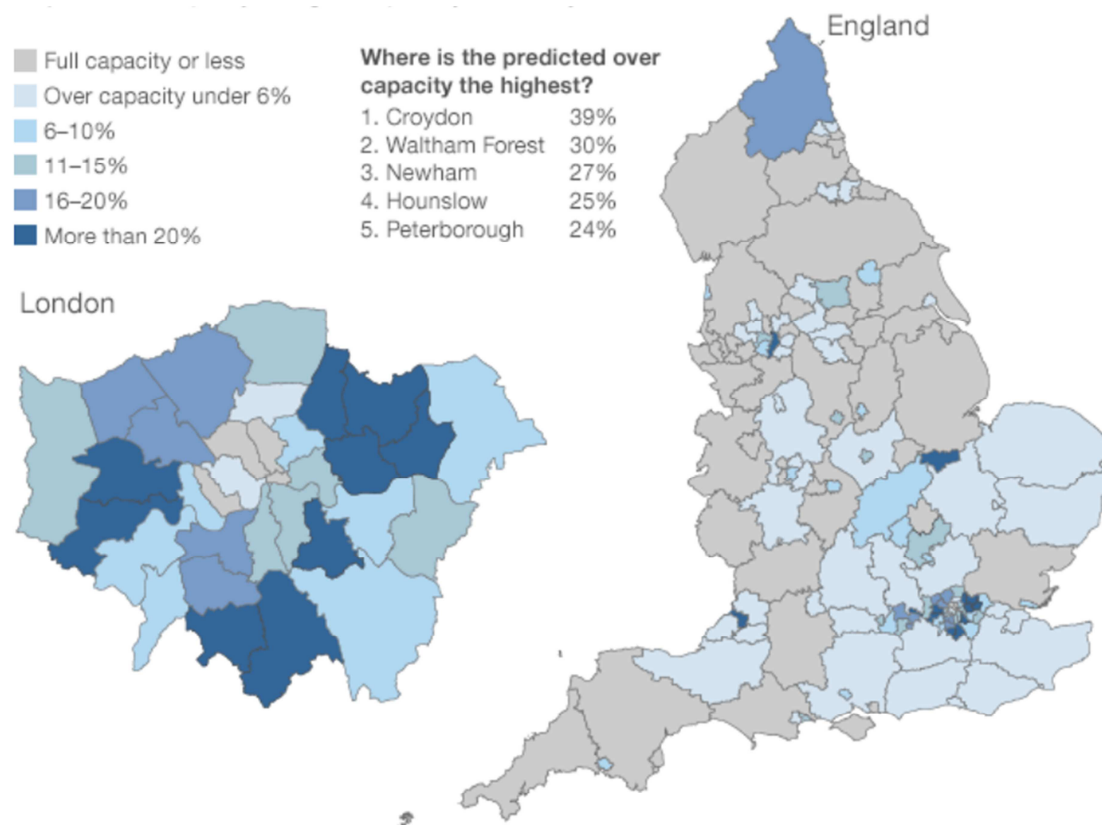
Lincolnshire County Council (LCC) has an established and proven pupil forecasting model that informs pupil place planning by academic year. LA pupil projections take into account a number of quantitative sources such as NHS GP birth data, migrational trends and new housing development with planning permission. A range of other factors are then also considered alongside the data including the impact of potential future housing growth, MOD information, changes in parental preference, national projections and ONS population data as well as local knowledge from discussions with schools and other sources.

An annual submission of LA projections and capacity data is sent to the DfE at a planning area level via the SCAP (School Capacity) return for validation, prior to a formulaic allocation of basic need funding from central government. The data is also used by the LA to assess the sufficiency of school places across the county and prioritise basic need requirements against available capacity in schools and academies.

Figure 1. presents anticipated primary school pressures on a national scale which does not highlight Lincolnshire as an area of pressure due to the rural nature of the county. Figure 2 presents the SCAP projections data for Lincolnshire by planning area to show where there are anticipated pressures expected for the primary 2016 Reception intakes at a more local level.

**Figure 1. Primary school places – National**

Projected over capacity in England's primary schools by 2016-17 by LA

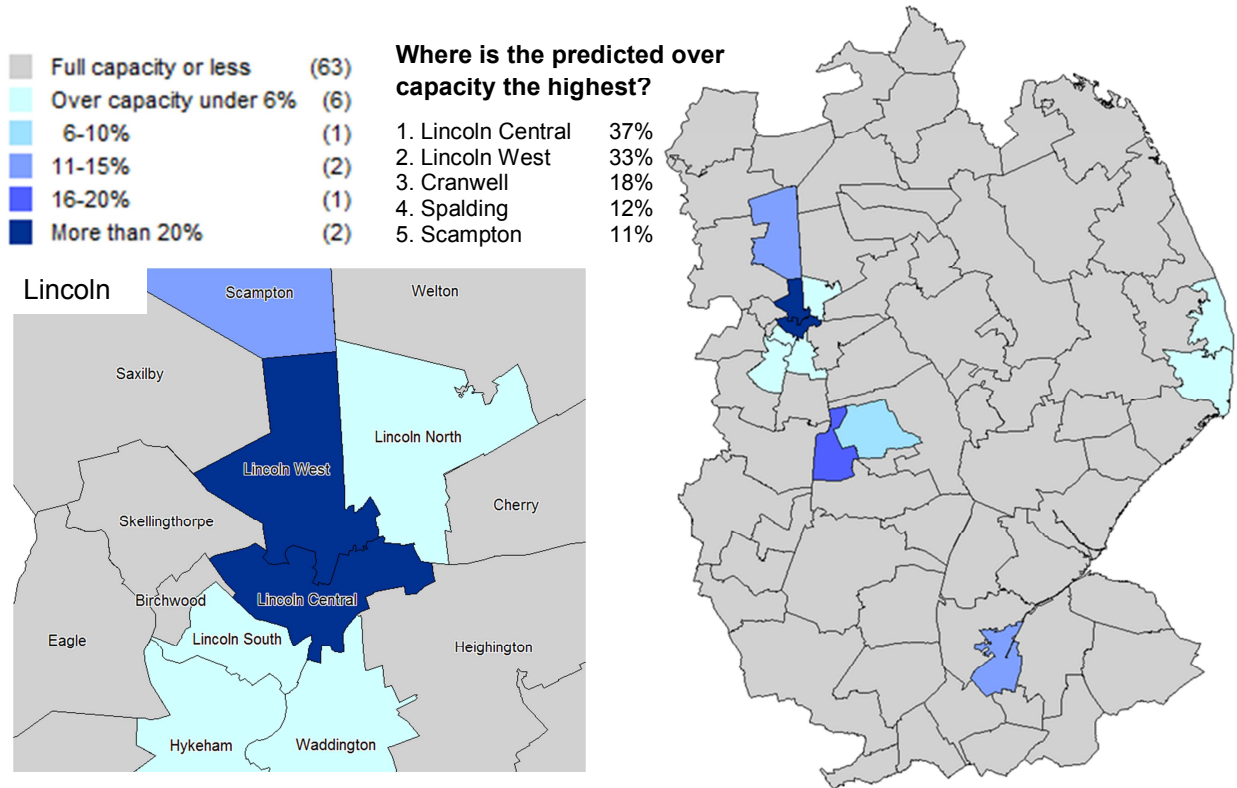


Source: LGA using official DfE data (2012-13)

Where the local pressures shown in Figure 2 were anticipated for 2014 and/or 2015 there are already plans in place to address the majority of those pressures through expanding existing schools, building new schools or supporting free schools where appropriate. Those projects are in the Children's Services Capital Programme for delivery. If the first time a projected pressure is shown is in 2016 then this will be closely monitored and reviewed the following year to gain a better understanding of whether it is likely to be a bulge or a more long term requirement.

## Figure 2. Primary school places – Lincolnshire

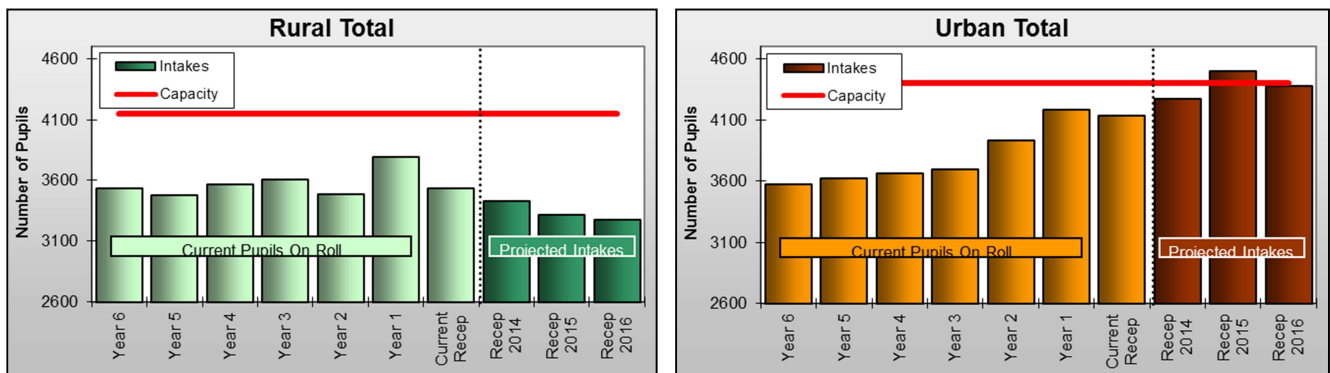
Projected over capacity in Lincolnshire's primary schools by 2016-17 by Planning Area



Source: LCC School Capacity Return to the DfE (2013)

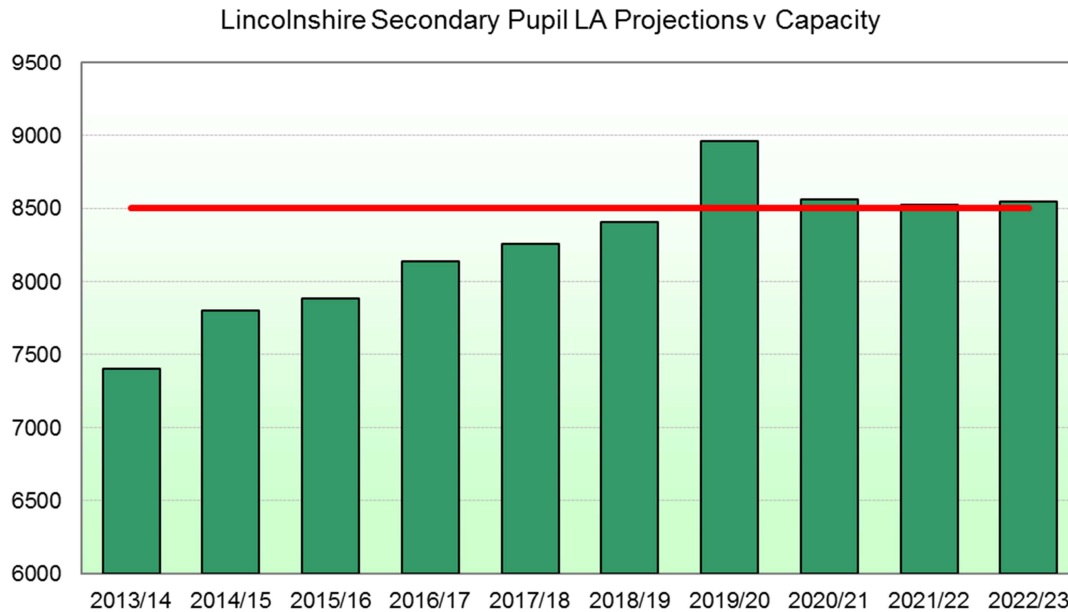
The graphs below show the difference in current and projected surplus capacity between rural and urban primary schools as a whole for Lincolnshire based on LA projections shown against available capacity:

Projected Lincolnshire Primary intakes v capacity:



Although the provision of secondary school places is not yet an issue, it is anticipated that the large cohorts from the primary sector will feed through to the secondary intakes in 2018, maybe slightly earlier in some areas, with 2019/20 expected to be the peak as shown by the following graph. This will be closely monitored over the next few years as basic need pressures for the secondary sector will have to be carefully planned for, subject to appropriate future funding allocations from the DfE.

Projected Secondary intakes (bars) v capacity (line):



Following detailed analysis of the available data, a range of options is considered to address the need for additional places within the identified planning areas.

It is often necessary for schools and academies to over-offer on their existing PAN to cope with bulge years and temporary spikes in demographic trends. Pressures in KS2 can often be managed by having class sizes of above 30 where absolutely necessary and manageable. For KS1 though Infant Class Size (ICS) regulations limit the options available. In many of these instances it can be possible to manage the situation within existing accommodation, sometimes with minor internal alterations to the buildings or small extensions or infills. These can often be cost effective capital solutions delivered through the capital programme. Sometimes there is a need for more major extensions and formal expansion proposals or even new schools.

If the LA has identified a need for additional places and requests that a school or academy take on extra pupils above their PAN, then additional revenue funded resources are often required. If the Age Weighted Pupil Unit (AWPU) funding generated by the additional pupils is not enough to fund the required teaching staff and other resources required to put on an additional class then it is the LA's responsibility to fund any reasonable shortfall in funding. The revenue implications are also carefully considered when looking at expanding and over-offering as it impacts on the Dedicated Schools Grant (an element of which is the Growth Fund within DSG schools block). Small increases in PAN or additional bulge classes for only a small number of pupils should be avoided if possible as they are an inefficient use of resources. All other reasonable options are considered first.

All of the above is taken into consideration when determining the best possible solution to address identified pressures. The following list highlights some of the main factors considered equally when determining the best possible solution to address identified pressures, depending on the circumstances:

- Demographic profiling and data analysis of projections intelligence

- Site size and deliverability of a capital project (potential planning issues, avoid building on playing fields, access etc.)
- Site location in relation to demographic pressures and impact on transport costs, traffic implications and reasonable safe walking distances where possible
- Parental preference (this is considered as a short term variable as this can often change over time with changing leadership, governance and Ofsted ratings)
- Future housing growth and potential S106/CIL contributions to education
- Cost and affordability – efficient use of resources (capital and revenue)
- Potential impact on standards – Capacity, strength and quality of leadership and governance of existing schools in relation to being able to effectively implement an expansion proposal and manage the transition
- Potential impact on existing provision and the impact plans for academies and free schools in the area may have on the need for additional school places
- The opportunity to address future growth through intelligent investment of resources now so not to limit further expansions if required in subsequent years

Where the school place planning process has identified an area of the county with demographic pressures the LA must plan accordingly and deliver solutions through the Children's Services Capital Programme to ensure that sufficient school places are made available with the effective use of Basic Need funding. LA officers are encouraged to work with all potential and existing sponsors to address school place sufficiency needs. In determining the best potential solution to meet the needs of the local community both expansion and new school options may be considered depending on the circumstances.

The flow chart on page 8 gives an overview of the process that is followed from identifying the need for additional capacity through to deciding how those places will be provided and where.

An example of where this process has recently been applied is in North Hykeham, Lincoln.

The process is broken down as shown on the flow chart on page 8 through the following stages:

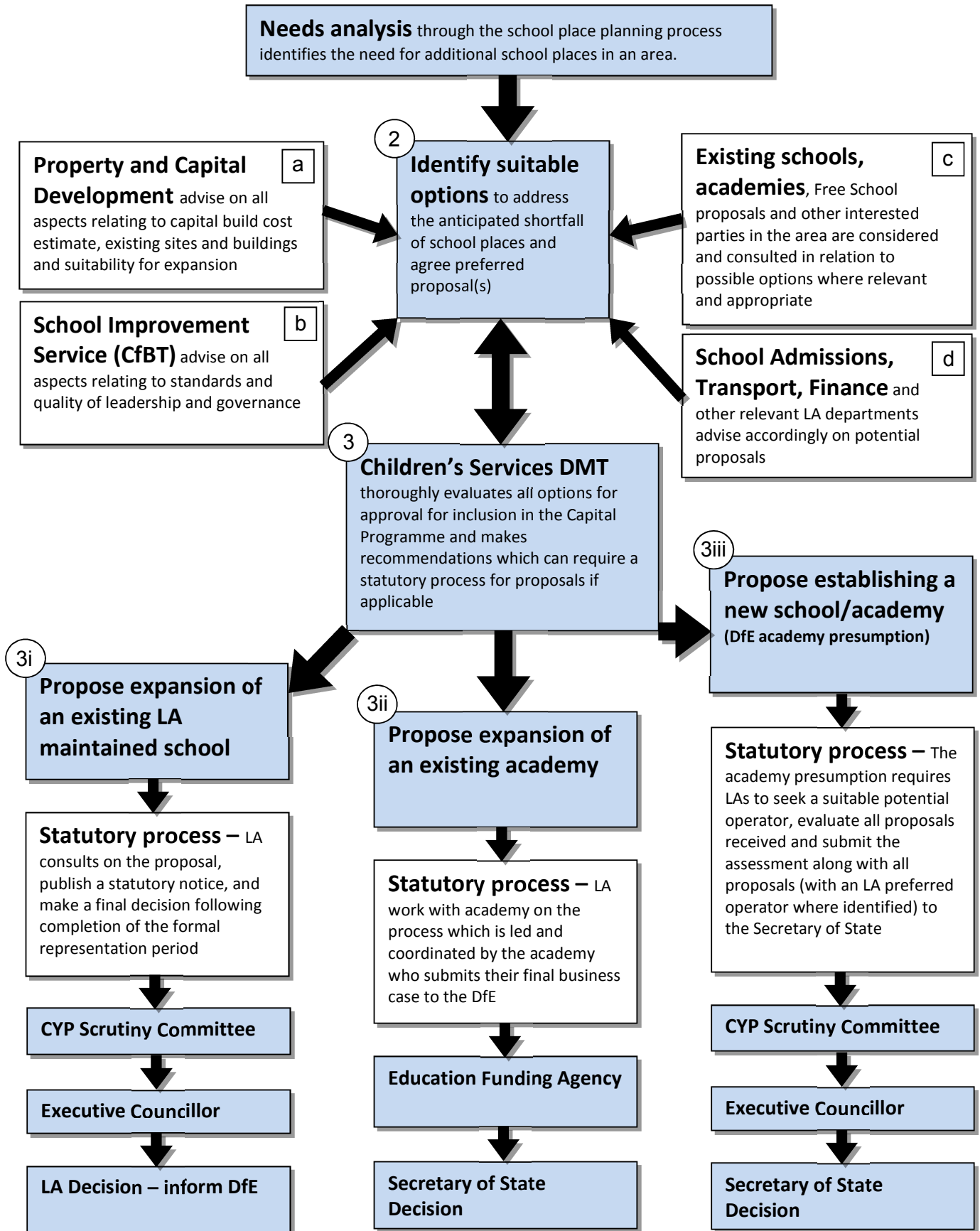
1. The school place planning process using the capacity and projections data highlights areas in the county where there is an anticipated pressure on school places. A detailed needs analysis identifies more specifically where in that area the pressure is, whether there is a long term requirement for additional capacity or a bulge year, and what are the causes e.g. due to new housing, increased birth rates, inward migration etc.
2. In order to identify the most appropriate solution (e.g. which school to expand or whether to propose a new one) a range of options are considered

and discussed with various services and interested parties including the following:

- a. Property and Capital Development – look at all available school/academy sites and buildings to determine estimated costs and achievability for expansion options and potential sites for new schools, including S106 if available. If required this also includes discussing options with Corporate Property, Highways and Planners.
  - b. The School Improvement Service advise on the current and anticipated position of the school regarding their capacity and quality in terms of leadership and standards and whether they are in a position to successfully manage the transition of an expansion without it having a negative impact on standards.
  - c. Depending on the circumstances, varying levels of consultation and discussion with existing schools and academies in the area take place to share data, ideas and explain the need for additional places and the possible options being considered.
  - d. A range of other LA and non-LA services and departments are contacted as appropriate for input into options being considered, including Transport (impact on transport budget, travel times etc.), Admissions (parental preference data), Birth to Five (pre-school sufficiency) and Finance (impact on revenue: school growth fund).
3. A report showing options and recommendations is taken to Children's Services DMT. Information from all of the above is taken into consideration in determining how the LA propose to provide additional school places through the Children's Services Capital Programme and the use of basic need funding. If there is a need for permanent additional capacity then one of the following three main options will be progressed:
- 3i. expansion of an existing maintained mainstream school (if more than 30 places and 25%)
  - 3ii. expansion of an existing Academy (if more than 30 places and 25%)
  - 3iii. establishment of a new Academy

For any of these options there is a prescribed route through which any proposal must be progressed, including any statutory requirements such as formal consultation. Following any such process, reports and recommendations are taken to CYPSC, Executive Councillor and Secretary of State as appropriate prior to a final decision.

1





## **2. Conclusion**

The national picture suggests that Lincolnshire does not have an issue regarding pressure on school places at a county level. However, at a more local level it is evident that there are pockets of primary pressure around the county, mostly concentrated around more urban areas.

The sufficiency of secondary places is not anticipated to become a pressure until 2018 for the majority of the county. This is to be monitored and planned for to ensure that required capacity is made available for when it is needed.

The pupil place planning process for Lincolnshire County Council ensures that the LA meets their statutory duty to provide sufficient school places.

A wide range of factors are considered and options are looked at in detail and discussed and consulted on with local schools where appropriate.

Basic Need funding is carefully prioritised to ensure that resources are efficiently used to address all requirements within budget whilst meeting the needs of the local communities.

If a formal proposal to expand a school or build a new one is put forward then all necessary statutory processes are followed and final decisions taken to CYPSC prior to any Executive Councillor decisions.

## **3. Consultation**

Not applicable

### **a) Policy Proofing Actions Required**

Not applicable

## **4. Background Papers or Sources**

<http://www.bbc.co.uk/news/education-23931974>

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Matt Clayton, who can be contacted on 01522 553535 or [matthew.clayton@lincolnshire.gov.uk](mailto:matthew.clayton@lincolnshire.gov.uk).

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**Open Report on behalf of Debbie Barnes, Executive Director Children's Services**

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>10 January 2014</b>
Subject:	<b>Child Poverty Strategy and Action Plan Update</b>

**Summary:**

This report provides a background to the duties of the Child Poverty Act 2010 on local authorities, and provides an overview of the latest HMRC 2011 data release, identifying how Lincolnshire compares to statistical neighbours, regional authorities and nationally against the 'Children in Low-Income Families Local Measure'.

The report focuses on the progress, content and governance arrangements of the Child Poverty Action Plan and outlines the development of a Children & Young People's Strategic Partnership (CYPSP) Child Poverty sub-group, chaired by Tony Hill, Director of Public Health. The sub-group will monitor and review the Action Plan and present updates to the CYPSP which will provide a strategic steer and expedite any issues.

The Action Plan identifies a number of strategic objectives which support the Child Poverty Strategy themes of:

- Poverty of Access
- Economic Poverty
- Poverty of Aspiration

**Actions Required:**

For the Children & Young People Scrutiny Committee to endorse the Child Poverty Action Plan and the governance arrangements to monitor and review progress against it.

**1. Background**

The Child Poverty Act 2010 commits the government to reduce child poverty and places specific duties on local authorities to work towards ending child poverty. Specifically, it places a duty on each local authority to:

- Produce an assessment of the needs of children living in poverty in its area (a child poverty needs assessment);
- Prepare a joint Child Poverty Strategy with relevant partners; and

- Cooperate with Partners and other bodies to reduce child poverty, and work to mitigate its effects;

Lincolnshire County Council has already developed and consulted on a Child Poverty Strategy (Appendix One) with partners and other stakeholders. The Strategy has also been agreed by the Council's Executive. The strategy was underpinned by a Child Poverty Needs Assessment.

The Council's Executive agreed that the monitoring of the Child Poverty Strategy should be governed through the Children and Young People's Strategic Partnership (CYPSP). This is in line with requirement for Partner cooperation in mitigating the effects of Child poverty.

Data:

The 'Children in Low-Income Families Local Measure' is the proportion of children living in families in receipt of out-of-work benefits or in receipt of tax credits with a reported income which is less than 60 per cent of national median income.

This measure provides a broad proxy for relative low-income child poverty as set out in the Child Poverty Act 2010, and enables analysis at a local level.

The data tables below is based on the HMRC 2011 release and shows both the numbers of children and the statistical percentage of Children living in Poverty in those given areas, comparing Lincolnshire against Statistical Neighbours (Table 1A) and East Midlands authorities (Table 1B):

**Table 1A**

<b>Statistical Neighbour Authorities</b>	Total Numbers of children in low income households	% of children in low income households
England	2,319,450	20.10%
East Midlands	179,245	18.40%
Norfolk	28,980	17.30%
Nottinghamshire	27,700	17.00%
Lincolnshire	24,260	16.50%
Derbyshire	26,045	16.40%
Suffolk	22,280	15.10%
Worcestershire	17,735	15.00%
Dorset	9,865	12.70%
Northamptonshire	25,510	15.80%
Staffordshire	25,495	14.80%
Cumbria	14,485	14.90%

**Table 1B**

<b>East Midland Authorities</b>	Total Numbers of children in low income households	% of children in low income households
England	2,319,450	20.10%
East Midlands	179,245	18.40%
Nottingham City	21,600	34.40%
Leicester City	24,250	30.00%

Derby City	13,660	23.70%
Nottinghamshire	27,700	17.00%
Lincolnshire	24,260	16.50%
Derbyshire	26,045	16.40%
Northamptonshire	25,510	15.80%
Leicestershire	15,655	11.60%
Rutland	565	8.00%

The discrepancies between actual number and the statistical percentage can be more clearly seen between the Shire authorities and City authorities. Lincolnshire is placed in the top half of the table in terms of numbers and in the middle in terms of statistical percentages

Data of Lincolnshire districts – Table 1C below demonstrates high levels of local variation across the districts can be seen in the last 2 columns which show the area of highest Child Poverty in any given district and that with the lowest figure.

**Table 1C**

District	Total Numbers of children in low income households for District	Highest Number of children in low income households for District (sum of LSOA 2011 data) Ward and Number	Lowest Number of children in low income households for District (sum of LSOA 2011 data) Ward and Number
Boston	2,440	Fenside <b>445</b>	West Ward <b>10</b>
East Lindsey	5,395	Scarbrough Ward <b>350</b>	Legbourne Ward <b>20</b>
Lincoln	4,480	Birchward Ward <b>735</b>	Carholme Ward <b>190</b>
North Kesteven	2,465	Ruskington Ward <b>165</b>	North Hykeham Forum <b>20</b>
South Holland	2,645	Spalding St Pauls Ward <b>285</b>	Spalding Castle Ward <b>35</b>
South Kesteven	3,895	Earlesfield Ward <b>805</b>	Witham Valley Ward <b>15</b>
West Lindsey	2,965	Gainsborough East Ward <b>725</b>	Sudbrooke Ward <b>20</b>
<b>Grand Total</b>	<b>24,285</b>		

The figures in the Table 1D below were commissioned by the Child Poverty Action Group from Loughborough University who produce the national estimate for the cost of child poverty. This data estimates the annual cost of Child poverty to the local and national economy.

**Table 1D**

District	Number of Children in Poverty	Estimated Annual Cost £m to Local and National economy
Boston	2,195	£24m
East Lindsey	4,876	£53m
Lincoln	4,033	£44m
North Kesteven	1,823	£20m
South Holland	2,306	£25m
South Kesteven	3,130	£34m
West Lindsey	2,466	£27m
<b>Total</b>	<b>20,829</b>	<b>£227m</b>

(Please read "Local Authorities and Child Poverty: balancing threats and opportunities – Rys Farthing July 2012" for further information on these estimates)

## 2. Conclusion

A number of reports have been presented to the CYPSP since the original Child Poverty Strategy was agreed in order to review progress and to inform the development of on-going monitoring arrangements.

As part of the Executive approval for the Strategy, and as a request of the CYPSP, work has since been initiated to develop a Child Poverty Action Plan with an associated performance scorecard from which the C&YPSP will monitor and review progress against the Action Plan.

The Action Plan can be found in Appendix Two, and as a partnership plan includes the following key resource activity areas which will be the focus for review by the CYPSP over the next 12 months:

Strategy Theme	Activity/Resource Area	Accountable Service
<b>Poverty of Access</b>	<ul style="list-style-type: none"> <li>Reducing digital exclusion – with the roll out of universal credit being digital increasing access to the internet is essential – this needs to be tackled through increased technology, access to IT equipment and basic training</li> </ul>	Performance & Governance; IMT
	<ul style="list-style-type: none"> <li>Transport Exclusion – the role of transport in shaping the experience of poverty for families is crucial and can affect parental and young people employment opportunities</li> </ul>	Communities; Highways and Transportation
<b>Economic Poverty</b>	<ul style="list-style-type: none"> <li>Communicating welfare changes to affected groups to maximise uptake of benefits and to enable affected groups to prepare for the changes with the help of guidance, advice and financial planning</li> </ul>	District Councils
	<ul style="list-style-type: none"> <li>Increasing the uptake of free school meals for those that are eligible</li> </ul>	Public Health; Children's Health
	<ul style="list-style-type: none"> <li>Maximising family income through financial inclusion and literacy</li> </ul>	Public Health; Adults & Vulnerable People
	<ul style="list-style-type: none"> <li>Tackling fuel poverty</li> </ul>	Home Energy Lincs Partnership (HELP) - NKDC

<b>Poverty of Aspiration</b>	<ul style="list-style-type: none"> <li>Skills development so young people are ready for work with skills that can be best utilised within Lincolnshire economy</li> </ul>	Children's Services; 14-19 Service
	<ul style="list-style-type: none"> <li>Skills development to reduce worklessness in the adult population</li> </ul>	Communities; Economy & Culture

Due to the extensive scope of the Action Plan, it has been agreed with CYPSP that a dedicated Child Poverty Sub-Group is to be established and chaired by Tony Hill, Director of Public Health. Membership of this group is to include key partners involved in the delivery of the Action Plan, and an initial workshop is planned for early 2014 to assist sub-group members in understanding the wider implications of child poverty and the impact their own project has in tackling this.

A further meeting to review progress will be held within 3 months followed by 6-monthly update and review sessions. It is important to note that projects within the Action Plan have their own governance and monitoring arrangements in place to provide assurance for successful delivery. These monitoring arrangements remain in place. An update will be made by the sub-group to the main CYPSP meeting on progress of the delivery of the Action Plan - see governance map at Appendix Three for an overview of this structure.

A Scorecard mechanism has been developed and forms a standard template by which each project will report into the Child Poverty sub-group. The Scorecard can be found at Appendix Four, it includes details of how the project will help to tackle Child Poverty, its progress to date, milestones and issues.

### 3. Consultation

The Action Plan has been approved by Children's DMT, Corporate Management Board and was presented to CYPSP on 7th October 2013 and subsequently agreed.

During 2014/15 it is intended to carry out a review of the Child Poverty Strategy to ensure that it reflects a cohesive response to the government's commitment to eradicate child poverty in Britain and remains up to date as a result of the new measures proposed by Government on Child Poverty and implications of the benefit reforms, free school meals to all primary school children and changes to the value of the pupil premium grant to name a few.

Children's Services is actively engaging with District Councils and partners across the County. A few specific example of this includes:

On 14th November, Officers were invited to attend the Lincoln District Scrutiny Committee and participate in discussions relating specifically to Child Poverty. A number of County Council Officers will also be attending the Child Poverty Workshop held by Lincoln City on 26 February 2014. This engagement has



already highlighted the potential for joint working, reducing duplication and more importantly, improved service delivery for families. This work is based around increasing the update of Free School Meals eligibility which is coupled to the Pupil Premium funding receivable by schools. Upon successful completion of the trial with Lincoln and North Kesteven, the aim is to extend this out to other District Councils with Housing Stock.

On 30 January 2014, Officers are due to attend the Boston Scrutiny Committee for Child Poverty to look at specific issues that are applicable within the district.

West Lindsey District Council is a pathfinder for the benefits reform and has implemented a range of initiatives to support local people to understand these changes and the practical issues around on-line applications, rent payments and monthly budgeting. Many of these initiatives are aligned to the themes within the Action Plan, by direct engagement and sharing of information, particularly with Family's Working Together teams, this work can be targeted to those most vulnerable and in need.

There are also a number of operational actions centred around information sharing, better signposting and single point of contact were possible. This work is on-going.

**a) Policy Proofing Actions Required**

n/a

**4. Appendices**

These are listed below and attached at the back of the report	
Appendix 1	Child Poverty Strategy
Appendix 2	Child Poverty Action Plan
Appendix 3	CYPSP Child Poverty Governance Map
Appendix 4	CYPSP Child Poverty Scorecard

**5. Background Papers**

The following background papers as defined in the Local Government Act 1972 were relied upon in the writing of this report.

Document title	Where the document can be viewed
Child Poverty in Low Income Households data:	<a href="#">Lincolnshire Research Observatory - Child Poverty Data</a>
Child Poverty Strategy Needs Assessment:	<a href="#">Lincolnshire Research Observatory - Needs Assessment</a>
Child Poverty Action Group:	<a href="http://www.cpag.org.uk/">www.cpag.org.uk/</a>
Local Authorities and Child Poverty: balancing threats and opportunities – Rys Farthing July 2012:	

[CPAG - Rys Farthing Report](#)

Child Poverty Act 2010:  
[Child Poverty Legislation](#)

This report was written by Andrew McLean, who can be contacted on 01522 554079 or [andrew.mclean@lincolnshire.gov.uk](mailto:andrew.mclean@lincolnshire.gov.uk).

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## **IMPROVING LIFE CHANCES AND ECONOMIC PROSPERITY THROUGH RAISED ASPIRATIONS – LINCOLNSHIRE’S APPROACH TO TACKLING CHILD POVERTY**

### **Lincolnshire’s vision for children and young people**

“That every child in every part of the County should achieve their potential”

### **The Strategy and Action Plan**

This document sets out the key strategic themes that need to be addressed in order to tackle Child Poverty and to ensure we deliver the vision for all Children and Young People in Lincolnshire. This strategy will be used to inform an action plan with targeted tasks to improve life chances and economic prosperity for Lincolnshire citizens.

It is essential to understand that this Child Poverty Strategy is not a Children’s Services Strategy, nor that of any other single agency; it is fundamentally a joint strategy that will require all stakeholders to work together in an integrated way to target shared priorities and eliminate duplication of effort.

### **What is child poverty?**

Child poverty is one of the key risk factors that can negatively influence a child’s life chances. Children that live in poverty are at greater risk of social exclusion which, in turn, can lead to poor outcomes for the individual and for society as a whole.

In Lincolnshire, we consider that poverty is not only a matter of having limited financial resources but that it is also about the ability of families to access the means of lifting themselves out of poverty and of having the aspiration to do

so. The following four key strategic themes have emerged from the Child Poverty Needs Assessment and will form the basis of this strategy: Economic Poverty, Poverty of Access, Poverty of Aspiration and Best Use of Resources.

### Definitions of Child Poverty

The Child Poverty Act received Royal Assent on 25<sup>th</sup> March 2010 and at this point the national definition of Child Poverty was based on the National Performance Indicator NI 116: The proportion of Children living in Poverty.

This technical definition of child poverty measures the proportion of children living in households with an equivalized income of below 60% of the national median, which is currently around £347 per week for a couple with two children.

NI116 is, therefore, a measure of *relative poverty* as it compares the level of household income to the wider population's average.

Other measures of poverty include:

- Severe poverty, which is similar to the above definition but based on equivalized income of below 50% of the national median.
- Absolute poverty, which identifies a specific value of household income required to sustain life essentials, such as food, shelter and warmth. The value of absolute poverty can vary from country to country.

Relative poverty is considered to be the inability of the individual to:

- Have access to living conditions and amenities considered to be ordinary and
- To be able to participate fully in the society in which he or she lives

Examples of other proxy measures of child poverty include inequalities in Education, Early Years and Health Outcomes, numbers of young people Not in Education Training or Employment (NEET) and number of people of working age that are in receipt of Benefits.

It is understood that NII6 may cease to be reported by the coalition government in the future. If this is confirmed, Lincolnshire will use the number of families with children age 0 – 19 where:

- parents are in receipt of out of work benefits
- parents are in receipt of tax credits because of low wages/salaries

as part of the baseline for child poverty against which this strategy will be measured.

### **Why we need to tackle child poverty**

#### **Social and moral case**

In Lincolnshire, we believe that a child's life chances should not be limited by being born into a family from a low socio economic group but rather he or she should have the same opportunities for economic and social advancement as his or her better off peers.

In the national child poverty strategy<sup>1</sup> produced jointly by the Department for Work and Pensions and the Department for Education, the Secretary of State for Work and Pensions emphasises the issue of social justice as being the best starting point for long term, sustainable progress and the need to unlock barriers of entrenched poverty.

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<sup>1</sup> "A New Approach to Child Poverty: Tackling the Causes of Disadvantage and Transforming Families' Lives" (April 2011),

Children born into poverty are more likely to be at risk of poor educational attainment, poor health with a reduced life expectancy and greater exposure to crime. This can then lead to them not obtaining the skills and qualifications they need in order to be able to secure well paid employment, which then results in their not having the money they need to support their own families; a cycle of poverty is then created.

### Economic business case

Direct cost to society:

The risk factors associated with living in poverty lead to considerable strain on ever decreasing public sector resources, with tax payers needing to fund ongoing public sector interventions including health, social care, the criminal justice system and benefit payments. These costs run into multiples of millions of pounds.

Cost to society from loss of revenue:

Worklessness not only puts a strain on resources because of direct costs relating to benefit payments but there is also considerable loss of revenue from lack of tax and National Insurance contributions. In 2007 research<sup>2</sup> into the cost of unemployment to the nation was estimated to be £2,810 for every household in Britain, with an average loss to the Treasury of £7,703 per claimant in potential revenue.

### Legal obligation

The Child Poverty Act 2010 places a duty on responsible local authorities, i.e. those with top-tier functions, to put in place arrangements to work with partner authorities named in the Act to conduct a needs assessment and develop a strategy for tackling child poverty in their area.

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<sup>2</sup> Daily Mail report 3 January 2007 on the research commissioned by Mark Hoban, Conservative Treasury Spokesman, 2007



## Child Poverty in Lincolnshire

Based on the most recent data available for NI 116 (2008) the rate of child poverty in Lincolnshire is lower than the national levels and also lower than some of our benchmark local authorities<sup>3</sup>. We believe that this success story is, in part, attributable to the positive and pragmatic approach to partnership working arrangements in the County.

According to the latest figures there are just over 142,950 children and young people aged between 0 and 19 living in Lincolnshire, of which 22,730 (15.9%) live in poverty; of the total of those aged under 16 (121,636), 16.5% live in poverty. These figures are below the national averages of 21.6% for under 16s and 20.9% for 0-19s. However, the data collected as part of our on going needs assessment has identified areas where there are high concentrations of children living in poverty, mainly in pockets within the major conurbations of Lincoln, Boston, Grantham and Gainsborough.

The evidence from NI 116 data for 2007 and 2008 together with recent statistics produced by the department for Work and Pensions regarding children living in benefit claimant households shows that the wards with the highest number of children living in poverty have remained constant for the last four years. The table below shows the 15 wards with the highest number of children living in poverty from 2007 to 2010:

Wards ranked by the highest number of children living in poverty from 2007 to 2010					
Ward	District	2007	2008	2009	2010
Earlesfield	South Kesteven	1	1	2	1
Glebe	Lincoln	2	2	1	2
Gainsborough East	West Lindsey	3	3	3	4
Birchwood	Lincoln	4	4	4	3

<sup>3</sup> Statistical neighbours: Derbyshire (16.0%), Norfolk (17.5%), Nottinghamshire (16.8%)

Moorland	Lincoln	5	5	5	5
Fenside	Boston	6	6	6	6
Park	Lincoln	7	8	7	8
Abbey	Lincoln	8	9	10	7
Minster	Lincoln	9	7	13	10
Harrowby	South Kesteven	10	13	9	11
Gainsborough South	West Lindsey	11	14	11	13
Scarborough	East Lindsey	12	11	14	12
Castle	Lincoln	13	12	12	14
Gainsborough North	West Lindsey	14	10	8	9
St Clement's	East Lindsey	15	15	15	15

Statistical analysis shows a correlation between wards where there is a high proportion of children living in poverty and:

- those where there is a high proportion of children not achieving a score of 78+ with 6+ at PSE and CLL
- those where there is a high proportion of young people not achieving 5 GCSEs grades A\* - C, including Maths and English

These same wards also show that the numbers of young people not in either education, employment or training are higher than in more affluent areas.

A provisional analysis of health data suggests there may also be correlations in these areas with health inequalities.

As part of the Child Poverty Needs Assessment, NI 116 2008 data relating to high numbers of children living in poverty was analysed at Lower Super Output Area (LSOA)<sup>4</sup> level, which showed that 25% of children living in poverty in Lincolnshire lived in 30 of 413 LSOAs in the County.

See Annex A for a full list of the 30 LSOAs.

It is likely that both the contributory factors and successful approaches to tackling child poverty will be different in each area, taking account of sub

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<sup>4</sup> LSOAs have between 1000 and 3000 residents

district variations and local need; for example, the cost of transport affects people in all parts of the County but the lack of public transport is of particular concern in the coastal and remote rural areas.

It is also important to understand that the future child poverty picture nationally and in Lincolnshire will be influenced by the national economic situation and there is a real risk that the number of children living in poverty will increase. There are also likely to be changes in the characteristics of people experiencing child poverty in the future, brought about by a combination of the recession and subsequent national spending cuts that will result in more people being pushed towards poverty that do not fit the historic profile.

Nevertheless, Lincolnshire is committed to minimising the number of children living in poverty and recognises that proposed solutions will need to take account of the needs of individuals, families and communities in ways that address their emotional and psychological issues, as well as those identified in the key themes detailed later in this document.

This strategy has been developed using findings from the Child Poverty Needs Assessment: Part 1 – Evidence Base and the Joint Strategic Needs Assessment (JSNA). See Annex B for summary key findings.

Information from the evidence base has been shared with a number of key stakeholders across the County. The full ongoing Needs Assessment is also available at <http://www.research-lincs.org.uk> . An assessment of resources is also being completed in order to identify gaps in provision and coordinate services more effectively.

In addition, parents in areas of high child poverty in East Lindsey and Lincoln have been surveyed regarding barriers to learning and employment and how

to make better use of household income. The findings from this have also been used to inform the development of this strategy.

### How can we improve children's life chances?

#### The traditional approach

In economic terms, the only sure way to address child poverty is to increase household income. Previous national government approaches have, therefore, focussed on increasing the value of benefits and reducing the number of unemployed parents. However, it is now broadly acknowledged that if long term outcomes are to be realised and sustained, it is necessary to tackle the root causes of poverty rather than simply increasing benefit payments.

The Governments Work Programme, which seeks to move people from benefit dependency into self sufficient employment, will be critical to reducing pure economic child poverty. The roles of the Local Enterprise Partnership (LEP), Employment and Skills Board and Economic Development teams will also be key to ensuring there are sufficient well paid jobs into which people can progress.

However, if we are to break the cycle of poverty, we shall require a much more holistic approach that seeks to improve people's life chances and economic prosperity, not just address household income deficits.

#### A fresh approach

The Child Poverty Act lists key stakeholders that are required to be engaged with this strategy; however, we believe that it is important to work with all stakeholders, not just those listed in statute. We should, therefore, like to hear from anyone that feels they can make a contribution to this agenda.

In Lincolnshire, we recognise that the responsibility for bringing up children rests with the parents. Where families are able, we need to ensure that

support is available for parents to achieve and maintain good levels of health, wellbeing and to develop high aspirations for themselves and their children. In addition, we need to encourage all agencies working with young people and adults to consider the fact that many of their service users and employees are also parents and therefore to take a more holistic approach when planning support.

This strategy must, therefore, be family focused, cut across traditional partnership boundaries and ensure that parents are an intrinsic part of the subsequent action plan.

By using an Early Intervention and Preventative approach to tackling the root causes of poverty, key stakeholders can be more effective by targeting activities in an integrated way and at those families with the greatest needs. This will also increase the probability of improving life chances and economic prosperity.

In particular, families with multiple complex needs are statistically likely to have poorer life chances than those with a single issue problem. It therefore makes economic sense for agencies and stakeholders to work in an integrated way to tackle families with multiple complex needs. This is likely to reduce duplication of effort and increase synergies of operation that will deliver better use of existing resources.

The Lincolnshire Community Budget Pilot: Families Working Together, which addresses the needs of families with complex needs, has already been able to demonstrate that this approach can make a considerable difference to the lives of families and to individual family members. This strategy will need to build on this approach to ensure that those families that require multi agency intervention are provided with services as efficiently and effectively as possible.

This strategy will seek to encourage all stakeholders to target available resources in those localities with identified high levels of child poverty. The second targeting approach will focus on families with multiple complex needs and with a particular emphasis on teenage pregnancy. In this way, we shall ensure that there is a County wide safety net that provides support to those that are most vulnerable.

### **Key Strategic Themes**

In Lincolnshire, we believe that the following four strategic themes, on which our strategy is based, will provide the foundation for tackling child poverty and improving the life chances of children, young people and their families in our County. Our action plan will identify specific tasks linked to each of these strategic themes in order to improve outcomes.

#### **Economic Poverty**

Economic poverty is concerned with levels of household income and focuses on whether or not families have the means to access living conditions and amenities that are considered to be ordinary and normal for the society in which they live. Children living in poorer households can be considerably disadvantaged by not having access to the same facilities as their better off peers; for example, poor diet and lack of heating in the home are likely to be affected by low income and can impact on a child's health and development.

The greatest contributory factor to household income is the employment status of the resident adults of working age and the Government is introducing initiatives to support people into employment and to reduce benefits dependency.

The Government's Welfare Reform Bill sets out plans to make work pay and will, undoubtedly, put more pressure on unemployed adults to find work;

however, in the low pay, low skills economy of Lincolnshire and with the high cost of transport in such a rural County, something we need to consider is helping people to think not so much in terms of how much better off they are likely to be but that they should not be worse off by taking a job and reducing their dependency on benefits.

In Lincolnshire, the problem is exacerbated by the low pay, low skills economy, so even where parents of dependent children are in employment, for many the level of wage they earn keeps them below the poverty line; in addition, the seasonal nature of the work on the coastal strip and in the largely rural south result in inconsistent employment opportunities for the local population.

Other factors likely to impact on a household's disposable income include weak financial management skills and high levels of debt: the needs assessment has revealed that many families in debt are those that live in areas where unemployment is high.

Strategies to address economic poverty will need to include:

- attracting business investment in order to increase the number of employment opportunities, particularly where levels of unemployment are high
- increasing the demand for higher level skills and to ensure clear progression routes to enable people of working age to move into well paid employment
- upskilling the present and potential workforce so that people of working age have the appropriate skills and qualifications in order to increase their chances of finding well paid employment
- provision of quality information, advice and guidance (IAG) in relation to learning and work to enable people to make well informed, realistic decision about their future career plans



- ensuring that people have access to information about money management and support with debt, particularly where the latter poses a risk to life essentials (i.e. heating, housing, food, liberty)

Overall, the strategy needs to ensure that services are co-ordinated and, wherever possible, co-located in order to have the greatest impact.

### Poverty of Access

If families are to climb out of poverty we must strive to remove the barriers that prevent them from accessing well paid employment and mitigate the impact of low income.

Factors that contribute to worklessness include poor health, lack of qualifications and skills, childcare commitments, a history of offending, substance misuse and, particularly in a rural County such as Lincolnshire, lack of public transport links. All of these need to be considered if people are to be supported into the work place.

This strategy seeks to overcome the barriers that prevent adults and young people of working age entering education, well paid employment and training. In particular, the key activities and resources of Schools, Academies, the 14 to 19 Partnership, Adult Education providers, Public Health professionals, the Drug and Alcohol Treatment (DAAT) service, prison and probation services and local transport networks will be of significant importance in addressing these barriers.

Our strategy will seek to ensure that the activities of these stakeholders are informed by child poverty intelligence and, wherever possible, ensure activities and resources are targeted on shared priorities and in the areas of greatest need.

Poverty of Access is of particular concern with regard to vulnerable groups that are greater risk of poor outcomes than their peers. Families with multiple complex needs are statistically more likely to have poor life chances so access to additional support is critical. Lessons learnt from Children's Centres and pilot projects, such as Families Working Together are, therefore, key to this strategic theme.

In addition, children and young people that are exposed to multiple risk factors are also likely to have poor outcomes and place greater demand on local and national resources. It is logical, therefore, that stakeholders prioritise provision to these vulnerable people. Annex C provides a list of vulnerable groups of particular concern in the County.

#### Poverty of aspiration

We need to break the cycle of poverty by raising the aspirations of children, young people and their parents/carers in order to prevent today's children themselves becoming the parents of children living in poverty.

The Children and Young People's Strategic Partnership believe in the importance of having high aspirations for the children and young people of Lincolnshire as well as for their families.

“Children will grow into the space we create for them.....”

*Chief Rabbi Jonathan Sacks*

Encouraging Families to have self-belief is, therefore, a key part of our strategy and all stakeholders have a role to play in promoting this message. Low aspirations can be due to a number of factors, including a lack of awareness of what is available and/or achievable, peer pressure, cultural beliefs and a perception that worklessness is the norm.

This strategy needs to look at how parents can be encouraged to consider the long term benefits of learning, training, working and volunteering and how this can improve life chances for themselves and for their children; it is important, however, that longer term career plans are not only aspirational but realistic and achievable.

Sufficient and affordable Childcare is seen as a critical factor in supporting aspirations to become a reality. Childcare Sufficiency including support for vulnerable 2 year olds will therefore be an important strand of this strategy.

Our strategies relating to poverty of aspiration will need to address factors that prevent children, young people and adults from aspiring to and achieving the skills and qualifications that are likely to eventually lead to them obtaining well paid employment; the work of the Local Enterprise Partnership (LEP) will, therefore, be key in helping to drive up the demand for higher level skills and creating more highly paid employment opportunities.

### Best use of resources

A fundamental part of this strategy is to ensure that all key stakeholders that can contribute to reducing child poverty and improving the life chances of children and young people, operate in a more joined up and co-ordinated way and focus on shared priorities. This will ensure that activities are not duplicated and that resources are utilised more effectively.

In order to drive the agenda at local level we shall establish Child Poverty Champions in each of the priority wards identified in the Child Poverty Needs Assessment: Evidence Base. The role of Child Poverty Champions will be:

- To develop and lead a local Child Poverty network;

- To ensure that all stakeholders work together to address Child Poverty in priority wards;
- To hold all stakeholders to account in addressing Child Poverty;
- To raise awareness of Child Poverty and its impact;
- To promote Child Poverty initiatives in priority wards.

There are already significant resources deployed across the County that address many of the root causes of poverty; for example, The Governments Work Programme, the work of the Local Enterprise Partnership, Public Health expenditure and the work of the voluntary sector. Our Resource Analysis, which is part of the on going Child Poverty Needs Assessment, has highlighted many other activities that are either in progress or planned across Lincolnshire that can further contribute to this agenda.

The benefits of a joined up approach will include:

- joining up existing projects and initiatives and using additional resources to fill gaps in provision
- avoiding duplication of effort
- looking at how existing services can be targeted to ensure that those with the greatest need are prioritized
- ensuring Early Intervention and Prevention to secure improved outcomes and reduced demand on resources
- maximising impact

### **Other key local strategies and Initiatives**

A major piece of work in progress is the development of an Early Intervention and Prevention Strategy for Lincolnshire, of which the Child Poverty Strategy will form an important strand.

Prevention is concerned with activities that can help to prevent negative outcomes happening in the first instance; Early Intervention, on the other hand, may do the same but also has a focus on ultimately achieving outcomes that are positive.

Other key local strategies and initiatives linked to this strategy include the Local Economic Assessment,<sup>5</sup> the Lincolnshire Economic Strategy,<sup>6</sup> the Joint Strategic Needs Assessment, related Health and Wellbeing Strategies, the Children and Young People's Plan,<sup>7</sup> the Childcare Sufficiency Action Plan,<sup>8</sup> the Financial Inclusion Strategy<sup>9</sup> and the Community Budget Pilot: Families Working Together.<sup>10</sup>

### **Governance Arrangements for this Strategy**

Part 2 of the Child Poverty Act 2010 requires responsible local authorities and their partners to cooperate to reduce and mitigate the effects of child poverty in their local areas. The Act places a duty on responsible local authorities, i.e. those with top-tier functions, to put in place arrangements to work with partner authorities named in the Act to conduct a needs assessment and develop a strategy for tackling child poverty. The Act requires named partner authorities to cooperate with the local authority in these arrangements.

In Lincolnshire it has been agreed that formal governance arrangements will be established under the Children and Young People's Partnership (C&YPSP).

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<sup>5</sup> Lincolnshire – a Local Economic Assessment 2011: <http://www.research-lincs.org.uk>

<sup>6</sup> Lincolnshire Assembly – Lincolnshire Economic Strategy 2008-2012: turning the corner

<sup>7</sup> Lincolnshire Children and Young People's Plan

<sup>8</sup> Lincolnshire Childcare Sufficiency Assessment 2011, undertaken by QA Research, commissioned by Lincolnshire County Council Children's Services

<sup>9</sup> "A Financial inclusion Strategy for Lincolnshire" produced by Lincolnshire County Council Trading Standards, 2009

<sup>10</sup> Families Working Together: community budget's pilot for families with complex needs

### How will success be measured?

A set of Key Performance Measures have been identified through consultation and will be used as proxy measures to monitor performance in relation to the Child Poverty Strategy. Annex D provides details of these proxy measures. The measures will form a scorecard to help consider performance at a County level and each measure will be owned by the relevant agency. Performance against the scorecard will be monitored via the C&YPSP.

Where possible and affordable scorecards will also be developed for each of the priority Child Poverty wards and performance will be monitored by the C&YPSP and the local Child Poverty networks.

A draft Child Poverty Action Plan has also been developed. The Action Plan identifies key strands of work that will help to address Child Poverty and the impact of Child Poverty. The final action plan will also incorporate outstanding actions from the former “Narrowing the Gap” initiative. Progress against the final Action Plan will also be monitored through the C&YPSP.

### Accountability

Where the C&YPSP consider that performance against the Child Poverty Scorecard or the Child Poverty Action Plan is a concern they may request relevant stakeholders to attend a partnership meeting to enable fuller consideration and to agree appropriate additional actions where necessary.

Child Poverty Champions may also raise areas of good practice or matters of concerns relating to Child Poverty with the C&YPSP who may share this intelligence with wider stakeholders.

## Next steps

- Upon approval of the Child Poverty Strategy formal ongoing governance arrangements for the strategy will be established with the Children and Young People's Partnership;
- The C&YPSP will consider and agree the final Child Poverty Action Plan
- The C&YPSP agree the Child Poverty Scorecard with stakeholders;
- The C&YPSP will monitor progress against the action plan and the Child Poverty Scorecard;
- The C&YPSP will oversee and facilitate any necessary updates to the Child Poverty Action Plan and Scorecard as may be necessary;
- The agreed Child Poverty strategy will be developed in an appropriate format and made publically available.

To find out more about child poverty in Lincolnshire and how you can contribute to reducing its effects in your area please visit <http://www.research-lincs.org.uk/aaChild-Poverty.aspx> .

## Glossary

CLL	Communication, Language and Literacy development (relates to assessment modules within the Early Years Foundation Stage)
CYP	Children and Young people
DAAT	Drug and Alcohol Treatment
GCSE	General Certificate in Secondary Education
IAG	Information, Advice and Guidance (relating to learning and employment)
IS	Income Support
JSA	Job Seeker's Allowance
JSNA	Joint Strategic Needs Assessment
LEP	Local Enterprise Partnership
LRO	Lincolnshire Research Observatory
LSOA	Lower Super Output Area (area with between 1000 and 3000 residents)
NEET	Not in Employment, Education or Training (relates to young people age 16 – 19; up to 25 with difficulties and disabilities)
NI	National Indicator
PSE	Personal, Social and Emotional development (relates to assessment modules within the Early Years Foundation Stage)



## Annex A

### Areas with high numbers of children living in poverty

The table below includes data from NI 116 (2008) and shows 30 of the 413 LSOAs in Lincolnshire with the highest numbers of children living in poverty. Wards and districts have been included to show geographical spread:

Children living in poverty by LSOA				
LSOA	Ward	District	No.	%
E01026129	Birchwood	Lincoln	335	50.8%
E01026011	Fenside	Boston	310	38.3%
E01026173	Moorland	Lincoln	290	53.7%
E01026312	Earlesfield	South Kesteven	290	53.6%
E01026152	Glebe	Lincoln	275	47.6%
E01026308	Earlesfield	South Kesteven	225	43.9%
E01026108	Trinity	East Lindsey	210	35.6%
E01026010	Fenside	Boston	200	45.3%
E01026083	St Clement's	East Lindsey	190	42.7%
E01026374	Gainsborough East	West Lindsey	190	42.0%
E01026156	Glebe	Lincoln	175	38.2%
E01026270	Spalding St Paul's	South Holland	175	40.1%
E01026026	Skirbeck	Boston	165	32.0%
E01026123	Abbey	Lincoln	165	34.2%
E01026154	Glebe	Lincoln	165	37.8%
E01026168	Minster	Lincoln	165	39.8%
E01026328	Harrowby	South Kesteven	165	37.2%
E01026375	Gainsborough East	West Lindsey	165	41.4%
E01026378	Gainsborough North	West Lindsey	165	33.2%
E01026019	Kirton	Boston	160	25.7%
E01026377	Gainsborough East	West Lindsey	160	27.0%
E01026127	Birchwood	Lincoln	155	37.2%
E01026376	Gainsborough East	West Lindsey	150	36.0%
E01026072	Mablethorpe Central	East Lindsey	145	39.1%
E01026310	Earlesfield	South Kesteven	145	37.2%
E01026073	Mablethorpe East	East Lindsey	140	36.6%
E01026150	Castle	Lincoln	140	41.8%
E01026183	Billingham	North Kesteven	140	23.7%
E01026092	Scarborough	East Lindsey	135	34.2%
E01026094	Scarborough	East Lindsey	135	38.1%
<b>Total</b>			<b>5,625</b>	

The total number of children living in poverty in the 30 LSOAs listed above represent 25% of children living in poverty in Lincolnshire.

### Key findings from the Child Poverty Needs Assessment and the Joint Strategic Needs Assessment

- There are pockets of high deprivation across Lincolnshire
- 25% of children living in poverty live in 30 of 413 LSOAs in the County (NI 116 2008)
- Since 2007 15 wards have consistently had the highest number of children living in poverty, over half of which are in the district of Lincoln
- 50% of children living in poverty live in Lone Parent households in receipt of Job Seekers Allowance (JSA)/Income Support (IS)
- 29% of Children living in poverty live in households where there parents are in employment
- Employment opportunities in some parts of the County are limited, particularly in East Lindsey and South Holland, where much of the work is seasonal
- Household poverty is exacerbated by benefit dependency, lack of well paid employment and poor money management
- Lack of transport and the cost of transport present barriers to accessing employment in the county, particularly for people living in remote rural areas
- The number of working age adults without a full Level 2 qualification is continually being topped up by young people leaving school without having achieved at least 5 GCSEs at grade A\* - C
- Many households defined as living in poverty are also in debt; the problem for those people, therefore, may be much greater than the child poverty data alone would suggest
- The latest data shows that the % of households in fuel poverty in all districts of Lincolnshire is higher than the national average

- The gap in achievement between children from low and high socio economic positions widens as they grow older
- There are variations in health outcomes for Children & Young People across Lincolnshire. In particular:
  - Prevalence of Breastfeeding at 6 – 8 weeks ranges across Children’s Centre Reach Areas from 22.2% to 69.6%
  - The number of Hospital Admissions caused by unintentional and deliberate injuries to CYP ranges across Children’s Centre Reach Areas from 0% to 55.74%
  - The prevalence of Obesity in Reception ranges across Children’s Centre Reach Areas from 4.2% to 25%

## Vulnerable groups

In Lincolnshire, we recognise that there are vulnerable children and young people are likely to require intensive support if they are to achieve positive outcomes. The following at risk groups are of particular concern:

- Looked After Children & Young People and Care Leavers;
- Children and Young People that either are or have been subject to a Child Protection plan;
- NEET (Not in Employment, Education or Training)
- Teenage parents ;
- Young offenders;
- Children with Additional Educational Needs;
- Children and Young People that have either been excluded or are at risk of being excluded from school/Academies;
- Children with disabilities;
- Children with Mental Health problems;
- Young carers;
- Children and Young People from transient communities

In planning services, children and young people in these groups will be considered as priority.

## Proposed Key Performance Proxy Measures for Child Poverty Scorecards

Proposed Measure	Proposed Owner
Child Poverty 0-19 (NI 116) or Alternative Proxy Measure	C&YPSP
Unemployed claimants	Jobcentre Plus
Fuel Poverty (families with children 0-18)	District Councils
NEETs	LCC
Low birth weight	Public Health
Breastfeeding initiation	Public Health
Breastfeeding 6 - 8 wks	Public Health
Childhood overweight/obesity (Reception)	Public Health
Childhood overweight/obesity (Y6)	Public Health
Under 18 conception rate (CS148) or alternative proxy measure	Public Health
Percentage of 16-19 teenage mothers in EET (CS117)	Public Health
EYFS (achieving 78 pts + 6 pts in CLL and PSDL) or alternative proxy Measure	LCC
KS2 (achieving Level 4 in M & E)	CFBT
KS4 (achieving 5 GCSEs A*-C inc M & E)	CFBT
Adults age 16 - 74 with full L2 qualification	LCC
Childcare sufficiency score	LCC
First time entrants to the Youth Justice System aged 10 - 17 (NI111)	YOS
Young Offenders engagement in suitable education, employment or training (NI45)	YOS

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Appendix Two - Child Poverty Action Plan 2013-14

	Activity / Resource Area	Narrative on activity	Brief description of example updates suggested	Recommended Accountable Officer
<b>Poverty of Access</b>	<b>Reducing Digital Exclusion</b> - with the roll out of universal credit being digital increasing access to the internet is essential. This needs to be tackled through increasing technology, access to IT equipment, sufficient Internet time and basic training	<p>The Governments Digital Strategy, Digital by Default standards and move towards online processing particularly for DWP and benefit claimants will significantly impact on individuals from lower income households. Reducing Digital exclusion will occur on two fronts:</p> <ol style="list-style-type: none"> <li>1. Up skilling individuals to give them the knowledge to utilise the internet via a network of community based, voluntary and commissioned training providers (OnLincolnshire) this also links to the adult training available through 2Aspire</li> <li>2. Providing a digital service that is accessible to all Lincolnshire residents throughout the county. The target for this is by 2016 around 90 per cent of the county will have superfast broadband</li> </ol> <p>Digital Champions have been appointed who are focused on: 1. Demand Stimulation, 2. Skills development and 3. Final Mile Solutions across the County.</p>	<ul style="list-style-type: none"> <li>• Progress update on the digital programme in Lincolnshire and how this is being accessed by the identified groups</li> <li>• Identification of training opportunities and face to face support that can be accessed by residents</li> <li>• Work of the Digital Champions</li> <li>• Events and training activities update</li> </ul>	Judith Hetherington-Smith: Performance & Governance; IMT



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	<p><b>Transport Exclusion</b> - the role of transport in shaping the experience of poverty for families is crucial and can affect young peoples employment opportunities</p>	<p>Areas of activity should include activities to aid young people to travel around the county. These could include Cycle Hire schemes within the City and surrounding towns, Moped and bicycle loans for young people including training on road safety. Independent travel training and advice on how to access and utilise public transport. Influence with private transport companies to ensure maximum coverage in rural areas and further expanding of the Callconnect programme and integration with regional railways</p>	<ul style="list-style-type: none"> <li>• Update on identified work streams to assist young people gain transport independence such as travel training</li> <li>• Update on the Lincolnshire Transport Policy and how this directly supports the identified groups</li> <li>• Progress made on increasing transport links in the most rural and deprived areas of the county</li> </ul>	<p>Paul Coathup: Communities; Highways &amp; Transportation</p>
<p><b>Economic Poverty</b></p>	<p><b>Communicating Welfare Changes</b> to affected groups to maximise uptake of benefits and to enable effective groups to increase resilience with the help of guidance, advice and financial planning</p>	<p>Much of the work around the welfare changes and communicating these to relevant groups will be coordinated within the District Councils utilising a range of partner organisations to target individuals and families. The use of voluntary and community based action groups, CAB, Housing Associations and Financial inclusion officers. A coordinated approach should be modelled to prevent duplication and ensure partners can manage issues and maximise potential solutions arising from the welfare reforms.</p>	<ul style="list-style-type: none"> <li>• Current arrangements in place to identify and communicate changes to identified families</li> <li>• Areas of work with individual families identified as being the most vulnerable in Lincolnshire</li> <li>• Arrangements with partner agencies to disseminate information, help and advise and signposting to the most appropriate agency</li> </ul>	<p>District Councils: Angela Andrews; Lincoln Daren Turner; S Kesteven Alan Thomas; N Kesteven Russel Stone; W Lindsey Rob Barlow; Boston Elizabeth Jones; S Holland and E Lindsey (Shared with Compass Point)</p>

## Appendix Two - Child Poverty Action Plan 2013-14

	<p><b>Free School Meals (FSM) and Pupil Premium</b> - Increase the registration of Free School Meals for eligible parents and ensuring meal take up by children and young people. Maximise Pupil Premium income for schools.</p>	<p>School meals can provide important health benefits and contribute to the education of the children that receive them. The meals can also help children to develop healthy eating habits and can potentially decrease health inequalities. Free School Meals save parents approx. £400 a year, and for children living in poverty - this may be the only nutritious meal they receive that day. From September 2014, every child up to Year 2 will receive a free school meal regardless of family income. Eligibility for Pupil Premium is based on the numbers of registered FSM pupils. From April 2014 this is expected to be approx. £1,200 per pupil and schools are able to utilise this money to increase the life chances of that individual. In addition to this the Service Premium offers schools £300 per service child as targeted support enabling them to attain their full potential. From Year3 onwards, parents must complete FSM registration to ensure continued PP income.</p>	<ul style="list-style-type: none"> <li>• How is Pupil Premium Funding being maximised and how can this be improved further?</li> <li>• How many Pupils are eligible for Free School Meals and choose to take them up post Year 3?</li> <li>• Clarify Pupil Premium funding criteria pre Year 3</li> <li>• How many schools have hot school meals and what is the quality of the meals?</li> <li>• Ensure the Service Premium is being claimed and income maximised by all schools</li> </ul>	<p>Richard Cumbers: Public Health; Children's Health</p> <p>Tim Culpin: Children's Services ; School Improvement Service</p>
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Appendix Two - Child Poverty Action Plan 2013-14

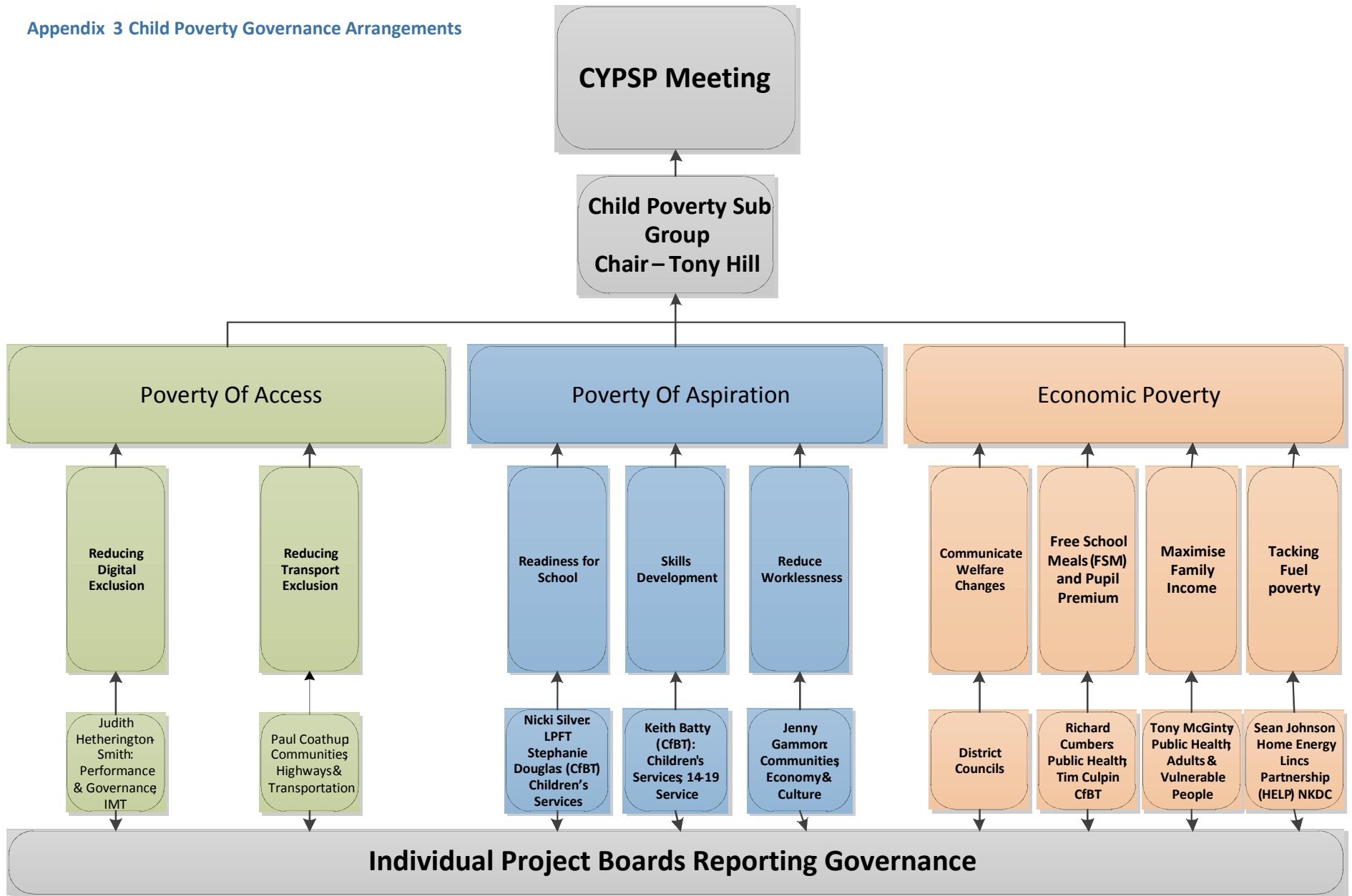
	<p><b>Maximise Family Income</b> - through Financial Income and Literacy</p>	<p>Lincolnshire Community Assistance Scheme came into the Council in April 2013 to help people going through unexpected difficulties and who need urgent assistance. Where all other avenues of assistance have been exhausted the scheme can provide help in meeting basic needs, such as: Food and drinking water, Clothes and shoes, Personal hygiene products, Essential household items such as beds, chairs and cooking equipment, One-off support for household heating or lighting payments, One-off payment of rent or lodging costs if your local housing department cannot help, Essential travel It also acts to signpost individuals to other agencies to ensure benefits are maximised.</p>	<ul style="list-style-type: none"> <li>• Current arrangements in place to manage the Social Fund and levels of take up</li> <li>• Mapping of credit unions and associated local levels of Debt</li> <li>• How are families incomes being maximised – what additional strategies could be utilised</li> <li>• Re-application rates by individuals and resilience factors</li> <li>• Case study's or scenarios of how this has made a real difference to lives</li> </ul>	<p>Tony McGinty: Public Health; Adults &amp; Vulnerable People</p>
	<p><b>Tacking Fuel poverty</b></p>	<p>Lincolnshire has seen a sharp rise in fuel poverty resulting from lower household income and rising fuel costs. A high proportion of housing is off the GAs network grid and face high oil costs and older housing stock makes heating the property harder and less efficient. The Lincolnshire Affordable Warmth Strategy seeks to support local authorities to provide affordable warmth for all households in Lincolnshire by developing a program of actions and engaging a range of partners to eradicate fuel poverty and to support a reduction in carbon emissions from housing stock.</p>	<p>Update on work streams to tackle issues around fuel poverty could include:</p> <ul style="list-style-type: none"> <li>• Raising awareness of fuel poverty and its solutions</li> <li>• Targeting actions at fuel poor households</li> <li>• Improving the energy efficiency of all housing tenures</li> <li>• Maximising the income of households at risk from fuel poverty</li> <li>• Improving access to fuel services and renewable energy</li> <li>• Community Lincs and affordable warmth</li> <li>• Bulk oil buying schemes /</li> </ul>	<p>Sean Johnson: Home Energy Lincs Partnership (HELP) NKDC</p>

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			switching schemes /energy saving advice • Green deal assistance	
<b>Poverty of Aspiration</b>	<b>Skills Development</b> within schools and young adults so young people are ready for work with skills that can be best utilised within the Lincolnshire economy	14-19 service to work closely with schools to deliver a range of services and programmes including: • Support for Delivery of Off-Site Provision – including training and support for all institutions and individuals involved in the delivery of provision. • Strategies for Increasing Participation in Post-16 Education and Training • Support for all professionals involved in preparing for the implementation of the statutory raising of the participation age. • Support for Post-16 Curriculum • Supporting schools to identify areas of the curriculum that need developing to enhance learning experience of its pupils • Support in developing effective management of the curriculum • Support in developing effective teaching and learning for the qualifications	<ul style="list-style-type: none"> <li>• Update on real case scenarios to show how schools and local partners have worked together to improve life chances of young people to ensure they have the maximum qualifications, skills and knowledge to make them work-ready</li> <li>• Impact of activity on NEET numbers around the County</li> <li>• Outcomes of Targeted projects or activities in certain areas or schools</li> <li>• Support provided to vulnerable groups such as Looked After Children</li> </ul>	Keith Batty: Children's Services; 14-19 Service
	<b>Reduce Worklessness</b> within the Adult Population by developing employability skills	There is a range of programs and courses available throughout Lincolnshire provided by community and voluntary organisations. Lincolnshire has 3 approaches to its adult learning course. Some are delivered in community settings such as Children's Centres, one is 2Aspire which is a web based hub of information on courses, qualifications and availability throughout Lincolnshire. the on-line	<ul style="list-style-type: none"> <li>• Information on up skilling the adult population, for example Adult education classes held in Children's centres around the County</li> <li>• Uptake of courses and increase in basic numeracy and literacy levels around the county.</li> </ul>	Jenny Gammon: Communities; Economy & Culture

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		resource also includes advertising of the call connect Service and links to transport networks. There are also more formal qualifications that can be obtained from various learning providers around the County for unemployed individuals to get them work ready	<ul style="list-style-type: none"><li>• Share good practice cases and how these can be enhanced by on-going work of other agencies and projects</li></ul>	
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## Child Poverty Scorecard Reporting Form

Date of presentation: [Click here to enter text.](#)

<b>Child Poverty Theme</b>	Choose an item.
<b>Project Theme</b>	
<b>Child Poverty Impact</b>	<i>How will this work help to tackle Child Poverty within Lincolnshire:</i> <a href="#">Click here to enter text.</a>
<b>Project Sponsor</b>	
<b>Project Lead</b>	
<b>Individual presenting Report</b>	
<b>Project Budget</b>	<i>Enter the total expected spend for this project</i> <a href="#">Click here to enter text.</a>
<b>Partnership Groups Engaging with</b>	
<b>Partnership Groups wishing to engage with</b>	
<b>Project Description</b>	<i>Narrative of the Project, What is to be achieved, Timescales for completion, How progression is being monitored</i> <a href="#">Click here to enter text.</a>
<b>Project Stats / Measures</b>	<i>Enter any quantitative / qualitative data that is being used to measure the Projects success</i> <a href="#">Click here to enter text.</a>
<b>Issues to be expedited at CYPSP</b>	<i>Complete with any issues that can be facilitated by members of CYPSP</i> <a href="#">Click here to enter text.</a>



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**Open Report on behalf of Debbie Barnes, Executive Director Children's Services**

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>10 January 2014</b>
Subject:	<b>Early Help Offer and Strategy</b>

**Summary:**

These documents describe the Arrangements for providing early help to children and families in Lincolnshire and the areas for development to improve on the current position.

**Actions Required:**

The Committee is invited to consider and comment on the report.

## **1. Background**

Lincolnshire County Council and its Partners have provided early intervention services for many years.

The children and young people's partnership agreed to introduce a system to improve the process of working together to meet children and family's needs through the Common Assessment Framework and Team Around the Child in 2006.

These approaches are now described as Early Help arrangements when the term was introduced in Working Together to Safeguard Children, April 2013.

The new Working Together to Safeguard Children guidance places an emphasis on the importance of early help in promoting the welfare of children, together with clear arrangements for collaboration, and we want to ensure that our early help offer reflects the ambitions of this guidance.

Our early help offer takes into account reports and reviews by Frank Field, Dame Clare Tickell, Graham Allen and Marmot, with regards to the impact of growing up in poverty on child outcomes, use of evidence based approaches and programmes, and the important focus on the early years

Central to our early help offer is the early identification of children and families who would benefit from early help and a co-ordinated early assessment and response to prevent abuse and neglect of children and young people, and improve outcomes for children and families as a whole.

Our Early Help offer also takes into account key messages from Munro's review of Child Protection

- preventative services will do more to reduce abuse and neglect than reactive services
- co-ordination of services is important to maximise efficiency
- within preventative services, there needs to be good mechanisms for helping people identify those children and young people who are suffering or likely to suffer harm from abuse and neglect and who need referral to children's social care

The attached documents outline Lincolnshire's current Early Help Offer.

Working Together states that:

'For children who need additional help, every day matters. Academic research is consistent in underlining the damage to children from delaying intervention. The actions taken by professionals to meet the needs of these children as early as possible can be critical to their future'

Lincolnshire's Early Help Offer identifies the need for help for children and families as soon as problems start to emerge, or when there is a strong likelihood that problems will emerge in the future.

The Early Help Offer is not just for very young children as problems may also emerge at any point throughout childhood and adolescence. The Early Help Offer includes universal and targeted services designed to reduce or prevent specific problems from escalating or becoming entrenched.

Our commitment to early help is central to our Children and Young People's Plan with Early Help cutting across our four priority outcomes:

- Children and Young People are; Healthy and Safe
- Children and Young People; Develop to their potential in their early years and are ready for school
- Children and Young People; Learn and Achieve;
- Children and Young People are; Ready for Adult Life

Crucially for parents, it is envisaged that, in time, the Early Help Offer will provide the 'front door' through which they and professionals access additional support at any level.

The critical features of an effective early help offer are:

- a multi-disciplinary approach that brings a range of professional skills and expertise to bear through a "Team Around The Child" approach
- a relationship with a trusted Lead Professional who can engage the child and their family, and coordinate the support needed from other agencies
- practice that empowers families and helps them to develop the capacity to resolve their own problems
- a holistic approach that addresses children's needs in the wider family context
- simple, streamlined referral and assessment processes.

The Early Help Offer document outlines the services that are available through early help arrangements. This document continues to grow and be added to.

The Early Help Strategy also outlines the areas that Partners are working on together to continue to improve the Early Help arrangements in Lincolnshire.

## **2. Conclusion**

The Early Help Offer and Strategy set out the current arrangements in Lincolnshire for co-ordinated early intervention.

The Early Help Strategy sets out the areas of work partners are committed to, to improve those arrangements.

## **3. Consultation**

### **a) Policy Proofing Actions Required**

n/a

## **4. Appendices**

These are listed below and attached at the back of the report	
Appendix A	Early Help Offer
Appendix B	Early Help Strategy

## **5. Background Papers**

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Stuart Carlton, who can be contacted on 01522 554051 or [stuart.carlton@lincolnshire.gov.uk](mailto:stuart.carlton@lincolnshire.gov.uk).

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# Lincolnshire Children's Services Early Help Offer



# I. Introduction

This document outlines Lincolnshire's current Early Help Offer.

'For children who need additional help, every day matters. Academic research is consistent in underlining the damage to children from delaying intervention. The actions taken by professionals to meet the needs of these children as early as possible can be critical to their future'(1)

## What is the Early Help Offer?

Lincolnshire's Early Help Offer identifies the need for help for children and families as soon as problems start to emerge, or when there is a strong likelihood that problems will emerge in the future.

The Early Help Offer is not just for very young children as problems may also emerge at any point throughout childhood and adolescence. The Early Help Offer includes universal and targeted services designed to reduce or prevent specific problems from escalating or becoming entrenched.

## What makes up the Early Help Offer?

Our commitment to early help is central to our Children and Young People's Plan with Early help cutting across our four priority outcomes:

- Children and Young People are; Healthy and Safe
- Children and Young People; Develop to their potential in their early years and are ready for school
- Children and Young People; Learn and Achieve;
- Children and Young People are; Ready for Adult Life





## What does the Early Help offer mean for families currently?

Crucially for parents, it is envisaged that, in time, the Early Help Offer will provide the 'front door' through which they and professionals access additional support at any level.

The critical features of an effective early help offer are:

- a multi-disciplinary approach that brings a range of professional skills and expertise to bear through a "Team Around The Child" approach
- a relationship with a trusted Lead Professional who can engage the child and their family, and coordinate the support needed from other agencies
- practice that empowers families and helps them to develop the capacity to resolve their own problems
- a holistic approach that addresses children's needs in the wider family context
- simple, streamlined referral and assessment processes.

Our early help offer recognises the crucial role that all family members – not just mothers and fathers, but step parents, grandparents, siblings and other extended family members and carers – play in influencing what children experience and achieve as well as the consequences when families are in difficulty.

Our early help offer takes into account reports and reviews by Frank Field, Dame Clare Tickell, Graham Allen and Marmot, with regards to the impact of growing up in poverty on child

outcomes, use of evidence based approaches and programmes, and the important focus on the early years given the increasing body of evidence around early attachment and baby brain development. (2, 3, 4, 5)

The new 'Working Together to Safeguard Children' guidance places an emphasis on the importance of early help in promoting the welfare of children, together with clear arrangements for collaboration, and we want to ensure that our early help offer reflects the ambitions of this guidance.

Our offer also takes into account key messages from Munro's review (6):

- preventative services will do more to reduce abuse and neglect than reactive services
- co-ordination of services is important to maximise efficiency
- within preventative services, there needs to be good mechanisms for helping people identify those children and young people who are suffering or likely to suffer harm from abuse and neglect and who need referral to children's social care

Central to our early help offer is the early identification of children and families who would benefit from early help and a co-ordinated early assessment and response to prevent abuse and neglect of children and young people, and improve outcomes for children and families as a whole.





## 2. Identifying children and families who would benefit from early help

Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation through to teenage years. (1)

The effectiveness of early identification is underpinned by professional responsibility both of the referring and of the receiving agency to ensure that if a family does not meet the thresholds for specific services, that action is taken to prevent the lower level needs escalating, whilst also being alert to identifying children who without support will not reach their full potential.

Our early help offer therefore puts the responsibility on all professionals to identify emerging problems and potential unmet needs for individual children and families, irrespective of the whether they are providing services to children or adults. The professionals working mainly in universal services are best placed to identify children or their families, who are at risk of poor outcomes. These will be in health services, such as health visitors, GPs and school nurses, or in Children's Centres, or in education provision at any age from early years onwards.

Alongside this is the use of local intelligence set out in the Joint Strategic Needs Assessment and data collated in respect of the Troubled Families Programme criteria that supports us to identify both groups of children and families that are more

likely to be in need of early support, but also in the case of Troubled Families the individual families in needs of early intervention approaches.

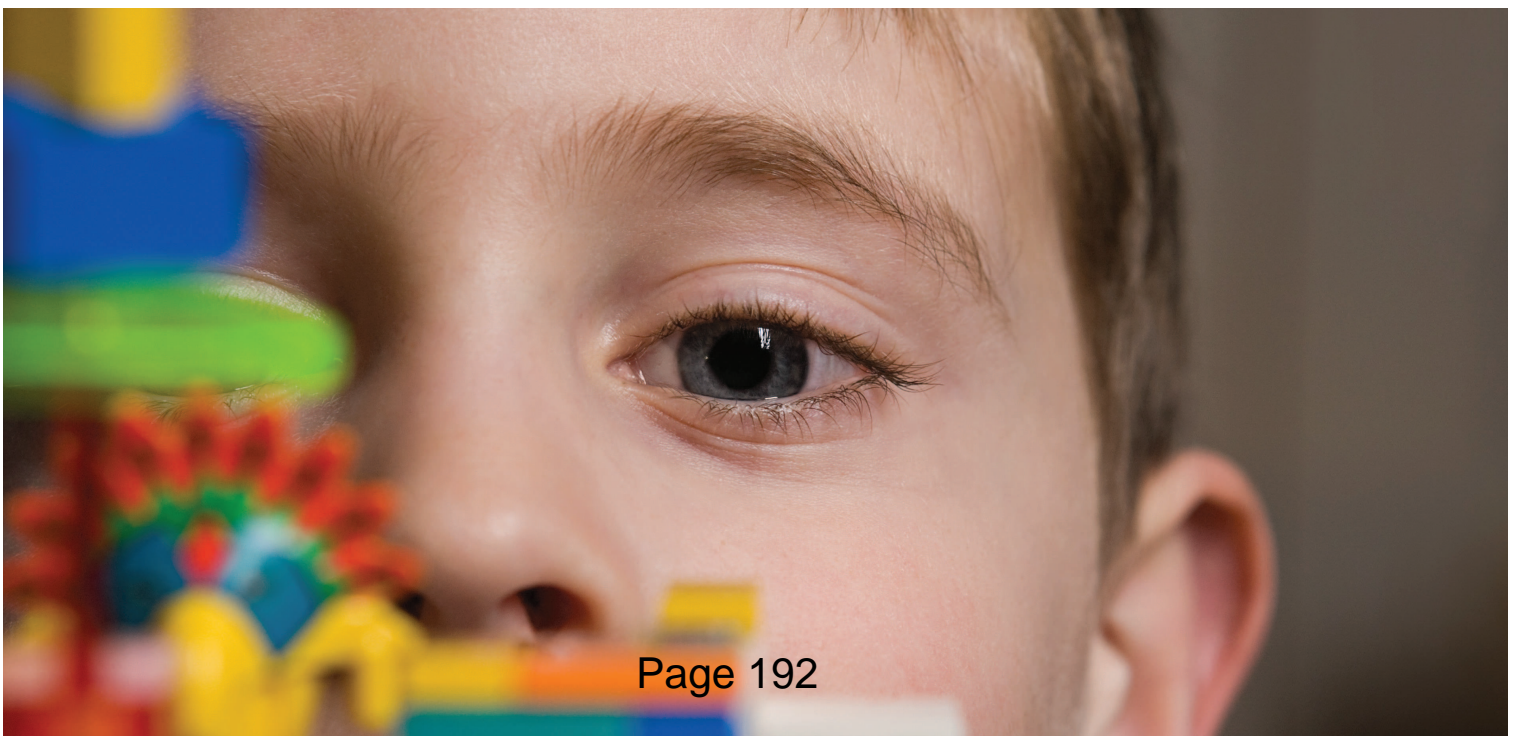
'Working together' recommends that professionals should, in particular, be alert to the potential need for early help for a child who:

- is disabled and has specific additional needs has special educational needs
- is a young carer
- is showing signs of engaging in anti-social or criminal behaviour
- is in a family circumstance presenting challenges for the child, such as substance abuse, adult mental health, domestic violence and / or
- is showing early signs of abuse and / or neglect and / or sexual exploitation

In relation to family circumstances, routine enquiry is developing in 0 - 19 health services in relation to domestic abuse and maternal mental health following childbirth and in Adult Social Care in relation to early identification of young carers. Munro states that in relation to family circumstances, whilst this may increase the risk of poor outcomes, this does not make harm inevitable.

Early help services are also integral to cases stepping down out of Children's Social Care services, and Troubled Families Support, to enable a lower level of help to be offered to reduce future need for high level support and statutory intervention.

This document should be read in conjunction with 'Meeting the Needs of Children in Lincolnshire,' which provides an overview of the continuum of needs and guidance on the key concepts and processes in working with children, young people and their families according to their needs.



### 3. Who can Access Support?

The provision of early help services should form part of a continuum of help and support to respond to the different levels of need of individual children and families. (1)

Children and family needs are constantly changing and at different times in their lives they will have differing levels of involvement from a range of services, from universal, targeted and specialist support services.

Universal services are available to all children, young people and families, working with families to promote positive outcomes for everyone, by providing access to education, health services and other positive activities. Practitioners working in these services should identify where children and families would benefit from extra help at an early stage.

Targeted services focus on children, young people and families who may need support either through a single service or through an integrated multi-agency response. They work with families where there are signs that without support a child may not achieve good outcomes and fulfil their potential. However targeted services are also critical in preventing escalation into specialist services, and will also assist with continuing lower level support once a higher level intervention has been completed.

Specialist services focus on families with individual or multiple complex needs, including where help has been requested through Section 17 and Section 47 or where a specific disability or condition is diagnosed.

What is important is that professionals work together effectively to ensure that families experience smooth transition between services and that all services supporting the family remain focused on the needs of the child.

It is also critical that all professionals remain aware of their responsibilities in relation to safeguarding and protecting children.





## 4. How to access early help

Local agencies should work together to put processes in place for the effective assessment of the needs of individual children who may benefit from early help services. (1)

To ensure that the best possible support is provided to children and families there needs to be an early assessment of need considering child's developmental needs, family and environmental factors and parenting capacity.

Locally this assessment is undertaken currently through usage of the Single Assessment (formerly CAF). For a full step by step guide for TAC please see [www.lincolnshire.gov.uk/TAC](http://www.lincolnshire.gov.uk/TAC)

Working Together 2013 describes this assessment as an Early Help Assessment. We will move to use this title and language instead of the Single Assessment Framework in the near future following a review of the existing paperwork and processes.

In some cases a professional will be able to identify a specific need, but will not be in a position to provide appropriate locally sourced support. In this instance a TAC co-ordinator will work with the referrer to identify the appropriate help and support to access from a single agency.

Where the assessment identifies support needs that cannot be met by a single agency or service, there needs to be a co-ordinated response with local agencies working together to support the family. The Team around the Child (TAC) model is used locally to bring together a range of different practitioners from across the children and young people's workforce and sometimes from adult services to support an individual child or young person and their family. The members of the TAC develop and deliver a package of solution focused support to meet the needs identified through the Single Assessment (formerly CAF) with a lead professional identified to co-ordinate the support and act as the key point of contact for the family and professionals / services. Decisions about who should be the lead professional should be taken on a case by case basis and should be informed by the child and their family.

Working Together states that in order for an early assessment to be effective:

- the assessment should be undertaken with the agreement of the child and their parents/ carers. It should involve the child and family as well as all the professionals who are working with them
- if parents and/or the child do not consent to an early help assessment, then the lead professional should make a judgement as to whether, without help, the needs of the child will escalate. If so, a referral into local authority children's social care may be necessary



# 5. Our outcomes, performance and indicators

Our Early Help Offer is targeted at achieving our Priority Outcomes as set out in the Children and Young People’s Plan.

We will also identify tactical actions that will help us to achieve the Priority Outcomes. These will be prioritised in agreement with the Children and Young People’s Partnership. The table below illustrates how this will look. Each action may contribute to achieving more than one of the priority outcomes as indicated by the “x” under each outcome. In addition to the four priority outcomes we will also seek to make best use of the resources that are available.

Early Help (Tactical Actions)	Best use of Resources				
	Early Years and Ready for School	Learn and Achieve	Ready for Adult Life	Healthy & Safe	
Minimise the number of Pregnancies in Teenage years (Child & Family Health)	x		x	x	
Young Children & their families are in good Health (Child & Family Health)	x	x	x	x	x
Minimise Incidence of children born with Birth Defects, low birth rate or requiring neonatal care (Child Development)	x			x	x
Parents & Carers are able to give their child the best start in life (Aspiration & Parenting)	x			x	
Those most in need of support are engaged in appropriate services (Closing the gap)	x	x	x	x	x
Minimise the number of Children living in poverty (Health & Lifechances)	x	x	x	x	
Children develop to the level they should be at age 2 to 2.5 Years (Child Development)	x			x	
Children achieving a good level of development at age 5 (Children are “Ready for school”)	x	x		x	
Minimise un-planned or unauthorised absence from school		x		x	
Minimise exclusions from schools		x		x	x
Children & Young People receive good and outstanding Education & Training		x	x	x	
Children achieving a good level of development at age 11 (Children are “Ready” for secondary school)		x		x	
Young people achieve a high level of qualifications at school that enable them to go onto further education, employment or training		x	x	x	
Minimise child deaths	x		x	x	
Safeguard children from harm	x		x	x	
Minimise the number of children subject to child protection			x		
Health outcomes of LAC are maximised	x	x	x	x	
Minimise the number of children looked after				x	x
Health needs of care leavers are prioritised			x	x	
Narrow the attainment gap between children with SEN and others	x	x		x	
Childrens transition to adulthood is effective and Value For Money		x	x	x	x
Maximising the health of children with SEN		x		x	x
Prevalence of substance misuse is minimised	x	x	x	x	x
Minimise prevalence of young people involved in crime				x	x
Improve sexual health in young people aged 15-24					
Minimise the number of C&YP and families who are homeless			x		
Increase the number of young people in EET			x	x	x
Minimise the number of children who are obese	x		x	x	x
Children & Young People’s dental health is good	x	x	x	x	
Access to Universal Services is facilitated cost effectively	x	x	x	x	x
Stakeholders are satisfied with service provision (including Health Provision)	x	x	x	x	
Maximise the Emotional wellbeing of children, young people and their Families & Carers	x	x	x	x	
Minimise prevalence of self harm and suicide amongst children and young people		x	x	x	
Minimise number of avoidable hospital admissions for children and young people	x	x	x	x	x
Minimise the number of Children living in Troubled Families	x	x		x	x
Minimise the number of C&YP exposed to Domestic violence				x	

In terms of monitoring whether the outcomes have been achieved the Children and Young Peoples Partnership will agree a number of key performance indicators which will help

us to understand what impact our Early Help Offer is having. These key performance indicators are set out in the Children and Young Peoples Plan.

# 6. Our Early Help Offer

This section of the Early Help Offer contains a number of Templates that set out the Early Help Offer from Key Providers of Service in Lincolnshire. Each of these contributes to the Early Help Offer. Each Template also identifies the name of the lead organisation, who they are, what their Early Help Offer is, when it is available, when and how you can access it and contact details if you need more information.

The table below sets out a summary index of the Early Help Offer Descriptions. This also identifies Lead commissioner, whether supported by a pooled budget and the lead provider.

Early Help offer Description	Lead Commissioner	Pooled Budget (Yes/No)	Lead Provider
Teenage Pregnancy	LCC	No	Public Health
Midwifery	LCC	No	LCHS & ULHT
Health Visiting	LCC	No	LCHS
Early Years' Service	LCC	No	C&BT
Birth to Five Service	LCC	No	LCC Birth to Five Team
Speech & Language Therapy (SALT)	LCC	No	LCHS
Family Support	LCC	No	Family Action
Families Working Together	LCC	No	LCC FWT Team
Locality and FAST Teams	LCC	No	LCC Locality and FAST Teams
Looked After Children Team	LCC	No	LCC LAC Team
Young Carers and Young Adult Carers	LCC	No	Spurgeons
School Admissions	LCC	No	LCC School Admissions Team
Applied Psychology Service	LCC	No	LCC Applied Psychology Service
Education Welfare	LCC	No	LCC Education Welfare Team
Teaching and Learning Centre	LCC	No	Lincolnshire Teaching and Learning Centre
CAMHS (tier 2 and 3)	LCC/CCG	Yes	LPFT
Careers Guidance Service	LCC	No	LCC 14 - 19 Team
Leaving Care Service	LCC	No	Barnardo's
Youth Housing Support Team	LCC	Yes	Various
Early Support & Care Co-ordination	LCC	No	LCC CWD Team
Sensory Education and Support Service	LCC	No	LCC CWD Team
CWD - Crèches	LCC	No	KIDS
CWD - After School Clubs and Holiday Provision	LCC	No	Action for Children
CWD - Domiciliary Care	LCC	No	Action for Children
CWD - Short Breaks	LCC	No	Various
CWD - Community Activities	LCC	No	Action for Children
Post 16 Support for Learners with Learning Difficulties and Disabilities	LCC	No	Various

## References

1. Working Together to Safeguard Children - A guide to inter-agency working to safeguard and promote the welfare of children (March 2013)
2. Allen, G. (2011), Early Intervention: the next steps
3. Tickell, C. (2010), The Early Years: Foundations for life, health and learning
4. Marmot, M. (2010), Fair Society, Healthy Lives
5. Field, F. (2010), The Foundation Years: preventing poor children becoming poor adults
6. Munro, E. (2011), The Munro Review of Child Protection: Final Report A child-centred system

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

United Lincolnshire Hospitals NHS Trust

### Who are we?

United Lincolnshire NHS Trust: Maternity Services.

### What is Our Early Help Offer?

- Early access to a midwife once pregnancy confirmed. Women are encouraged to access maternity services as early as possible in pregnancy, as the evidence suggests that early access to maternity services can improve outcomes for women and their babies
- Detailed risk assessment completed on all women at their first appointment with the midwife, any risks identified will trigger referral to appropriate agencies. Screening for mental, social and physical well-being of women during pregnancy via effective assessment tools, can help midwives identify vulnerable groups of women at higher risk of poor pregnancy outcomes.
- Teenagers (under 20 years) are identified by Community Midwives at the booking visit and referred (with consent) to access the YEP (Young Expectant Parents) courses.
- TAC meetings are initiated for all pregnant women who need extra support.
- Breast Feeding Support Groups run by Midwives with Health Visitors encourage Antenatal Women to attend.

### Where and how can you access our Early Help Offer?

We offer a comprehensive range of antenatal and postnatal services at Lincoln County Hospital and Pilgrim Hospital, Boston, as well as a midwifery managed unit at Grantham and District Hospital.

- Midwives run antenatal clinics from various bases within the community including GP surgeries and children's centre
- Women self-refer, sign posted by GP's

### When is our Early Help Offer available?

Our midwives and doctors provide 24 hour care during pregnancy, labour and after the birth. A Supervisor of Midwives is available 24 hours a day.

## How can you contact us?

For further information about accessing our service please contact us at:

### Telephone:

Lincoln Labour Ward	(01522) 573805
Boston Pilgrim Labour Ward	(01205) 445424
Grantham MMU	(01476) 464334
Lincoln Antenatal Assessment Centre (24 hours)	(01522) 573138
Pilgrim Antenatal Assessment unit (8.45am to 4.45pm)	(01205) 445144
Or: via GP Surgery	

### E-mail:

customer@ulh.nhs.uk

### Mobile:

N/A

### Website:

www.ulh.nhs.uk

### Social Media:

N/A

### Address

Lincoln County Hospital  
Greetwell Road  
Lincoln  
Lincolnshire  
LN2 4AX

Boston Pilgrim Hospital  
Sibsey Road  
Boston  
Lincolnshire  
PE21 9QS

Grantham and District Hospital  
101 Manthorpe Road  
Grantham  
Lincolnshire  
NG31 8DG

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Lincolnshire Community Health Services

### Who are we?

Lincolnshire Community Health Services NHS Trust (LCHS) provide community healthcare services for the population of Lincolnshire, one of the largest healthcare communities in the country, covering an area of 2,350 square miles and a population of 723,000.

These services include:

- Community Hospitals,
- Urgent Care (i.e. Minor Injuries Units; Out of Hours; Walk-in Centres);
- Community Nursing Service;
- Health Visiting and School Nursing;
- Child Protection and Safeguarding Children Services;
- Specialist Services (i.e. Macmillan Palliative Care; Community response and Rehabilitation; Cardiac Rehabilitation; Continence Service; Diabetes; Heart Failure Service; Respiratory; Anticoagulation; Infection Control; Podiatry Service; Dental Services; Lymphoedema Service; Tissue Viability Service/ Wound Care; Tuberculosis Service; Research and Development)
- Therapy Services (i.e. Community Physiotherapy and Occupational Therapy; Assisted Discharge Stroke Service; Musculoskeletal Physiotherapy Service; Children's Therapy Services; Electronic Assistive Technology Service; Speech and Language Therapy)
- GP Practices
- Healthy Lifestyle Services (i.e. Sexual Health Service; Phoenix Stop Smoking Service; Superkids; Makig Every Contact Count; Bumps and Beyond)

Health Visitors are registered nurses with a specialist qualification in community health and health promotion for families with young children.

The Health Visitors lead a team of Nurses and Nursery Nurses whose skills compliment those of the Health Visitor.

As a team they aim to provide a family focused service which may be delivered in GP practices, Children's Centres or at home. Health Visitors can also provide support over the telephone. They work in partnership with other agencies, specifically health, education, social care and voluntary organisations, to support the wellbeing of families.



## What is Our Early Help Offer?

If you have children under five years old, your health visitor or a member of the health visiting team will see you several times to talk about how you and your child are getting on. This may include:

- When you are over 25 weeks pregnant
- When your baby is 10 to 14 days old
- When your baby is 6 to 8 weeks old
- When your baby is 3 to 4 months old
- When your baby is 6 to 12 months old
- When your child is 2 to 2 and half years old.
- They can also help you to learn the skills you need so you can be the best parent you can.

Health Visitors can support all children and families through assessment and sign posting to other services where there are additional needs such as therapy programmes.

The Health Visiting Team hold local drop-in clinics where you can go for help, advice, and to get your child weighed if that is required.

## Where and how can you access our Early Help Offer?

Referrals are taken from healthcare professionals, parents and carers, young people themselves and hospital staff.

Health visitor details are given prior to or at a child's primary birth visit.

## When is our Early Help Offer available?

The Health Visiting Service is available Monday to Friday 9 to 5 throughout the year excluding bank holidays.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01529 220300
E-mail:	lchsecomms@lincs-chs.nhs.uk
Mobile:	N/A
Website:	<a href="http://www.lincolnshirecommunityhealthservices.nhs.uk">www.lincolnshirecommunityhealthservices.nhs.uk</a>
Social Media:	Twitter: @lincscommhealth. Facebook: facebook.com/LincsCommHealth
Address	Trust Headquarters: Bridge House Unit 16 The Point, Sleaford, Lincolnshire, NG34 8GG

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

CfBT Education Trust

### Who are we?

CfBT Education Trust is a UK charity that exists to make a difference to the lives of learners throughout the world. Working with governments, schools and other partners, we strive to provide excellent education for all.

CfBT works in six key ways to provide outstanding, sustainable education solutions. In partnership with schools and governments as well as public and private partners, we transform the lives of learners for millions of children and young people worldwide.

Alongside delivering education services and consultancy on a global scale, CfBT also manages a portfolio of free schools and academies in England and owns an international family of independent schools. Any surpluses generated from our work are invested into our publicly available programme of educational research. Our research ensures our practice is evidence-based and supports our commitment to excellence in education.

In April 2013 we added Children's Centres to our portfolio, having been commissioned by Lincolnshire County Council to provide Early Years activities in its 46 Children's Centres.

### What is Our Early Help Offer?

CfBT deliver a high quality, early learning service in all 46 of Lincolnshire's Children's Centres.

CfBT works with key stakeholders to achieve outcomes in the following areas:

- Child development
- School readiness
- Parental engagement
- Engagement of those families in greatest need

The aim of CfBT's work in Lincolnshire Children's Centres is to facilitate child development and ensure school readiness through the delivery of high quality early years activities, underpinned by Early Years Foundation Stage principles.

The Early Years service is predominantly aimed at children aged 0-5 and their families and focuses on the prime and specific areas of learning of the Early Years Foundation Stage. Activities are aimed at promoting each child's development in order that they can become confident and curious learners and are able to take full advantage of the learning opportunities presented to them at school. The service also ensures that parents and carers are respected as their child's first and main educators.

The service offers a level of flexibility in order to adapt to reflect local need and demand. Examples include working with older children in school holiday periods, supporting families at weekends and working with targeted, vulnerable groups.

Early Years Activities are available to support individual locality needs and are available at a range of venues supporting individual Children's Centre communities. These activities include:

- \* Growing Talk Programme
- \* Early Reading Sessions
- \* Sensory Play
- \* Yoga
- \* Early Rhyme Sessions
- \* Singing Activities
- \* Talking & Listening Groups
- \* Early Communication Skills activities
- \* Baby Massage
- \* Large Scale Play
- \* Outdoor Play
- \* Action-based sessions
- \* Dance & Music Activities
- \* Messy Play Activities
- \* Stay & Play Activities
- \* Exploration Activities
- \* Family Cookery Sessions
- \* Safety-based Activities

## Where and how can you access our Early Help Offer?

CfBT's Early Years activities are delivered across Lincolnshire in its 46 Children's Centres and also in a number of outreach delivery locations. Details of the activities provided are available in each Children's Centre and are also advertised on the Lincolnshire County Council website [www.lincolnshire.gov.uk](http://www.lincolnshire.gov.uk)

## When is our Early Help Offer available?

CfBT Early Years services are available Monday – Friday, 48 weeks per year between the hours of 9am – 5pm. Where there is local need, services are occasionally delivered at evenings and weekends.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 553312
E-mail:	Lchallender@cfbt.com
Mobile:	07769724703
Website:	<a href="http://www.cfbt.com">www.cfbt.com</a>
Social Media:	N/A
Address	Myle Cross Centre Macaulay Drive St Giles Lincoln LN2 4EL

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Birth To Five Service

### Who are we?

The Birth to Five Service is an early intervention and support Service committed to working in partnership with all Early Years providers and professionals to achieve the highest standards of inclusive, quality early years provision for children and families. The Service seeks to provide a range of activities and services by working with all early years providers and the county's network of Children's Centres, which aim to improve parent and child attachment, child development, school readiness and the prevention of escalation to specialist services.

### What is Our Early Help Offer?

The government's Early Help offer recognises that preventing problems or interventions as soon as they are identified is essential to support the development and achievement of children. Well targeted early intervention is likely to lead to better outcomes or improve a child's resilience against poor outcomes. It is therefore critical that all Early Years providers across Lincolnshire are supported and challenged to provide outstanding inclusive, quality provision for Lincolnshire's youngest children in order that they all achieve 'good' outcomes at the end of the Early Years Foundation Stage and have the necessary skills to enable them to achieve their potential throughout school and their adult life. This is a key focus of the work of the Early Years Consultants.

The Service provides the following services that contribute to the Early Help offer;

- Promoting and supporting the early identification of children aged 0-5 years with additional needs and disabilities in order to improve outcomes. This is implemented by working closely with SENCOs to ensure early identification and intervention for children and their families.
- Monitoring to ensure that effective early intervention and support for children and their families is provided in a timely manner. Support is given to settings to identify developmental delay in young children and provide additional support in a Children's Centre or an early years setting to help children catch up with their peers.
- Providing support and advice to promote school readiness and a smooth transition into school, seeking to ensure that all children are 'school ready' and in a position to learn and achieve in a school setting. The key focus of the work is on the delivery of early intervention and transition groups to promote school readiness.
- Ensuring access to sufficient high quality, inclusive early learning and childcare for all children and specifically those aged 3 and 4 years of age who are entitled to the free Early Years Entitlement (EYE). In addition to this, the Service supports the Local Authority's duty to ensure the 'Entitlement for Disadvantaged Two Year Olds' is delivered to the most vulnerable families within the county and the allocation of Supported Childcare funding to vulnerable families.
- Supporting settings to identify workforce development and providing programmes for continued professional development to enable the workforce to meet identified priorities for Early Help and for early intervention strategies.

## Where and how can you access our Early Help Offer?

Services are available to all early years providers including early years settings, schools, childminders, Out of School clubs and within Children's Centres across Lincolnshire. Services can be accessed through the early years provision identified above, on request through the generic email address and through the Birth to Five Service website.

## When is our Early Help Offer available?

Early Help offer is available week days throughout the year.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 552752
E-mail:	birthtofive@lincolnshire.gov.uk
Mobile:	N/A
Website:	www.birthtofive.org.uk
Social Media:	N/A
Address	Myle Cross Centre Macaulay Drive St Giles Lincoln LN2 4EL

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Lincolnshire Community Health Services

### Who are we?

Lincolnshire Community Health Services NHS Trust (LCHS) provide community healthcare services for the population of Lincolnshire, one of the largest healthcare communities in the country, covering an area of 2,350 square miles and a population of 723,000.

These services include:

- Community Hospitals,
- Urgent Care (i.e. Minor Injuries Units; Out of Hours; Walk-in Centres);
- Community Nursing Service;
- Health Visiting and School Nursing;
- Child Protection and Safeguarding Children Services;
- Specialist Services (i.e. Macmillan Palliative Care; Community response and Rehabilitation; Cardiac Rehabilitation; Continence Service; Diabetes; Heart Failure Service; Respiratory; Anticoagulation; Infection Control; Podiatry Service; Dental Services; Lymphoedema Service; Tissue Viability Service/ Wound Care; Tuberculosis Service; Research and Development)
- Therapy Services (i.e. Community Physiotherapy and Occupational Therapy; Assisted Discharge Stroke Service; Musculoskeletal Physiotherapy Service; Children's Therapy Services; Electronic Assistive Technology Service; Speech and Language Therapy)
- GP Practices
- Healthy Lifestyle Services (i.e. Sexual Health Service; Phoenix Stop Smoking Service; Superkids; Making Every Contact Count; Bumps and Beyond)

As part of the Lincolnshire Community Health Service, Children's Therapy Services provides specialist therapy for children between the ages of 0-19 to support children achieve their potential, providing a specialist assessment which enables a clinical diagnosis to be made. The child is then supported with the most effective services on offer. The service provides:

- The child and their carers with a specialist programme of care that promotes the development needed to acquire the skills to live as independent a life as possible and reach their maximum potential
- A specialist assessment of children with special educational needs and to advise and recommend the local educational authority on their management supported by the accompanying legal documentation
- Partnership working with education, social services and others to ensure that any therapy programme is fully integrated into the child's care
- Specialist telephone consultation offering advice and reassurance for those who need it
- Training for parents/carers and staff working with these children, in a variety of settings

## What is Our Early Help Offer?

The Speech and Language Therapy (SALT) service is a community-based service, providing assessments and direction interventions with children, advice to parents, carers and other professionals; and the training of carers, professionals and others as appropriate.

Therapists provide assessment and therapy for a wide range of communication and feeding/ swallowing disorders for pre-school and school-aged children, including assessments for Statements of Special Educational Need.

They work closely with parents/ carers and liaise with other professionals as appropriate for example, health visitors, teachers, GP's, to give them all support, advice and information to help children become confident communicators.

Therapy may be offered as:

- Home Programmes
- Group Sessions
- Parent Groups
- Individual Sessions

Advice and information provided can include:

- General information (leaflets, drop-in sessions, advice sessions)
- Children's Centre Groups
- Visiting families at Home
- Training for practitioners on how to help children develop their communication skills
- Visits to early years settings

## Where and how can you access our Early Help Offer?

Health Visitors, GP's, and teachers will be able to discuss any concerns you may have prior to referral.

Speech and Language Therapy accepts referrals from all sources including self-referral.

Locations of the Service:

- Mainstream Schools & Special Schools
- Preschools & Nurseries
- Children's Centres
- Clinics
- At Home
- Three language units attached to primary schools

## When is our Early Help Offer available?

The service operates between the core hours of 9am to 5pm (Monday to Thursday), 9am to 4.30pm (Friday).



## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 514814
E-mail:	lchsecomms@lincs-chs.nhs.uk
Mobile:	N/A
Website:	<a href="http://www.lincolnshirecommunityhealthservices.nhs.uk">www.lincolnshirecommunityhealthservices.nhs.uk</a>
Social Media:	Twitter: @lincscmmhealth. Facebook: facebook.com/LincsCommHealth
Address	Child Health 92 Newland Lincoln Lincolnshire LN1 1YA

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Family Action

### Who are we?

Family Action has been a leading provider of services to disadvantaged and socially isolated families since its foundation in 1869. We work with over 45,000 children and families a year by providing practical, emotional and financial support through over 100 services based in communities across England. In Lincolnshire, Family Action provides a county wide family support service .

### What is Our Early Help Offer?

Family Action provides family support interventions that have been identified following completion of a Single Assessment Form (SAF). The Family Support service proactively listens to, and promotes the voice of children and young people aged 0-19 years within a family unit and provides a range of practical support, mentoring, guidance and advice. Activities range from informal emotional support, advice and practical help to more structured parenting programmes aimed to develop confidence and self-esteem in parents and carers and/ or focus on behavioural change. Parents and Carers receive support and guidance regarding parenting strategies, behavior management, family routines, implementing and maintaining boundaries.

### Where and how can you access our Early Help Offer?

Family Action provides a county wide family support service. The service is delivered to families in their own homes. To access the family support service:

1. Complete a SAF online, involving the whole family in the process, identify additional support needs, area of work required and desired outcome, and submit to: [www.lincolnshire.gov.uk/singleassessment](http://www.lincolnshire.gov.uk/singleassessment)
2. OR complete a SAF and e mail the completed document to the locality TAC Co-ordinator. Guidance, documents and contact details for each locality TAC Co-ordinator are available from [www.lincolnshirechildren.net](http://www.lincolnshirechildren.net)
3. OR phone or e:mail Family Action directly for guidance and support

### When is our Early Help Offer available?

Family Action provides a home based family support service, Monday - Friday, 52 weeks per year, excluding Bank Holidays. The service operates flexibly to meet the needs of families between 7.30am 8.30pm.

## How can you contact us?

For further information about accessing our service please contact us at:

### Telephone:

East Lindsey	01507 617767
Boston & South Holland	01205 362650
South Kesteven	01467 514635
Lincoln and North Kesteven	01522 690101
West Lindsey	01427 619519

### E-mail:

eastlindsey@family-action.org.uk  
westlindsey@family-action.org.uk  
boston@family-action.org.uk  
southholland@family-action.org.uk  
southkesteven@family-action.org.uk  
lincoln@family-action.org.uk  
northkesteven@family-action.org.uk

### Mobile:

N/A

### Website:

[www.family-action.org.uk](http://www.family-action.org.uk)

### Social Media:

[www.facebook.com/familyaction](http://www.facebook.com/familyaction)  
[www.twitter@family\\_action](https://twitter.com/family_action)

### Address

Family Action East Lindsey  
32 Fairfield Enterprise Centre  
Lincoln Way  
LOUTH, LN11 0AW

Family Action South Kesteven  
Totemic House, Springfield Business Park  
GRANTHAM, NG31 7BG

Family Action West Lindsey  
Mercury House, Willeroughton Drive  
Foxby Lane Business Park  
GAINSBOROUGH, DN21 1DY

Family Action Lincoln and North  
Kesteven  
2 Pioneer Way  
Doddington Road  
LINCOLN LN6 3DH

Family Action Boston and South Holland  
Morgan House, Gilbert Drive  
Endeavour Business Park  
BOSTON, PE21 7TQ

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Families Working Together

### Who are we?

We are at the centre of Lincolnshire's response to the Government's Troubled Families Programme. The service is based within Lincolnshire County Council's Children's Services and includes frontline workers from partner organisations such as Lincolnshire Police and District Councils.

Dedicated Key Workers support families intensively over a long period of time to secure positive outcomes for families.

### What is Our Early Help Offer?

The aim of Families Working Together is to address family problems in a joined-up way. This is done through a dedicated Key Worker.

The dedicated Key Worker does not simply tell the family what to do but works intensively with the families and helps to draw up a Family Action Plan that tackles the family's problems as a whole. Plans will include a number of incentives to reward positive behaviours as well as sanctions to discourage deviation. The Key Worker joins up services and brings partner agencies together to achieve the actions on the plan. Key Workers focus on improving family functioning and family resilience. They help support parents/ carers in developing their parenting skills, setting appropriate boundaries and routines to help children and young people improve educational attendance and attainment, as well as reducing youth crime and anti-social behaviour. The service also looks to support parents to (re)-enter or maintain paid employment. The service equips families with the practical tools to achieve tasks that lead to desired goals, and build up social capital to ensure change is sustainable. They provide practical tools to develop skills such as:

- How to budget;
- How to set boundaries for children;
- How to establish and maintain routines and positive behaviours; and
- How to manage relationships

Families Working Together has a positive impact on the family as a whole and this leads to improvements in other areas including:

- Reduced crime and anti-social behaviour
- Improved attendance of children in education
- Renewed focus on employment options and work readiness
- Reduced costs to statutory agencies through fewer family interventions

## Where and how can you access our Early Help Offer?

Access to the service is through referral and only available to families who meet two of the following three criteria:

1. Households with one or more under 18-year old with a proven offence in the last 12 months AND/ OR households with one or more members involved in anti-social behaviour (ASB);
2. Households affected by truancy or exclusion from school where a child has been subject to three or more fixed term exclusions over three consecutive terms OR is in a Pupil Referral Unit or alternative provision because of exclusions OR is not on a school roll AND/ OR has had 15% or more unauthorised absence across three consecutive terms;
3. Households with an adult on out-of-work benefit

## When is our Early Help Offer available?

Dedicated Key Workers build the support around the needs of the family, and therefore don't just operate in normal office hours. This is essential as, for example, they often will support parents or carers with early morning or bedtime routines to develop parenting skills or engage in activities with families at weekends.

Access to the central administration team is during normal office hours, Monday to Friday.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone: 01522 552078

E-mail: [fwt@lincolnshire.gov.uk](mailto:fwt@lincolnshire.gov.uk)

Mobile: N/A

Website: [www.lincolnshire.gov.uk/fwt](http://www.lincolnshire.gov.uk/fwt)

Social Media: N/A

### Address

2 Rauceby Terrace  
Lincoln  
LN1 1YL

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Lincolnshire County Council, Children's Services Targeted Teams

### Who are we?

The Targeted Teams aim to provide a targeted and integrated approach to offering services, which are flexible to meet the needs of children, young people and families within Lincolnshire.

We aim to support children, young people and families from the earliest possible point to reduce the risk of escalation and crisis. Lincolnshire has Children's Centres, Family Support Workers, Targeted Youth Workers and Youth and Community Development.

### What is Our Early Help Offer?

Early help in the early years aims to ensure children are ready for school and responding early when families experience additional needs to prevent problems escalating. Early Help is offered through our Children's Centres working in partnership with other services including Health, Early Years Providers, Birth to Five and other commissioned services. It is offered in a range of ways including supported childcare; family learning; 2 year old funding; outreach support and home visiting; parenting courses; transport and crèches to support access to parenting and training; Team Around the Child (TAC); Midwifery clinics; Health Development Clinics; Speech and Language training for practitioners; Speech and Language courses for parents; Citizens Advice Bureau (CAB) service; Participation and Engagement Team who undertake initial home visits; volunteering opportunities; adult learning; KIDS crèche; ESCO.

Early help is also offered through Family Support by working with families together or individually with parents or children, learning together as a family, signposting to other services such as Citizens Advice Bureau or health services and supporting families before they go into crisis.

Early help is offered through Targeted Youth Support to ensure young people are ready for work and financially able to support themselves, that they keep healthy, engage in education, achieve and have clear pathways into further learning and are not involved in crime or at risk of exploitation either as perpetrators or victims.

Early help is offered through Youth and Community Development by ensuring young people positively engage with their community and local services.

### Where and how can you access our Early Help Offer?

These services are offered across Lincolnshire through Children's Centres and outreach venues or one to one interventions in the home. Our Early Help offer can also be accessed through Early Years settings supported by Birth to Five. Services can be accessed universally through the Children's Centres or by assessment of need through FAST or TAC and supported by Family support.

## When is our Early Help Offer available?

Services are available all year round, with some activities planned and delivered out of hours. Activities are promoted through diaries, word of mouth, through posters/flyers, through partners and workers.

## How can you contact us?

For further information about accessing our service please contact us at:

<b>Telephone:</b>	Family Information Service 0800 195 1635
<b>E-mail:</b>	<a href="mailto:fis@lincolnshire.gov.uk">fis@lincolnshire.gov.uk</a>
<b>Mobile:</b>	N/A
<b>Website:</b>	<a href="http://www.lincolnshire.gov.uk">www.lincolnshire.gov.uk</a>
<b>Social Media:</b>	Twitter: @LincolnshireCC Facebook: LincolnshireCC

## Address

County Offices  
Newland  
Lincoln  
LN1 1YL



# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Looked After Children Team

### Who are we?

In Lincolnshire we are committed to making a difference with and for our Looked After Children. We have high aspirations and expect high achievement from our children and aim to promote and support the holistic needs of the Looked After population in Lincolnshire

We provide high quality and safe care within a range of care settings for children and young people who are unable to live within their own families.

We provide a range of carers and placements able to meet the emotional, physical, cultural, and religious and ethnicity needs of all the children looked after by Lincolnshire County Council. In addition a respite service for children with disabilities is available to support families via the Family Links scheme.

### What is Our Early Help Offer?

Education is a vital component of care planning for Looked After Children alongside the planning for other aspects of a child's life such as their health and where they will live.

We have a dedicated Looked After Children's education service who champions the education of Looked After Children

One-to-one tuition is available to all Looked After Children from Key Stage 2.

All Looked After Children who have been looked after for six months are eligible for the Pupil Premium to support their educational attainment.

All school age Looked After Children will have a Personal Education Plan within 10 days of becoming looked after.

Looked After Children and young people share many of the same health risks and problems as their peers, but often to a greater degree.

Every child it looks after, regardless of where that child is placed, has his/her health needs fully assessed and a health plan drawn up which clearly sets out how health needs identified in the assessment will be addressed.

This includes intended outcomes, measurable objectives to achieve outcomes, actions needed, who will take them and by when. The health plan will be reviewed on a regular basis.

## Where and how can you access our Early Help Offer?

The Looked After Service, including adoption and fostering, is a county wide service with bases in Lincoln, Sleaford and Louth.

If you are interested in becoming a foster carer or would like more information about adopting in Lincolnshire, our helpline is open Mondays to Fridays, 8am to 6pm on 0800 093 3099. Visit the website at [www.lincolnshire.gov.uk/fostering](http://www.lincolnshire.gov.uk/fostering).

If any member of the public or a professional is concerned about any child, they should contact the Customer Service Centre on 01522 782111 during office hours or the Emergency duty team on 01522 782333 out of hours.

## When is our Early Help Offer available?

As above

## How can you contact us?

For further information about accessing our service please contact us at:

### Telephone:

01522 554499

### E-mail:

N/A

### Mobile:

N/A

### Website:

[www.lincolnshire.gov.uk/fostering](http://www.lincolnshire.gov.uk/fostering)

### Social Media:

Fostering Lincolnshire facebook

### Address

Orchard House  
Orchard Street  
Lincoln LN1 1BA

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Spurgeons (Lincolnshire Young Carers Count)

### Who are we?

We are a national charity that has been supporting children for over 145 years with an excellent track record in community-based services commissioned by local authorities. We currently deliver over 70 high-quality services reaching over 30,000 children and parent/ carers every year, working in partnership with 25 local authorities in England.

Our expertise and business activities span from prevention through to targeted and intensive support services for the most vulnerable children.

These include children's centres, targeted family support, targeted support for young people and targeted work with families affected by imprisonment.

### What is Our Early Help Offer?

We work in partnership with other agencies to support young carers (up to the age of 25), according to their level of need, individually and within their families, to enable them to have the same life opportunities as their peers. We provide a range of support including the following:

- Days off to have fun with other children
- Group and holiday activities
- Information, advice and practical help for the family
- Information, advice and signposting to other services/ agencies where appropriate
- Access to educational support
- Training/ workshops to build skills and promote self-esteem, confidence and independence
- Befriending and Mentoring Support
- Transition Support
- One-to-one sessions with a trained Spurgeons worker
- Group work
- Activities
- Homework clubs and tutorials
- Newsletters, websites and social networking
- Online Support and Social Networking

Our support services include:

Targeted Family Support – Intensive Family Support; Challenge to Care Services; Family Intervention Projects; Troubled Families Programmes; Supervised Contact & Support for separated families; Evidence-based parenting programmes; Domestic Abuse interventions; Support women affected by sexual exploitation

Targeted Support for Young People – young carers; preventative & diversionary activities for young people; early help life coaching & mentoring young people; separation and loss bereavement counselling; targeted work with gangs; support for teenage parents

Targeted work with families affected by imprisonment – prison visitor centres; parenting programmes with imprisoned fathers; community-based family support for parents affected by imprisonment or offending; mentoring programmes for female offenders and resettlement work

The primary aims of this service is to:

- Promote and support the identification and assessment of as many young carers as possible across Lincolnshire
- To promote and improve the health and well-being of Lincolnshire Young Carers and Young Adult Carers and their families
- To reduce the number of Young Carers and Young Adult Carers undertaking inappropriate and harmful caring roles
- To ensure that all young carers are supported so that the quality of their own life does not suffer as a result of their caring responsibilities

## Where and how can you access our Early Help Offer?

The service is for children, young people or adults up to the age of 25 who either provide significant sole care or support someone else within their family or household, who is suffering from a long-term illness, disability or through substance misuse or HIV/AIDs. The caring role may be practical, emotional or both.

Referrals to the service will be made by statutory services, voluntary and community groups or direct referrals from Young Carers or families.

These referrals can be made electronically, by telephone or in person.

Our staff team is located in Boston; however we deliver services all over the county of Lincolnshire, in family homes, community facilities and schools.

## When is our Early Help Offer available?

We work all year round with the exception of bank holidays.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01205 331322
E-mail:	<a href="mailto:lincscarers@spurgeons.org">lincscarers@spurgeons.org</a>
Mobile:	N/A
Website:	<a href="http://www.spurgeons.org">www.spurgeons.org</a>
Social Media:	N/A

Address
Unit 4 1-2 Northend Swineshead Boston PE20 3LR

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

School Admissions Team

### Who are we?

We are part of Lincolnshire County Council and we are the people who will be processing your child's school application.

### What is Our Early Help Offer?

Schools have admissions policies in order to identify which children have priority for places if there are more applicants than places available.

The local authority is the admission authority for community and controlled schools. The schools use the Lincolnshire County Council admission policy. We have delegated decisions on who should be offered a place to governing bodies but they must do this in line with the County Council policy.

We are responsible for coordinating all admissions into Voluntary aided schools, foundation schools, free schools and academies and making sure that parents and carers receive information and an application form. We also make sure that the highest offer of a school place is given if more than one school tell us they can make an offer. The governors of these schools are responsible for setting their own admission policies. Each individual school can have its own separate admission policy.

You can find each school's admission policy on their website or you can contact them direct. It is important that you read the policies for the schools that you wish to apply to. Information is also available in our 'Going to School in Lincolnshire' publication. If you want your own copy please phone us.

Information and any questions regarding any aspect of the school admissions and appeals process and how to apply online can be provided by contacting us via phone or email.

Before completing your online application there are a few things you need to consider:

- Find out which schools are in your local area.
- Visit the schools you are considering. They will be able to provide you with valuable information and advice, and you can ask for their prospectus. They should provide you with details of how places were allocated for at least the previous year. This does not mean that the same will happen again but it serves as a guide.

Parental Preference - It is essential to rank your preferred schools in the order you would like them to be offered. You can make three preferences and we will offer one school.

Parental preference is still vitally important because, if more than one school let us know they can offer a place, we must offer the one ranked highest by you. So please think carefully about how you rank your preferences.

If you have any questions regarding home to school transport. Please contact the Transport Team on 01522 782020 or use their webpage at [www.lincolnshire.gov.uk/schooltransport](http://www.lincolnshire.gov.uk/schooltransport)

## Where and how can you access our Early Help Offer?

The best way to apply for a school place is online at: [www.lincolnshire.gov.uk/schooladmissions](http://www.lincolnshire.gov.uk/schooladmissions)

No internet access? Your local library may provide free internet access. Also schools and nurseries may be able to support you, please contact them directly to ask if they provide this service.

Alternatively you can make a telephone application or contact us for a paper form by phoning 01522 782030. If you use a paper form make sure you use the postcard receipt system, and keep the acknowledgement card as evidence.

## When is our Early Help Offer available?

We work all year round with the exception of bank holidays.

## How can you contact us?

For further information about accessing our service please contact us at:

**Telephone:** 01522 782030

**E-mail:** [schooladmissions@lincolnshire.gov.uk](mailto:schooladmissions@lincolnshire.gov.uk)

**Mobile:** N/A

**Website:** [www.lincolnshire.gov.uk/schooladmissions](http://www.lincolnshire.gov.uk/schooladmissions)

**Social Media:** N/A

## Address

County Offices  
Newland  
Lincoln  
LN1 1YL

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Applied Psychology Service

### Who are we?

Educational Psychologists in Lincolnshire are employed by Lincolnshire County Council to work with young people, teachers and parents to help them make the most of learning opportunities.

Educational Psychologists work with pupils, teachers and others in all state-funded primary and secondary schools. They visit these schools on a regular basis and plan their work with the school's Special Educational Needs Co-ordinator (SENCo), and/or Headteacher. Educational Psychologists also work with pre-school children and their families. We only become directly involved with a young person through the School or preschool SENCo, or via other preschool professionals such as Portage Workers or Community Paediatricians.

### What is Our Early Help Offer?

#### **Drop in sessions and/or bookable consultations**

In some districts the Educational Psychologists organise 'drop in sessions' or 'bookable consultations' at a local school or Children's Centre. These usually occur on a monthly basis and give parents and carers an opportunity to book an appointment to discuss their concerns with an Educational Psychologist, even though their child is not known to us.

#### **Telephone helpline**

For those parents who are not able to access an educational psychologist, or who wish to talk through a particular issue around their child's development or educational progress, a telephone helpline is available. This is staffed by one of our Senior Educational Psychologists on a rota basis every Tuesday afternoon (including school holidays) from 1.30 until 4.00. Telephone 01522 554673 and ask for the helpline.

### Where and how can you access our Early Help Offer?

#### **Drop in sessions and/or bookable consultations**

Contact the Specialist Teaching and Applied Psychology Service or your local Children's Centre to find out if these are offered in your area.

### When is our Early Help Offer available?

#### **Telephone Helpline**

Tuesday afternoon from 1.30 until 4.00. Telephone 01522 554673 and ask for the helpline Please note this is an all year service, including school holidays.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 554673
E-mail:	Education_psychology@lincolnshire.gov.uk
Mobile:	N/A
Website:	<a href="http://www.lincolnshire.gov.uk/parents/family-support/the-specialist-teaching-and-applied-psychology-service">www.lincolnshire.gov.uk/parents/family-support/the-specialist-teaching-and-applied-psychology-service</a>
Social Media:	N/A
Address	Applied Psychology Service (STAPS), The Vicarage, Newland, Lincoln, LN1 1YQ



# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Education Welfare Services

### Who are we?

The Education Welfare Services' team includes staff and expertise from Education Welfare Officers and Parent Support Advisors.

Working on behalf of Lincolnshire County Council (LCC) and managed by CfBT Education Services we recognise the importance of maintaining good levels of pupil attendance to ensure academic progress and best outcomes for children and young people in Lincolnshire.

### What is Our Early Help Offer?

Education Welfare Officers and Parent Support Advisors offer a range of support to ensure children thrive and meet their potential, these include:

- Working with schools, parents and pupils to resolve issues including irregular school attendance or persistent absence, including 1:1 support at home and in school, negotiation and liaison between home and school and supporting integration, re-integration and transfer from primary to secondary school.
- Liaising with other professionals and agencies, both statutory and voluntary, to help achieve the best support and outcomes for children, young people and families.
- Delivering parenting programmes, workshops, drop-ins, support groups and 1:1 support to parents.

### Where and how can you access our Early Help Offer?

Referral to Education Welfare Officers and Parent Support Advisors can only be made through your child's school.

In the first instance contact the Head Teacher of your school, who may then be able to refer you to this service for advice and support.

### When is our Early Help Offer available?

Education Welfare Services are available on week days throughout the year.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 553621
E-mail:	N/A
Mobile:	N/A
Website:	<a href="http://www.lincolnshire.gov.uk/parents/schools/welfare">www.lincolnshire.gov.uk/parents/schools/welfare</a>
Social Media:	N/A
Address	Education Welfare Services Children's Services Lincolnshire County Council County Offices Newland Lincoln, LN1 1YQ

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Lincolnshire Partnership Foundation Trust

### Who are we?

We provide care and treatment for a local population of some 735,000 people. Treating all people with respect is at the heart of everything we do. We are focused on helping people towards recovery, as much as possible, in the community. We work closely with the local community to design and improve services, ensuring what we provide is best suited for you, your carers and your other family members.

We have nearly 2,000 members of staff across many disciplines of mental health and social care, who provide the best possible care and support for you.

The CAMHS team consists of:

- child psychiatrists
- clinical psychologists
- primary mental health workers
- learning disabilities
- nurse specialists
- self-harm specialists.

Other provision within the service include: forensic, learning disability, Looked After Children, and input into the Youth Offending Service. The team works closely with community paediatricians, GPs and hospital staff on paediatric wards.

### What is Our Early Help Offer?

CAMHS provide services across the county as well as some specialist services in North East Lincolnshire. Based in community locations, the multi-disciplinary teams can help with a range of complex mental and emotional health issues, including: anxiety, depression, trauma, eating disorders and self harm.

CAMHS provides support and treatment where there are concerns about their mental health and/or psychological well-being, to do with:

- emotional health
- development
- physical health or disability (including learning disabilities)
- behaviour
- apparent onset of mental ill health.

The types of help that can be provided may include:

- family therapy
- individual therapy
- cognitive behavioural therapy
- solution focused brief therapy
- group work
- psychiatric intervention
- psychotherapeutic intervention
- counselling, and where necessary, medication.

## Where and how can you access our Early Help Offer?

### Referrals

Children and young people with serious mental illness, serious self harm and serious eating disorders will be seen as a priority and can be referred by one of the following professionals:

- GP
- Social worker
- Specialist youth offending service nurse
- Educational psychologists.

## When is our Early Help Offer available?

We work all year round with the exception of bank holidays.

## How can you contact us?

For further information about accessing our service please contact us at:

<b>Telephone:</b>	Community CAMHS teams Lincolnshire Boston - 0303 123 4000 Gainsborough - 01427 816562 Grantham - 0303 123 4000 Lincoln - 01522 535189	Louth - 0303 123 4000 Sleaford - 0303 123 4000 Spalding - 0303 123 4000 Looked After Children - 0303 123 4000 Learning disability team - 0303 123 4000
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**E-mail:** PALS@lpft.nhs.uk

**Mobile:** N/A

**Website:** [www.lpft.nhs.uk/our-services/camhs](http://www.lpft.nhs.uk/our-services/camhs)

**Social Media:** N/A

**Address**  
Units 8 & 9  
The Point  
Lions Way  
Sleaford, Lincs  
NG34 8GG

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

CfBT - Careers Guidance Service

### Who are we?

We are a provider of independent and impartial careers guidance services operating in two key areas:

- Provision of a commissioned service to providers of learning
- Providing a tracking and engagement service to young people who are not in learning to support them to engage in learning

In both areas we operate through the provision of Careers Information, Advice and Guidance with signposting and referral to other organisations where additional support is required

CfBT Careers Guidance Service, working in partnership with Lincolnshire County Council, helps young people make and manage their career decisions. We also support unemployed young people (16-18) moving into employment, education or training through the provision of Careers Information, Advice and Guidance Services.

### What is Our Early Help Offer?

For young people who are of post statutory education age (with the focus being on those aged 16-18) we provide support and services including:

- Face to face careers guidance by qualified advisers
- Independent careers advice and information on options
- Help and support in applications for further education, higher education, employment and training apprenticeships
- Referrals and signposting to 6th forms, colleges and training and foundation learning providers
- CV and support on job search and interview techniques
- Labour market information
- Referral and signposting to other support agencies if appropriate – including volunteering and organisations offering positive activities

This help will focus on the identification of barriers that are preventing engagement in learning. Where these barriers require interventions other than careers guidance young people will be signposted or referred to other agencies. Through careers guidance the service will work with and support the young person until they progress into learning.

## Where and how can you access our Early Help Offer?

Any young person (or agency on behalf of the young person) 16-18 can access the Careers guidance Service, that are:

- Not in education, employment or training
- In employment without any form of learning
- Attending a Solutions 4 site
- Elective Home Education/ Children missing from education

Young people not in the above groups and who require careers guidance support should refer to their provider of learning (e.g. school, academy, college, training provider) who have the responsibility to secure independent and impartial careers guidance for their students.

All referrals are made through our centrally operated customer contact number which is 01522 782116 which is run by the Customer Service Centre (CSC).

If eligible, a service a referral form will be sent to the service via e-mail and the client will be contacted within 5 working days.

The client's needs will be considered through the phone call by a "Duty" Careers Adviser who will determine the level of support required which may be:

- Provision of information
- Provision of advice over the phone
- Provision of guidance through a face to face interview with an adviser

If it is the later then during the phone call the client will be offered an appointment at a range of locations across the county at the most suitable time using pre-booked interview slots.

## When is our Early Help Offer available?

CSC can be contacted Monday to Friday 09:00 to 17:00 to seek support.

The duty advisers operate every day 09:00 to 17:00.

Booked interviews are available across the county on the basis of demand.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	Customer Service Centre 01522 782116
E-mail:	teeninfo@lincolnshire.gov.uk
Mobile:	N/A
Website:	www.teeninfoincs.co.uk
Social Media:	N/A

Address
Lincolnshire County Council County Offices Newland, Lincoln LN1 1YL

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Barnardo's Lincolnshire - Leaving Care Service

### Who are we?

Barnardo's is one of the UK's leading children's charities. Barnardo's works directly with over 200,000 children, young people and their families every year. Barnardo's run over 900 vital services across the UK, including leaving care services, counselling for children who have been abused, fostering and adoption services, vocational training and disability inclusion groups.

Every Barnardo's service is different, but each believes in the potential in every child and young person, no matter who they are, what they have done, or what they have been through.

### What is Our Early Help Offer?

Barnardo's Leaving Care Service is commissioned by Lincolnshire County Council to deliver Leaving Care provision for any child or young person that is the responsibility of Lincolnshire County Council. This includes entitled young people that live outside the Lincolnshire Boundary.

The Leaving Care Service provides:

- Personal Advisers to provide information, advice, support and co-ordination of services with a focus on care-leavers who require additional specialist support
- Pathway planning, preparation and reviews which are completed with input from other agencies as appropriate
- Planning and arranging for Education, Employment and Training opportunities and preparation for care leavers to take up these opportunities
- Support to promote care leavers health and well-being access to healthcare services
- Preparation for care leavers transition to adulthood, including developing financial capability, accessing other agencies support and teaching life skills

The aims and objectives are:

- To help care leavers achieve their full potential as they transition to adulthood
- To ensure holistic, early and effective planning for care leavers and engage other services quickly so that any concerns are not allowed to escalate
- To ensure care leavers are living in suitable accommodation and are well prepared for independent living
- To ensure care leavers are in Education, Employment and Training and are able to financially support themselves without additional state benefits
- To ensure that care leavers needs with regards ethnicity, religion and culture are recognised and accommodated
- To ensure care leavers are good citizens and make a positive contribution to society

- To ensure care leavers are good parents and are supported in meeting their own children's needs
- To ensure early input and a smooth transition to adult services for care leavers that will need support in adulthood
- To advocate for care leavers with other stakeholders and improve the skills, knowledge and understanding of professionals working with care leavers; thus improving access for care leavers to other services
- To demonstrate that care leavers are satisfied with the care and support they receive
- To demonstrate best value service delivery

## Where and how can you access our Early Help Offer?

Referrals are accepted from the following sources:

- Lincolnshire County Council's Social Workers within either Regulated Services or Family Assessment Support Teams (FAST)
- Care Leavers that have previously chosen to leave the service but at a later date, subject to entitlement, request for the service to be re-instated

Barnardo's have four Leaving Care Offices:

Lincoln Leaving Care Office  
Rear Annexe  
Lindum House  
Sewell Road  
LINCOLN, LN2 5RY  
Telephone: 01522 575955

Peterborough Leaving Care Office  
67 Broadway  
PETERBOROUGH, PE1 1SY  
Telephone 01733 569909

Sleaford Leaving Care Office  
The Sessions House  
1 Market Place  
SLEAFORD, NG34 7SD  
Telephone: 01529 309052

Louth Leaving Care Office  
Unit 7, Meridian House  
41 Eastgate  
LOUTH, LN11 9NH  
Telephone: 01507 607642

## When is our Early Help Offer available?

9.00-17.00 Monday to Friday apart from Bank Holidays

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	See above
E-mail:	N/A
Mobile:	N/A
Website:	<a href="http://www.barnardos.org.uk">www.barnardos.org.uk</a>
Social Media:	N/A

## Address

Barnardo's Midlands  
Brooklands, Great Cornbow  
Halesowen  
West Midlands  
B63 3AB



# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Youth Housing Support Service

### Who are we?

Children's Services and Housing Authorities are committed to working together to meet the needs of young people aged 16-25 across Lincolnshire and will support families to stay together where it is safe to do so.

Young people are the most vulnerable to homelessness across Lincolnshire due to difficulties in accessing suitable accommodation, and lack of service provision together with the need to develop skills to maintain a tenancy.

### What is Our Early Help Offer?

Initial contact will be carried out by district housing teams. Many young people may simply want to apply onto the housing register or discuss what their options are.

Where this initial input has not resolved the young person's homelessness issues, they can be referred for additional support.

We are focussed on preventing homelessness and have a host of initiatives to achieve this including mediation, private rented sector access schemes and advice on housing rights, as well as providing advice on the following housing options:

- Supported accommodation – independent accommodation with professional support provided (usually in a hostel setting)
- Supported Lodgings – working in partnership with the young person, social worker and Leaving Care Team as appropriate, providers rent rooms in their own homes and give support and guidance to develop skills and confidence to live independently and meet that individual's needs. This could be cooking, budgeting or shopping economically or emotional support or both.
- Nightstop – emergency housing scheme in the home of a volunteer.
- Crashpad – available in an emergency and only for a short period to resolve an immediate crisis or until long term accommodation can be found.
- Social Housing – independent long term settled secure accommodation let by the Local Authority.
- Private rented accommodation – independent accommodation rented from a private landlord.

## Where and how can you access our Early Help Offer?

All young people that are homeless or at risk of homelessness can approach the District Housing Teams in the first instance on the following numbers:

West Lindsey:	01427 676676	Lincoln City:	01522 873212
East Lindsey:	01507 601111	South Kesteven:	01476 406080
North Kesteven:	01529 414155	South Holland:	01775 761161
Boston:	01205 314555		

## When is our Early Help Offer available?

If a young person approaches too late in the day or out of hours 1 night's accommodation (or across a weekend) is provided and full prevention work explored the next working day.

Where approaches are made Out of Hours to either Children's Services or Housing Options the Out of Hours Service will attempt to verify and prevent homelessness as far as practical. Where homelessness cannot be prevented that night the young person will need to be placed in emergency accommodation for 1 night and advised to contact Housing Teams first thing in the morning.

Lincolnshire Mediation are available Monday to Friday 9am to 2pm. Email a Referral Form to [admin@lincs-mediation.co.uk](mailto:admin@lincs-mediation.co.uk) or call on 01522 575700

## How can you contact us?

For further information about accessing our service please contact us at:

<b>Telephone:</b>	As above	
<b>E-mail:</b>	<a href="mailto:Housingadvice@e-lindsey.gov.uk">Housingadvice@e-lindsey.gov.uk</a> <a href="mailto:info@sholland.gov.uk">info@sholland.gov.uk</a> <a href="mailto:housing.homeless@lincoln.gov.uk">housing.homeless@lincoln.gov.uk</a> <a href="mailto:info@boston.gov.uk">info@boston.gov.uk</a>	<a href="mailto:Housingsolutions@southkesteven.gov.uk">Housingsolutions@southkesteven.gov.uk</a> <a href="mailto:home.options@west-lindsey.gov.uk">home.options@west-lindsey.gov.uk</a> <a href="mailto:customer_service@n-kesteven.gov.uk">customer_service@n-kesteven.gov.uk</a>
<b>Mobile:</b>	N/A	
<b>Website:</b>	<a href="http://www.e-lindsey.gov.uk">www.e-lindsey.gov.uk</a> <a href="http://www.southkesteven.gov.uk">www.southkesteven.gov.uk</a> <a href="http://www.lincoln.gov.uk/housing">www.lincoln.gov.uk/housing</a> <a href="http://www.west-lindsey.gov.uk/housing">www.west-lindsey.gov.uk/housing</a>	<a href="http://www.n-kesteven.gov.uk">www.n-kesteven.gov.uk</a> <a href="http://www.sholland.gov.uk">www.sholland.gov.uk</a> <a href="http://www.boston.gov.uk">www.boston.gov.uk</a>
<b>Social Media:</b>	Follow Lincolnshire Homeless Group Strategy on Facebook and Twitter at <a href="https://www.facebook.com/LHSG1">www.facebook.com/LHSG1</a> or <a href="https://twitter.com/LHSG_Lincs">@LHSG_Lincs</a>	
<b>Address</b>	Myle Cross Centre Macaulay Drive St Giles Lincoln LN2 4EL	

## Address

South Holland District Council  
Council Offices, Priory Road  
Spalding PE11 2XE

City of Lincoln Council  
City Hall, Beaumont Fee,  
Lincoln, LN1 1DF

North Kesteven District Council  
Kesteven Street,  
Sleaford, NG34 7EF

South Kesteven District Council  
St. Peters Hill  
Grantham, NG31 6PZ

West Lindsey District Council  
Guildhall, Marshalls Yard,  
Gainsborough DN21 2NA

Boston Borough Council  
Municipal Buildings  
West Street, Boston, PE21 8QR

East Lindsey District Council  
Tedder Hall, Manby  
Louth, LN11 8UP

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

ESCO: EARLY SUPPORT AND CARE COORDINATION / CHILDREN WITH DISABILITIES SERVICE

### Who are we?

ESCO provides an early support scheme to co-ordinate the care for children and young people up to 18 years of age who have complex health needs, sensory needs and/or disabilities

Early Support is a way of working that aims to provide timely support and services for disabled children, young people and their families. Parents, carers and professionals work together to ensure families are kept at the heart of discussions and decision making about their child. Early support helps to identify children's needs early and responds in a way that makes sense to the family and helps them feel more in control.

### What is Our Early Help Offer?

ESCO aims to provide better care coordination and information for families as early as possible to ensure all services are in place at the appropriate time to meet need and address concerns to ensure each child is able to maximise their development.

Early Support Care CO-ordination will provide a service to children, young people and their families where UNMET care coordination needs are present from any of the following:

- Long term complex health needs including those with disability and life limiting conditions/palliative care.
- Cognitive, sensory and/or physical impairments that significantly impact on daily living.
- Autistic Spectrum Disorder (Who have severe learning disabilities or behaviour which is challenging) OR those children and young people whose behaviour is associated with other impairments such as severe learning disabilities.

### Where and how can you access our Early Help Offer?

ESCO offers two levels of service, a key working service and/or Drop-In Clinics:

#### Drop-In Clinics:

For many parents, having the opportunity to sit down with a skilled professional for a brief consultation can be all that is required to enable them to navigate the system of services and avenues of support. ESCO can offer a one hour session for parents at a Children's Centre near to their home or place of work at a time to suit them. Parents can book this directly with Lincolnshire's Customer Services Centre on 01522 782111.

#### Care- Coordination:

Some families and young people may benefit from care co-ordination and a multi-agency plan with a worker providing a single point of contact. This is likely to be required to enable the parent/young person to feel more in control over decisions affecting their lives or where the situation is more complex. Every family is different

and children's needs change as they grow older so care co-ordination may be needed at different times. To access care co-ordination parents should talk with a professional who they feel knows their family situation best and ask them to complete a Single Assessment Form (SAF). Following the receipt of the SAF a decision will be made to determine if ESCO can support the family's needs. If appropriate, a worker from the ESCO team will visit the family at home to explain more about care co-ordination and check that you are happy to proceed.

## When is our Early Help Offer available?

All year round, Monday to Friday during normal office hours.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 552389
E-mail:	ESCO@lincolnshire.gov.uk
Mobile:	N/A
Website:	www.CWDSI.co.uk
Social Media:	N/A
Address	ESCO 9/11 The Avenue Lincolnshire County Council Lincoln LN1 1PA

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Sensory Education and Support Service (SESS) / Children with Disabilities Service

### Who are we?

The Sensory Education Support Service (SESS) is a countywide specialist teaching and support service, offering a comprehensive set of skills via an experienced staff group which covers all aspects of support for children with a sensory loss. Alongside vision and hearing loss support, the team also offers Multi-Sensory teaching and Mobility and Rehabilitation within Educational settings for children with a sight impairment. The team works from birth to school leaving age within school and Early Years settings and in the family home.

The Sensory Education and Support Service offers support and specialist teaching to children and young people with a sensory impairment and aims to ensure that young people with a sensory loss gain access to their educational environment and make progression in order to raise aspirations and maximise their development.

### What is Our Early Help Offer?

The Sensory Education and Support Service team has extensive experience of working in homes, early year's settings and schools and can offer bespoke assistance to children from birth to school leaving age, ensuring consistent involvement throughout a child's education. Highly skilled qualified teachers in the Sensory Education and Support Service provide support to a significant number of children with a sensory impairment in Lincolnshire.

#### Support for Children and Young People

- Direct Teaching
- Communication support including British Sign Language, Braille teaching, Touch Typing and Auditory/ Oral teaching delivered by trained specialist teachers
- A dedicated Children's Education and Mobility Rehabilitation Officer for visually impaired children
- Specialist Early Years and School Years Teaching Assistants
- A Resource and Technical Officer for visually impaired children

#### Support for Teachers, Other Professionals and Parents/Carers

- Specialist assessment and analysis of sensory support needs
- Advice, guidance and help to parents/carers in delivering support strategies
- Training for teachers and support staff working directly with pupils with sensory support needs on using specialist equipment, developing appropriate teaching resources, and supporting and monitoring progress
- Advice on suitable cost effective equipment that will meet individual needs and aid access to learning. This includes loan of equipment
- On-going monitoring and maintenance of specialist equipment
- Advice on access arrangements and special considerations for external examinations
- Bespoke and general advice and training for Special Educational Needs Co-ordinators (SENCOs), Newly Qualified Teachers (NQTs), Governors and all other staff (individual or small groups).

\*All Sensory Education and Support Service qualified teachers also hold a further mandatory qualification that ensures assessment and support quality is of a nationally recognised standard.

The aim of the service is to ensure young people with a sensory loss are able to gain complete access to their educational environment, ensuring progress and achievement of both their social and educational development. The specialist support given to young people, families and schools means they are able to enjoy and achieve great success.

## Where and how can you access our Early Help Offer?

Children can be referred to the Sensory Education and Support Service by parents, health professionals, early year's settings and schools. Schools will need to obtain an initial assessment from a health professional and parental consent prior to referring a pupil to the service (unless the service is already in place). All referral forms can be obtained through SESS business support – 01522 553368

## When is our Early Help Offer available?

SESS teaching support is available term time only although the Team Manager can be contacted Monday - Friday 8:30 am - 5:15 pm (4:45 pm on Fridays) all year round.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 553368
E-mail:	sess@lincolnshire.gov.uk
Mobile:	N/A
Website:	www.cwdsi.co.uk
Social Media:	N/A

## Address

9/11 The Avenue  
Lincoln  
LN1 1PA

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

KIDS

### Who are we?

KIDS is a charity which has pioneered a number of approaches and programmes for disabled children and young people. These include Home Learning (Portage), Parent Partnerships, Adventure Playgrounds and the inclusion of disabled children in mainstream settings.

KIDS have been commissioned by Lincolnshire County Council to deliver crèche facilities for disabled children and those with complex health needs (0-5 years) and their families across the county.

### What is Our Early Help Offer?

The service is available for Lincolnshire children under 5 years of age who have significant disabilities and/ or complex health needs.

KIDS crèche sessions will bring parents and carers together with their pre-school children so that they can benefit from the advice and support of other parents, KIDS staff and other practitioners.

KIDS' Crèche staff offer emotional and practical support, including advice on how best to support the development of children through play, using specialist equipment and specialist toys, and to build the confidence of parents in their own abilities as primary educators. Parents and Carers receive a warm welcome to the crèche facilities and are invited to join the Parents' Support Hour at the beginning or end of the crèche sessions.

Led by the wishes and priorities of parents using the crèches, visiting speakers and professionals attend on a regular basis with the aim of sharing information about services, financial benefits, housing benefits and any developmentally specific needs. This helps to meet the needs of parents as carers by providing opportunities for training, celebrating what they do and meeting other parents. Parent's confidence is also increased and they feel they can leave children with other carers which enables them to access short break opportunities.

Each crèche offers a wide range of stimulating play and socialisation opportunities in a safe and structured environment through the provision of specialist equipment, toys and resources to meet the children's needs and experienced staff.

Sessions are planned to enable access to the Early Years Foundation Stage (EYFS) for all children using the crèche and records of achievement are developed for each child to evidence this. Sessions will focus on closing the attainment gap between children with additional needs and their peers and working towards as many children as possible being able to access mainstream provision, minimizing the need for statutory intervention. KIDS provide individual and group support to parents and carers of those children who have significant disabilities and/ or complex health needs as they begin to face the challenge of meeting their child's needs.



## Where and how can you access our Early Help Offer?

There is an open referral to the Crèche Service to enable parents/ carers and professionals to contact KIDS directly.

There is also an open referral to the Early Support Parenting Workshops to enable parents/ carers and professionals to contact KIDS directly.

To make a referral contact KIDS' Area Manager – Ruth Smith.

Lincolnshire KIDS' Crèches are located at the following Children's Centres:

Birchwood	Lincoln City North	Gainsborough	Spalding
Holbeach	Stamford	Louth	Mablethorpe
Skegness	Boston	Sleaford	

## When is our Early Help Offer available?

11 Crèche Services in Children's Centres across the 7 Districts for 46 weeks per year and delivery of the Early Support Parent Workshops.

Birchwood:	Wednesday and Friday mornings from 9.15 – 12.15
Lincoln City North:	Monday and Wednesday mornings from 9.15 – 12.15
Gainsborough:	Monday and Tuesday mornings from 9.15 – 12.15
Spalding:	Friday afternoons from 12.15 – 3.15
Holbeach:	Friday mornings from 9.15 – 12.15
Stamford:	Wednesdays from 12.15 – 3.15 and Saturdays from 10 – 1
Louth:	Saturdays from 10 - 1
Mablethorpe:	Thursdays from 9.15 – 12.15
Skegness:	Wednesday and Friday mornings from 9.15 – 12.15
Boston:	Tuesday and Wednesday mornings from 9.15 -12.15
Sleaford:	Mondays from 12.15 – 3.15 and Thursdays from 9.15 – 12.15

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 542937
E-mail:	ruth.smith@kids.org.uk
Mobile:	07818 594256
Website:	www.kids.org.uk
Social Media:	N/A

### Address

KIDS, Commerce House  
Outer Circle Road  
Lincoln  
LN2 4HY

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Action for Children - Disability Lincolnshire, After School Clubs and Holiday Provision.

### Who are we?

Nationally - Action for Children is a UK children's charity committed to helping the most vulnerable and neglected children and young people break through injustice, deprivation and inequality, so they can achieve their full potential.

Locally – We have been delivering various services to disabled children, young people and their families in Lincolnshire since 1988.

### What is Our Early Help Offer?

Our short break services really make a difference to children and young people who have multiple and complex disabilities, as well as Autism Spectrum Conditions and/or sensory impairments and their families.

Our goal is to ensure that disabled children and young people have the same opportunities in life as their non-disabled peers, by letting them decide what they want to do. Our approach is about being safe, inclusive, flexible and above all fun.

We know that families of disabled children experience high levels of stress and anxiety on a regular basis. Our short breaks provision can reduce family stress and prevent families from reaching crisis point. Enhancing emotional wellbeing, building resilience, improving life chances and giving choices.

In working together with parents and carers, and the young people themselves we aim to best meet their needs, which should ensure the highest achievable outcomes for all.

For many of these children and families, schools are environments that they are familiar with and feel comfortable and safe to use. Some of the children would like to attend clubs with their peers but for others; having a chance to do something fun in the nearest local school would be desirable. We work with families, schools and other organisations to offer a flexible service to families. This could mean that a child attends the after school club at the school they attend and attends a holiday club at a school in their nearest community.

We work closely with parents, children and schools to ensure appropriate support is available to help children and their families feel safe and secure.

### Where and how can you access our Early Help Offer?

Our project office base is in the City of Lincoln; however we deliver services all over the county of Lincolnshire, in specific special schools, encouraging other local children to attend when they can.

Anyone can make a direct referral to any of our services, by telephoning or e-mailing the office.

Once a referral has been allocated to a co-ordinator they will contact the family to gather further information to see how they can meet the child/young persons and families needs.

## When is our Early Help Offer available?

The after school clubs start immediately after the school day ends and run for one and a half hours during term time.

The holiday provision runs from 10 am till 3 pm twice a week, each week throughout the holidays. Children may be limited to one day each week, if the activities are defined for specific age's groups.

These sessions are on a first come first served basis, and are for children and young people aged between 5 and 18 years of age.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 546516
E-mail:	<a href="mailto:disabilitylincolnshire@actionforchildren.org.uk">disabilitylincolnshire@actionforchildren.org.uk</a>
Mobile:	N/A
Website:	<a href="http://www.actionforchildren.org.uk/disability-lincolnshire">www.actionforchildren.org.uk/disability-lincolnshire</a>
Social Media:	Please contact us directly for these.
Address	Action for Children - Disability Lincolnshire Queen's Park Community Hub South Park Lincoln LN5 8EW

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Action for Children - Disability Lincolnshire, Domiciliary Care

### Who are we?

Nationally - Action for Children is a UK children's charity committed to helping the most vulnerable and neglected children and young people break through injustice, deprivation and inequality, so they can achieve their full potential.

Locally – We have been delivering various services to disabled children and their families in Lincolnshire since 1988.

### What is Our Early Help Offer?

We provide a domiciliary care service to children and young people aged from birth and 18 years of age, covering the most complex needs and various disabilities; this includes personal care, assistance with feeding, medication and clinical interventions, play, stimulation and assistance with the child's homework if required.

In the mornings this support to the child and family enables children to be ready for their transport at the right time for school, and their learning, having a calmer start to the day and preventing unnecessary absences.

In the evening the support offered is usually to assist the family with meal times, bathing the children and preparing them for bed, allowing for a good night's rest and sleep in preparation for their next day.

The support gives the parents and carers time to prepare food and spend time with siblings, this in turn assists with the mental health of the whole family. We can also support parents to attend medical appointments and meetings where needed.

### Where and how can you access our Early Help Offer?

Our project office is based in the City of Lincoln; however we deliver services all over the county of Lincolnshire, in the families homes.

Anyone can make a direct referral to any of our services, by telephoning or e-mailing the office.

Once a referral has been allocated to a co-ordinator they will contact the family to gather further information to see how they can meet the child and families needs.

### When is our Early Help Offer available?

The service is offered all year round on a Monday to Friday basis, delivering support at the most stressful times of the day (before school and tea time to bed time).

We recognise that families need some private time. As there are usually more adults available at weekends or on Bank Holidays, we would not normally deliver care, unless a specific need has been identified and agreed.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 546516
E-mail:	disabilitylincolnshire@actionforchildren.org.uk
Mobile:	N/A
Website:	<a href="http://www.actionforchildren.org.uk/disability-lincolnshire">www.actionforchildren.org.uk/disability-lincolnshire</a>
Social Media:	Please contact us directly for these.
Address	Action for Children - Disability Lincolnshire Queens Park Community Hub South Park Lincoln LN5 8EW

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Lincolnshire County Council Short Breaks – non Social Care provision

### Who are we?

The Short Breaks Team are a service within Children's Services that plan and develop, in consultation with young people and their families, the Short Break Activities in Lincolnshire including Short Break subsidised holidays for families to have a break together.

There are many services and teams who work in partnership to meet the needs of children and young people with a range of additional needs, including (but not restricted to):

- \* Action for Young Carers
- \* Action for Children
- \* C4YP
- \* ESCO
- \* Carers Assessment
- \* Children's Centres
- \* Customer Service Centre
- \* Children's Services (various)
- \* Deaf Lincs
- \* Movement2
- \* KIDS Strut
- \* Family Information Service
- \* Occupational Therapy
- \* Portage
- \* Lincs Parent Carer Council
- \* Parent Partnership
- \* Short Breaks Team
- \* Relate
- \* Sensory Education Support Service
- \* SILCS
- \* Toy Libraries
- \* Specialist Nurse Trainers
- \* Speech & Language Team

Whilst the primary role is the care of children enjoying short breaks away from their families; care staff, area colleagues, schools and other agencies work together to maximise the benefits and opportunities of children and their families.

### What is Our Early Help Offer?

The short breaks services have been designed to enable children, young people and their families to enjoy breaks together, as well as enabling young people to enjoy activities independently in their community.

Short breaks come in a variety of formats and each one can last from just a few hours to a few days depending on the type of provision and the needs of the child or young person.

This wider Short Breaks agenda aims to reach families before, or in the place of, feeling the need to ask for an Assessment of Need from Short Breaks Social Care.

Short Breaks tackles isolation, provides access to leisure facilities, develops friendship networks, promotes personal development and promotes happiness and well-being for the child, young person and their family.

### Where and how can you access our Early Help Offer?

There is a wide variety of support that families can self-access – clubs, activities, subsidised holidays, counselling support, specialist nurse trainers, regular newsletters and information booklets.

All can be found on our website [www.cwdsi.co.uk](http://www.cwdsi.co.uk) or

Email: [shortbreaks@lincolnshire.gov.uk](mailto:shortbreaks@lincolnshire.gov.uk) or Tel. 01522 553536

## When is our Early Help Offer available?

The services can be accessed directly as a family chooses. Contact details of each provider is available as per above contacts.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 553536
E-mail:	shortbreaks@lincolnshire.gov.uk
Mobile:	N/A
Website:	www.cwdsi.co.uk
Social Media:	N/A

## Address

Lincolnshire County Council  
St. Giles Family Centre  
Lamb Gardens  
Lincoln  
LN2 4EG

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Action for Children - Disability Lincolnshire, Community Groups, Youth Groups and Buddying Service.

### Who are we?

Nationally - Action for Children is a UK children's charity committed to helping the most vulnerable and neglected children and young people break through injustice, deprivation and inequality, so they can achieve their full potential.

Locally – We have been delivering various services to disabled children and their families in Lincolnshire since 1988.

### What is Our Early Help Offer?

Our Short break services really make a difference to children and young people who have multiple and complex disabilities, as well as Autism Spectrum Conditions and/or sensory impairments and their families.

Our goal is to ensure that disabled children and young people have the same opportunities in life as their non-disabled peers. Our community and youth groups do just that, by helping children and young people to meet and make new friends whilst enjoying new opportunities and experiences in a safe and caring environment. We offer leisure clubs, provide assistance to access established community groups, ensure access to sufficient recreational activities and educational leisure time activities for the improvement of their personal and social development and create opportunities to socialise with their peer groups, develop friendships and build confidence and self-esteem.

We let children decide what they want to do and work with them to make their wishes a reality. The approach is about being inclusive, flexible and, above all fun.

We know from experience that families of disabled children are more likely to experience family breakup, but short breaks can reduce family stress and prevent families from reaching crisis point. It's about enhancing emotional wellbeing, building resilience and improving life chances.

Our buddying service offer families a more personal approach, as it supports the child/young person or parent/ carer, for 12 hours over 12 weeks to meet mutually agreed aims and outcomes identified with the family. This service supports a child or young person with a disability to be able to access a more independent lifestyle, to improve personal self-confidence and build social skills.



## Where and how can you access our Early Help Offer?

Our project office is based in the City of Lincoln; however we deliver services all over the county of Lincolnshire. Our community and youth group sessions are held in fixed locations in each district however the buddying service is arranged to be held wherever the support is required.

Anyone can make a direct referral to any of our services, by telephoning or e-mailing the office.

Once a referral has been allocated to a co-ordinator they will contact the family to gather further information to see how they can meet the child/young persons and families needs.

## When is our Early Help Offer available?

Our short break services take place in the evenings and at weekends, as this is the time when children and young people are available to access them.

All the sessions are available throughout the whole year.

The community group sessions are aimed at children aged from 5 years of age plus, and the youth group sessions are aimed young people aged from 11 to 18 years of age.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 546516
E-mail:	<a href="mailto:disabilitylincolnshire@actionforchildren.org.uk">disabilitylincolnshire@actionforchildren.org.uk</a>
Mobile:	N/A
Website:	<a href="http://www.actionforchildren.org.uk/disability-lincolnshire">www.actionforchildren.org.uk/disability-lincolnshire</a>
Social Media:	Please contact us directly for these.
Address	Action for Children - Disability Lincolnshire Queens Park Community Hub South Park Lincoln LN5 8EW

# Early Help

*Identifying the need for help for children and families as soon as problems start to emerge*

## Lincolnshire Children's Services Early Help Outcomes:

### Organisation

Provision for post 16 Learners with Learning Difficulties and/or Disabilities

### Who are we?

A range of providers offer support to meet the assessed education needs of young people with learning difficulties and/or disabilities. This support is for young people aged over 16 but under 25 who meet the eligibility criteria following an assessment.

### What is Our Early Help Offer?

The local authority has a responsibility to ensure the equality of opportunity for education outcomes for children and young people with learning difficulties and/or disabilities. In order to ensure that young people with learning difficulties and/or disabilities have the opportunity to access education provision, Lincolnshire County Council provides top up funding to Colleges to ensure that young people have the support that meets their individual needs.

This means that young people with assessed needs can have support at College to help them to achieve their individual education outcomes. The range of support they receive will vary depending on their assessed needs and the types of course they are accessing. However it might include 1-2-1 work, support in the classroom from a learning assistant or support with communication needs.

### Where and how can you access our Early Help Offer?

In order to access the service young people need to be aged over compulsory school age but under 25 and have an assessed need. Young people with learning difficulties and/or disabilities would ordinarily access the provision most local to their home. This is considered in accordance with the Lincolnshire County Council Transport policy.

The providers are located throughout Lincolnshire to ensure that young people can access services that are local to their home. Sometimes young people access services that are outside of Lincolnshire, where this meets the assessed needs of the young person.

### When is our Early Help Offer available?

Most young people would be expected to begin a course, as per the academic year, starting in September and finishing in June/July, however there may be some exceptions to this.

The provision is normally only offered mid-week during College terms only. The exact terms dates and holiday times may vary depending on the individual College. The number of hours of contact time and number of days per week may vary between different providers and the types of provision or course the young people are accessing.

## How can you contact us?

For further information about accessing our service please contact us at:

Telephone:	01522 552222
E-mail:	Customer_services@lincolnshire.gov.uk
Mobile:	N/A
Website:	www.lincolnshire.gov.uk
Social Media:	N/A
Address	9-11 The Avenue Lincoln LN1 1PA





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# Lincolnshire Children's Services Early Help Strategy



# I. Introduction

This document outlines Lincolnshire's current Early Help Offer and Strategy for improving and developing it.

'For children who need additional help, every day matters. Academic research is consistent in underlining the damage to children from delaying intervention. The actions taken by professionals to meet the needs of these children as early as possible can be critical to their future'(1)

## What is the Early Help Offer?

Lincolnshire's Early Help Offer identifies the need for help for children and families as soon as problems start to emerge, or when there is a strong likelihood that problems will emerge in the future.

The Early Help Offer is not just for very young children as problems may also emerge at any point throughout childhood and adolescence. The Early Help Offer includes universal and targeted services designed to reduce or prevent specific problems from escalating or becoming entrenched.

## What makes up the Early Help Offer?

Our commitment to early help is central to our Children and Young People's Plan with Early help cutting across our four priority outcomes:

- Children and Young People are; Healthy and Safe
- Children and Young People; Develop to their potential in their early years and are ready for school
- Children and Young People; Learn and Achieve;
- Children and Young People are; Ready for Adult Life





## What does the Early Help offer mean for families currently?

Crucially for parents, it is envisaged that, in time, the Early Help Offer will provide the 'front door' through which they and professionals access additional support at any level.

The critical features of an effective early help offer are:

- a multi-disciplinary approach that brings a range of professional skills and expertise to bear through a "Team Around The Child" approach
- a relationship with a trusted Lead Professional who can engage the child and their family, and coordinate the support needed from other agencies
- practice that empowers families and helps them to develop the capacity to resolve their own problems
- a holistic approach that addresses children's needs in the wider family context
- simple, streamlined referral and assessment processes.

Our early help offer recognises the crucial role that all family members – not just mothers and fathers, but step parents, grandparents, siblings and other extended family members and carers – play in influencing what children experience and achieve as well as the consequences when families are in difficulty.

Our early help offer takes into account reports and reviews by Frank Field, Dame Clare Tickell, Graham Allen and Marmot, with regards to the impact of growing up in poverty on child

outcomes, use of evidence based approaches and programmes, and the important focus on the early years given the increasing body of evidence around early attachment and baby brain development. (2, 3, 4, 5)

The new 'Working Together to Safeguard Children' guidance places an emphasis on the importance of early help in promoting the welfare of children, together with clear arrangements for collaboration, and we want to ensure that our early help offer reflects the ambitions of this guidance.

Our offer also takes into account key messages from Munro's review (6):

- preventative services will do more to reduce abuse and neglect than reactive services
- co-ordination of services is important to maximise efficiency
- within preventative services, there needs to be good mechanisms for helping people identify those children and young people who are suffering or likely to suffer harm from abuse and neglect and who need referral to children's social care

Central to our early help offer is the early identification of children and families who would benefit from early help and a co-ordinated early assessment and response to prevent abuse and neglect of children and young people, and improve outcomes for children and families as a whole.





## 2. Identifying children and families who would benefit from early help

Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation through to teenage years. (1)

The effectiveness of early identification is underpinned by professional responsibility both of the referring and of the receiving agency to ensure that if a family does not meet the thresholds for specific services, that action is taken to prevent the lower level needs escalating, whilst also being alert to identifying children who without support will not reach their full potential.

Our early help offer therefore puts the responsibility on all professionals to identify emerging problems and potential unmet needs for individual children and families, irrespective of the whether they are providing services to children or adults. The professionals working mainly in universal services are best placed to identify children or their families, who are at risk of poor outcomes. These will be in health services, such as health visitors, GPs and school nurses, or in Children's Centres, or in education provision at any age from early years onwards.

Alongside this is the use of local intelligence set out in the Joint Strategic Needs Assessment and data collated in respect of the Troubled Families Programme criteria that supports us to identify both groups of children and families that are more

likely to be in need of early support, but also in the case of Troubled Families the individual families in needs of early intervention approaches.

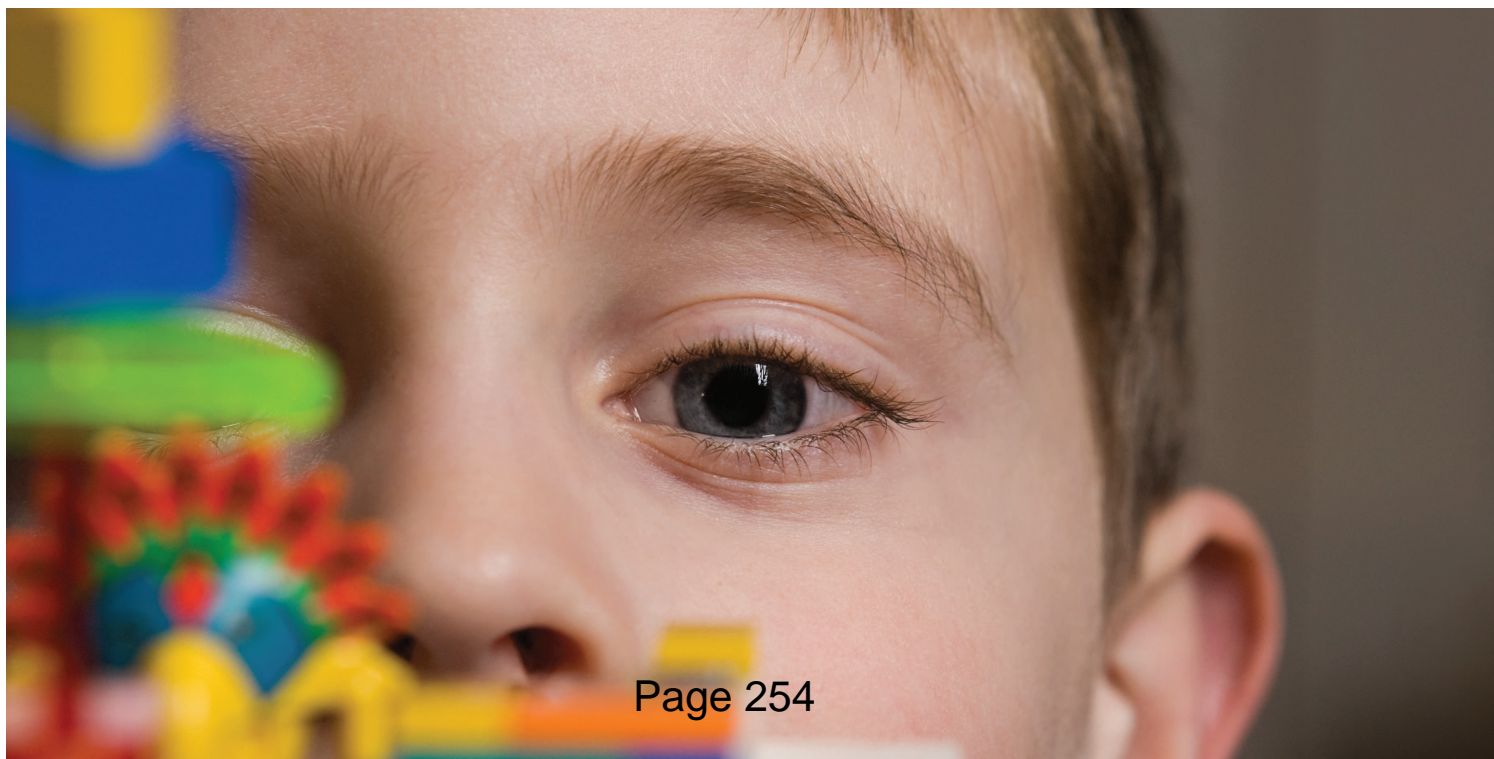
'Working together' recommends that professionals should, in particular, be alert to the potential need for early help for a child who:

- is disabled and has specific additional needs has special educational needs
- is a young carer
- is showing signs of engaging in anti-social or criminal behaviour
- is in a family circumstance presenting challenges for the child, such as substance abuse, adult mental health, domestic violence and / or
- is showing early signs of abuse and / or neglect and / or sexual exploitation

In relation to family circumstances, routine enquiry is developing in 0 - 19 health services in relation to domestic abuse and maternal mental health following childbirth and in Adult Social Care in relation to early identification of young carers. Munro states that in relation to family circumstances, whilst this may increase the risk of poor outcomes, this does not make harm inevitable.

Early help services are also integral to cases stepping down out of Children's Social Care services, and Troubled Families Support, to enable a lower level of help to be offered to reduce future need for high level support and statutory intervention.

This document should be read in conjunction with 'Meeting the Needs of Children in Lincolnshire,' which provides an overview of the continuum of needs and guidance on the key concepts and processes in working with children, young people and their families according to their needs.



### 3. Who can Access Support?

The provision of early help services should form part of a continuum of help and support to respond to the different levels of need of individual children and families. (1)

Children and family needs are constantly changing and at different times in their lives they will have differing levels of involvement from a range of services, from universal, targeted and specialist support services.

Universal services are available to all children, young people and families, working with families to promote positive outcomes for everyone, by providing access to education, health services and other positive activities. Practitioners working in these services should identify where children and families would benefit from extra help at an early stage.

Targeted services focus on children, young people and families who may need support either through a single service or through an integrated multi-agency response. They work with families where there are signs that without support a child may not achieve good outcomes and fulfil their potential. However targeted services are also critical in preventing escalation into specialist services, and will also assist with continuing lower level support once a higher level intervention has been completed.

Specialist services focus on families with individual or multiple complex needs, including where help has been requested through Section 17 and Section 47 or where a specific disability or condition is diagnosed.

What is important is that professionals work together effectively to ensure that families experience smooth transition between services and that all services supporting the family remain focused on the needs of the child.

It is also critical that all professionals remain aware of their responsibilities in relation to safeguarding and protecting children.





## 4. How to access early help

Local agencies should work together to put processes in place for the effective assessment of the needs of individual children who may benefit from early help services. (1)

To ensure that the best possible support is provided to children and families there needs to be an early assessment of need considering child's developmental needs, family and environmental factors and parenting capacity.

Locally this assessment is undertaken currently through usage of the Single Assessment (formerly CAF). For a full step by step guide for TAC please see [www.lincolnshire.gov.uk/TAC](http://www.lincolnshire.gov.uk/TAC)

Working Together 2013 describes this assessment as an Early Help Assessment. We will move to use this title and language instead of the Single Assessment Framework in the near future following a review of the existing paperwork and processes.

In some cases a professional will be able to identify a specific need, but will not be in a position to provide appropriate locally sourced support. In this instance a TAC co-ordinator will work with the referrer to identify the appropriate help and support to access from a single agency.

Where the assessment identifies support needs that cannot be met by a single agency or service, there needs to be a co-ordinated response with local agencies working together to support the family. The Team around the Child (TAC) model is used locally to bring together a range of different practitioners from across the children and young people's workforce and sometimes from adult services to support an individual child or young person and their family. The members of the TAC develop and deliver a package of solution focused support to meet the needs identified through the Single Assessment (formerly CAF) with a lead professional identified to co-ordinate the support and act as the key point of contact for the family and professionals / services. Decisions about who should be the lead professional should be taken on a case by case basis and should be informed by the child and their family.

Working Together states that in order for an early assessment to be effective:

- the assessment should be undertaken with the agreement of the child and their parents/ carers. It should involve the child and family as well as all the professionals who are working with them
- if parents and/or the child do not consent to an early help assessment, then the lead professional should make a judgement as to whether, without help, the needs of the child will escalate. If so, a referral into local authority children's social care may be necessary



# 5. Our outcomes, performance and indicators

Our Early Help Offer is targeted at achieving our Priority Outcomes as set out in the Children and Young People's Plan.

We will also identify tactical actions that will help us to achieve the Priority Outcomes. These will be prioritised in agreement with the Children and Young People's Partnership. The table below illustrates how this will look. Each action may contribute to achieving more than one of the priority outcomes as indicated by the "x" under each outcome. In addition to the four priority outcomes we will also seek to make best use of the resources that are available.

Early Help (Tactical Actions)	Best use of Resources				
	Early Years and Ready for School	Learn and Achieve	Ready for Adult Life	Healthy & Safe	
Minimise the number of Pregnancies in Teenage years (Child & Family Health)	x		x	x	
Young Children & their families are in good Health (Child & Family Health)	x	x	x	x	x
Minimise Incidence of children born with Birth Defects, low birth rate or requiring neonatal care (Child Development)	x			x	x
Parents & Carers are able to give their child the best start in life (Aspiration & Parenting)	x			x	
Those most in need of support are engaged in appropriate services (Closing the gap)	x	x	x	x	x
Minimise the number of Children living in poverty (Health & Lifechances)	x	x	x	x	
Children develop to the level they should be at age 2 to 2.5 Years (Child Development)	x			x	
Children achieving a good level of development at age 5 (Children are "Ready for school")	x	x		x	
Minimise un-planned or unauthorised absence from school		x		x	
Minimise exclusions from schools		x		x	x
Children & Young People receive good and outstanding Education & Training		x	x	x	
Children achieving a good level of development at age 11 (Children are "Ready" for secondary school)		x		x	
Young people achieve a high level of qualifications at school that enable them to go onto further education, employment or training		x	x	x	
Minimise child deaths	x		x	x	
Safeguard children from harm	x		x	x	
Minimise the number of children subject to child protection			x		
Health outcomes of LAC are maximised	x	x	x	x	
Minimise the number of children looked after				x	x
Health needs of care leavers are prioritised			x	x	
Narrow the attainment gap between children with SEN and others	x	x		x	
Children's transition to adulthood is effective and Value For Money		x	x	x	x
Maximising the health of children with SEN		x		x	x
Prevalence of substance misuse is minimised	x	x	x	x	x
Minimise prevalence of young people involved in crime				x	x
Improve sexual health in young people aged 15-24					
Minimise the number of C&YP and families who are homeless			x		
Increase the number of young people in EET			x	x	x
Minimise the number of children who are obese	x		x	x	x
Children & Young People's dental health is good	x	x	x	x	
Access to Universal Services is facilitated cost effectively	x	x	x	x	x
Stakeholders are satisfied with service provision (including Health Provision)	x	x	x	x	
Maximise the Emotional wellbeing of children, young people and their Families & Carers	x	x	x	x	
Minimise prevalence of self harm and suicide amongst children and young people		x	x	x	
Minimise number of avoidable hospital admissions for children and young people	x	x	x	x	x
Minimise the number of Children living in Troubled Families	x	x		x	x
Minimise the number of C&YP exposed to Domestic violence				x	

In terms of monitoring whether the outcomes have been achieved the Children and Young Peoples Partnership will agree a number of key performance indicators which will help

us to understand what impact our Early Help Offer is having. These key performance indicators are set out in the Children and Young Peoples Plan.

# 6. Our Early Help Strategy

This section describes the actions we are going to take to improve and develop the Early Help arrangements in Lincolnshire.

<b>Objective 1</b>	<b>Review and improve Single Assessment Form (SAF)/Team Around the Child (TAC) arrangements</b>
Actions	<p>Redevelop SAF/TAC pathway and process to be compliant with Early Help arrangements as described in Working Together 2013.</p> <p>Ensure that the Children and Young People's Strategic Partnership (CYSP) has the capacity to monitor, review and Quality Assure the current and new arrangements</p> <p>Implement recommendations from Local Safeguarding Children Board (LSCB) TAC Audit</p>
Potential Outputs	<p>New front to end process developed and embedded for Early Help arrangements</p> <p>Strengthened referral process</p> <p>Quality Assurance arrangements in place</p> <p>New Early Help Assessment (EHA)</p> <p>Increased multi-agency investment in process</p> <p>Better step up and down arrangements</p> <p>Increased use of EHA and TAC</p>
Outcome(s) to be delivered	That for help for children and families is identified as soon as problems start to emerge, or when there is a strong likelihood that problems will emerge in the future and that services are provided in a timely manner
Lead Officer	Stuart Carlton
Progress and Monitoring Arrangements	The Early Help Steering Group is accountable for the delivery of this objective.

<b>Objective 2</b>	<b>Implement Multi-Agency Safeguarding Hubs (MASH)</b>
Actions	<p>Move to the delivery of a central MASH including multi-agency referral screening arrangements.</p> <p>Create locality MASHs to ensure that all agencies are responsive to Safeguarding concerns.</p>
Potential Outputs	<p>Provide the highest level of knowledge and analysis of all known intelligence and information across the safeguarding partnership to ensure individuals who are potentially high risk cases are identified and that risk management interventions are timely and proportionate</p> <p>Identify repeat patterns of risky behaviour/or lower level/isolated welfare concerns as opposed to just high risk of serious harm concerns to ensure individuals who are potentially high risk cases are identified and that risk management interventions are timely and proportionate</p> <p>Provide analysis of multi-agency information to increase identification of cases of child sexual exploitation</p> <p>Provide analysis of information linking to Accident and Emergency (A&amp;E) admissions to enable patterns of attendance/ behaviours and risk to be identified and managed</p> <p>Promote stronger links with schools, particularly since the shift to academy status so the broadest level of knowledge and analysis of information is available</p>
Outcome(s) to be delivered	The multi-agency safeguarding hub (MASH) brings together a variety of agencies into an integrated multi-agency team, where they share information appropriately and securely on children, families and adults around the child or young person, in order to take timely and appropriate actions to safeguard and promote the welfare of Lincolnshire Communities
Lead Officer	Janice Spencer
Progress and Monitoring Arrangements	The Lead officer will provide update and progress reports to the Early Help Steering Group

<b>Objective 3</b>	<b>Implement Signs of Safety</b>
Actions	Train all Lincolnshire County Council (LCC) Children's Services staff in 'Signs of Safety' Brief all partner agencies on 'Signs of Safety' Embed the approach at all levels of Children's Partnership, including use in strategy discussions, Child Protection meetings, Assessments and plans.
Potential Outputs	Signs of Safety tools are flexible and can be adapted across multi agencies and multiple situations. It will be used across <ul style="list-style-type: none"> <li>• Early intervention TAC/CAF</li> <li>• Targeted support</li> <li>• Referral to children's social care</li> <li>• Parenting assessments</li> <li>• Social Care Assessments</li> <li>• Child protection conference and reviews</li> <li>• Core groups</li> <li>• Child in Need meetings</li> <li>• Legal planning meetings</li> <li>• Throughout care proceedings</li> <li>• Throughout a child's looked after journey</li> <li>• Looked after reviews</li> <li>• At any point where risk needs to be assessed</li> <li>• Step up step down</li> <li>• Case closure</li> </ul>
Outcome(s) to be delivered	Signs of Safety seeks to empower practitioners confidence through creating a more constructive culture around child protection practice, whilst remaining vigilant and realistic about risk. Signs of Safety is an approach that is focused on solution and safety and has been field tested by social worker's Signs of Safety builds collaborative and constructive working relationships between professionals and family members
Lead Officer	Janice Spencer
Progress and Monitoring Arrangements	The Lead officer will provide update and progress reports to the Early Help Steering Group

<b>Objective 4</b>	<b>Implement a system of risk management for risky adolescent behaviours</b>
Actions	Implement an agreed partnership approach for identifying, sharing and managing risky adolescent behaviours, based upon the Northumberland model The development of a multi-agency Risk Management Group that works with young people to develop a consistent approach to risk management.
Potential Outputs	A Vulnerability Checklist and Assessment is developed that covers a range of risk and protective factors, including emotional health, physical health, sexual health, social and environmental factors, substance misuse, offending behaviour and whether a young person has been reported missing to the police. A risk management process is developed and embedded that can be used for any adolescent considered to be at high or very high risk due to their own behaviour.
Outcome(s) to be delivered	It is widely recognised that adolescents with complex behaviours present a particularly difficult challenge to local authorities as a result of their high-risk behaviours and their unwillingness or inability to positively engage with services. This project will result in a clear strategy to support adolescents and the provision of services specifically designed to promote better outcomes for these young people.'
Lead Officer	Andy Cook
Progress and Monitoring Arrangements	The Lead officer will provide update and progress reports to the Early Help Steering Group

<b>Objective 5</b>	<b>Further embed Families Working Together (FWT) programme</b>
Actions	Further develop FWT as a vehicle for multi-agency work to enable complex family change.
	Further develop locality multi-agency teams.
	Give further consideration to local indicators.
Potential Outputs	To Be developed
Outcome(s) to be delivered	To be developed
Lead Officer	Jo Kavanagh
Progress and Monitoring Arrangements	To be developed

<b>Objective 6</b>	<b>Develop a Readiness for School Offer</b>
Actions	Develop and implement a Readiness for School Offer for Lincolnshire.
Potential Outputs	Families need to be able to access all the early childhood services they need through children's centres. Early childhood services are defined as: <ul style="list-style-type: none"> <li>• early years provision (early education and childcare);</li> <li>• social services functions of the local authority relating to young children, parents and prospective parents;</li> <li>• health services relating to young children, parents and prospective parents;</li> <li>• training and employment services to assist parents or prospective parents; and</li> <li>• information and advice services for parents and prospective parents.</li> </ul>
Outcome(s) to be delivered	The School Readiness offer will offer early identification and early intervention services which aim to improve outcomes for young children and their families, with a particular focus on families in greatest need of support in order to reduce inequalities in: child development and school readiness; parenting aspirations, self-esteem and parenting skills; and child and family health and life chances.
Lead Officer	Cornelia Andrecut
Progress and Monitoring Arrangements	The Lead officer will provide update and progress reports to the Early Help Steering Group

<b>Objective 7</b>	<b>Develop a Youth Offer</b>
Actions	Further develop the Youth Offer arrangements for Lincolnshire.
Potential Outputs	<ul style="list-style-type: none"> <li>• Youth &amp; Community Development</li> <li>• Targeted Youth Support</li> <li>• Volunteering</li> <li>• Commissioning</li> <li>• Information, Advice and Guidance</li> <li>• Improved Employment and Learning Opportunities</li> <li>• Young people's Voice</li> </ul>
Outcome(s) to be delivered	<p>The reshaped integrated youth offer will:</p> <ul style="list-style-type: none"> <li>• Provide greater support to a wider range of young people, helping them build on their strengths and resilience to whether changes in their lives</li> <li>• Be better able to respond to the needs of the diverse population of young people in their local communities</li> <li>• Be more sustainable, drawing on existing resources in the community</li> <li>• Be more flexible and responsive to the ever changing needs of young people and their communities</li> <li>• Have a greater focus on improving life chances rather than on service delivery</li> <li>• Have more effective identification of young people who need extra help and provision of intensive support when that is needed co-ordinated through the Team Around the Child process</li> <li>• Be more sustainable, drawing on existing resources in the community</li> </ul> <p>We will have successfully reshaped our youth support services if we can show we have:</p> <ul style="list-style-type: none"> <li>• increased opportunities for young people to make use of services</li> <li>• improved quality of services from the perspective of young people</li> <li>• improved satisfaction of young people with services</li> <li>• reached a larger representative proportion of the youth population</li> </ul>
Lead Officer	Jo Kavanagh
Progress and Monitoring Arrangements	The Lead officer will provide update and progress reports to the Early Help Steering Group



<b>Objective 8</b>	<b>Support and Aspiration</b>
Actions	Ensure that Lincolnshire is able to meet, and go beyond, its statutory duties for Children and Young People who have Special Educational Needs or Disabilities (SEND). Implement a single Education, Health and Care Plan by Sept 2014 Publish a Local Offer of Services for 0 – 25 year olds with SEND
Potential Outputs	Children's special educational needs are picked up early and support is routinely put in place quickly Staff have the knowledge, understanding and skills to provide the right support for children and young people who have SEN or are disabled wherever they are; Parents know what they can reasonably expect from their local school, local college, local authority and local services to provide, without them having to fight for it For more complex needs, an integrated assessment and a single Education, Health and Care Plan from birth to 25 Greater control for parents over the services they and their family use.
Outcome(s) to be delivered	Improved service delivery and quality which is clear to parents regarding: <ul style="list-style-type: none"> <li>• Education, health and social care provision</li> <li>• Statutory entitlements, eligibility criteria and processes for redress</li> <li>• Who is responsible for providing services</li> </ul>
Lead Officer	Jill Hodges
Progress and Monitoring Arrangements	The Lead officer will provide update and progress reports to the Early Help Steering Group

## References

1. Working Together to Safeguard Children - A guide to inter-agency working to safeguard and promote the welfare of children (March 2013)
2. Allen, G. (2011), Early Intervention: the next steps
3. Tickell, C. (2010), The Early Years: Foundations for life, health and learning
4. Marmot, M. (2010), Fair Society, Healthy Lives
5. Field, F. (2010), The Foundation Years: preventing poor children becoming poor adults
6. Munro, E. (2011), The Munro Review of Child Protection: Final Report A child- centred system



Reference: CS059  
Published: August 2013



## Policy and Scrutiny

### Open Report on behalf of David O'Connor, Executive Director Performance and Governance

Report to:	<b>Children and Young People Scrutiny Committee</b>
Date:	<b>10 January 2014</b>
Subject:	<b>Children and Young People Scrutiny Committee Work Programme 2014</b>

#### Summary:

This item enables the Children and Young People Scrutiny Committee to consider its own work programme for the coming year.

#### Actions Required:

- (1) To comment and agree on the content of the work programme, as set out in Appendix A to this report.
- (2) To note the content of the Children's Services Forward Plan, as set out in Appendix B to this report.

## 1. Background

### Current Work Programme

At every meeting of the Committee, Members are invited to consider their future Work Programme and to agree on items to be included in the Work Programme. The current work programme for the Committee is attached at Appendix A to this report.

### Forward Plan

Also attached at Appendix B for the Committee's consideration is a list of the intended decisions of the Executive or Executive Councillor for Adult Care and Health Services, Children's Services, which fall within the remit of the Children and Young People Scrutiny Committee.

### Scrutiny Activity Definitions

Set out below are the definitions used to describe the types of scrutiny, relating to the items:

Budget Scrutiny - The Committee is scrutinising the previous year's budget, the current year's budget or proposals for the future year's budget.

Pre-Decision Scrutiny - The Committee is scrutinising a proposal, prior to a decision on the proposal by the Executive, the Executive Councillor or a senior officer.

Performance Scrutiny - The Committee is scrutinising periodic performance, issue specific performance or external inspection reports.

Policy Development - The Committee is involved in the development of policy, usually at an early stage, where a range of options are being considered.

Consultation - The Committee is responding to (or making arrangements to respond to) a consultation, either formally or informally. This includes pre-consultation engagement.

Status Report - The Committee is considering a topic for the first time where a specific issue has been raised or members wish to gain a greater understanding.

Update Report - The Committee is scrutinising an item following earlier consideration.

Scrutiny Review Activity - This includes discussion on possible scrutiny review items; finalising the scoping for the review; monitoring or interim reports; approval of the final report; and the response to the report.

## **2. Conclusion**

That consideration is given to the content of this report.

## **3. Consultation**

### **a) Policy Proofing Actions Required**

No policy proofing is required for this report.

## **4. Appendices**

These are listed below and attached at the back of the report	
Appendix A	Children and Young People Scrutiny Committee Work Programme
Appendix B	Children's Services Forward Plan

## **5. Background Papers**

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Tracy Johnson, who can be contacted on 01522 552164 or [Tracy.Johnson@lincolnshire.gov.uk](mailto:Tracy.Johnson@lincolnshire.gov.uk).

**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE**

Theme: “That every child, in every part of the county should achieve their potential”

Chairman: Councillor John Hough

Vice Chairman: Councillor Bob Adams

<b>10 January 2014</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Children’s Services Budget 2013/2014 and 2014/15	Debbie Barnes Director of Children's Services	Budget Scrutiny
The Lincolnshire Strategic Partnership, Children and Young People's Plan 2013-16	David McWilliams Head of Performance Assurance	Pre-Decision Scrutiny (Executive Councillor decision on 27 January 2014)
Youth Offer	Stuart Carlton Assistant Director	Update Report
Verbal Feedback from Members' Visits to Children's Centres	Stuart Carlton	Status Report
Sufficiency of School Places	Matt Clayton School Organisation Planning Manager	Status Report
Child Poverty Strategy and Action Plan Update	Andrew McLean Head of Service Commissioning	Update Report
Early Help Strategy	Stuart Carlton	Status Report

<b>7 March 2014</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Leaving Care Commissioning Review	Linda Graham Commissioning Officer	Pre-Decision Scrutiny (Executive Decision on 1 April 2014)
Collaborative Partnerships for sustaining small and medium sized primary schools in Lincolnshire - Update	Tim Culpin Head of School Improvement	Update Report
Theme Performance: Quarter 3	Stuart Carlton	Performance Scrutiny
Education Support Services (CfBT) including Governance Arrangements	Debbie Barnes	Update Report
Ofsted Inspection of Local Authority School	Jill Hodges Director of CfBT Education	Status Report

<b>7 March 2014</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Improvement Services	Services	
Transitions Plans	Keith Batty Assistant Director CfBT Education Services	Status Report
Families Working Together	Stuart Carlton  Jo Kavanagh Lincolnshire's Troubled Families Co-ordinator/ Head of Service Youth Offending	Update Report
Child and Adolescent Mental Health Services (CAMHS) – Tier 2 Update	Stuart Carlton  Charlotte Gray Commissioning Officer	Update Report
Take up of Early Education for disadvantaged 2 year olds in Lincolnshire	Steph Douglas Head of Service Birth to Five	Status Report
Lincolnshire Safeguarding Boards Scrutiny Sub-Group Update	Cllr Pat O'Connor Chairman of Scrutiny Sub-Group	Update Report

<b>25 April 2014</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Discretionary Home to School and College Transport	David Robinson School Services Manager	Status Report
Inclusion Review	Keith Batty	Status Report
Lincolnshire Public Health Annual Report 2013 – Progress against recommendations on Childhood Obesity	Dr Tony Hill Director of Public Health	Status Report
Community Access to School Facilities – Interim report	Keith Batty	Update Report
Opportunities for Young People Post 16	Maggie Freeman Head of Service 11-19	Status Report
Improving E-Safety Knowledge	Dan Hawbrook Assistant E-Safety Officer	Status Report
Youth Housing Strategy – Implementation Update	Phil Taylor Lincolnshire Youth Housing Coordinator	Update Report
Corporate Parenting Panel Update	Cllr David Brailsford Chairman of Panel	Update Report

<b>13 June 2014</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Frontline Social Workers and Safeguarding Scrutiny Review – Draft Final Report	Tracy Johnson Scrutiny Officer	Scrutiny Review Activity
Overview of Education	Debbie Barnes	Status Report
Sensory Education and Support Service	Michelle White CWD Team Manager	Status Report
Closing the Gap - an update from the Programme Board (including updates on closing the gap for pupils eligible for FSM)	Tim Culpin Head of School Improvement  Maggie Freeman Head of Service 11-19	Update Report
Theme Performance: Quarter 4	Debbie Barnes	Performance Scrutiny
Policy on Support and Aspiration for Children with Special Educational Needs	Keith Batty  Sheridan Dodsworth Head of Service Children with Disabilities	Consultation
Lincolnshire Safeguarding Boards Scrutiny Sub-Group Update	Cllr Pat O'Connor	Update Report

<b>25 July 2014</b>		
<b>Item</b>	<b>Contributor</b>	<b>Purpose</b>
Policy on Support and Aspiration for Children with Special Educational Needs	Keith Batty  Sheridan Dodsworth	Pre-Decision Scrutiny
Stamford Endowed Schools Scholarship Tapering- Interim (4th Year) Review	Keith Batty	Update Report
Strategies for Recruiting Qualified and Experienced Social Workers	Janice Spencer Assistant Director	Status Report
School PE, Sport and Physical Activity: The development of the Legacy Challenge across Lincolnshire	Philip Garner Specialist Programme Manager Public Health	Update Report
Corporate Parenting Panel Update	Cllr David Brailsford	Update Report

**Item to be Scheduled**



- Strengthening partnerships between Diocesan church school providers and LA providers for education (2014)

### **Theme Outcomes**

The Children and Young People Scrutiny Committee is aligned to the five principles set out in the Children and Young People's Plan 2012-2015:

**1. Early Intervention and Prevention**

- Strong universal services, providing early action and intensive support to vulnerable children and young people.

**2. Safeguarding and Best Start in Life**

- Ensuring children are safe in every environment.
- Encouraging community responsibility for safeguarding.

**3. Aspiration and Well Being**

- Ensuring all those working with children champion the importance of aspiration.
- Develop self-esteem, self-belief and resilience in all children, young people and their families.

**4. Learning and Achievement**

- All children being the best that they can be.
- Closing the gap between vulnerable groups and children living in disadvantaged communities.

**5. Best Use of Resources**

- Integrating delivery with a focus on outcomes, life chances and opportunities.
- Effective use of resources to provide better services locally.
- Empower communities, creating opportunities for them to engage.

For more information about the work of this Committee please contact Tracy Johnson, Scrutiny Officer, on 01522 552164 or by e-mail at [tracy.johnson@lincolnshire.gov.uk](mailto:tracy.johnson@lincolnshire.gov.uk)

**FORWARD PLAN OF DECISIONS RELATING TO CHILDREN'S SERVICES FROM 1 NOVEMBER 2013**

DEC REF	MATTERS FOR DECISION	DATE OF DECISION	DECISION MAKER	PEOPLE/GROUPS CONSULTED PRIOR TO DECISION	DOCUMENTS TO BE SUBMITTED FOR DECISION	HOW TO COMMENT ON THE DECISION BEFORE IT IS MADE AND THE DATE BY WHICH COMMENTS MUST BE RECEIVED	RESPONSIBLE PORTFOLIO HOLDER AND CHIEF OFFICER	KEY DECISION YES/NO	DIVISIONS AFFECTED
I006029 <b>New!</b>	Lincolnshire Public Health Annual Report	Tuesday, 4 March 2014	Executive		Report	Executive Director of Public Health  Email: <a href="mailto:tony.hill@lincolnshire.gov.uk">tony.hill@lincolnshire.gov.uk</a> Tel: 01522 553960	Executive Councillor: Adult Care and Health Services, Children's Services and Executive Director of Public Health	No	All Divisions

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